

Written Comments and Statements: Pursuant to 41 CFR 102–3.105(j) and 102–3.140, and 5 U.S.C. 1009(a)(3), the public or interested organizations may submit written comments or statements to the AFRHAC in response to the stated agenda of the meeting or regarding the AFRHAC’s mission in general. Individuals submitting a statement must submit their statement in writing no later than 5:00 p.m. ET, Friday, October 11, 2024 to Mrs. Lakesia Campbell via electronic mail (the preferred mode of submission) at the address listed in the **FOR FURTHER INFORMATION CONTACT** section. Each page of the comment or statement must include the author’s name, title or affiliation, address, and daytime phone number. If a statement pertaining to a specific topic being discussed at the planned meeting is not received by Friday, October 11, 2024, prior to the meeting, then it may not be provided to, or considered by, the Council during the October 17, 2024, meeting. The DFO will review all timely submissions with the AFRHAC Chair and ensure such submissions are provided to the members of the AFRHAC before the meeting. Comments not received in time for provision prior to the meeting shall be provided to the AFRHAC Chair. Please note that all submitted comments and statements will be treated as public documents and will be made available for public inspection, including, but not limited to, being posted on the AFRHAC’s website (<https://www.afrh.gov/aboutus/advisory-council>).

Dated: September 26, 2024.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2024–22861 Filed 10–2–24; 8:45 am]

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DEPARTMENT OF EDUCATION

National Advisory Council on Indian Education (NACIE)

AGENCY: National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the agenda, time, and instructions to access or participate in the October 23–24, 2024, meeting of NACIE. This notice provides information about the meeting to members of the public who may be interested in attending and how to provide written and/or oral comment for the meeting. Notice of this meeting is required by Section 1009(a)(2) of 5

U.S.C. Chapter 10 (commonly known as the Federal Advisory Committee Act).

DATES: The NACIE meeting will be held on October 23, 2024, from 9:00 a.m.–4:30 p.m. Eastern Time and October 24, 2024, from 9:00 a.m.–12:00 p.m. Eastern Time.

FOR FURTHER INFORMATION CONTACT:

Julian Guerrero, Jr., Designated Federal Official, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Office 4B–116, Washington, DC 20202. Telephone: 202–213–3416, Email: Julian.Guerrero@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7471). The work of NACIE was expanded by Executive Order 14049. In accordance with section 6141 of the ESEA, NACIE shall advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the development of regulations and administrative policies and practices) of any program, including any program established under Title VI, Part A of the ESEA, with respect to which the Secretary of Education has jurisdiction and (1) that includes Indian children or adults as participants or (2) that may benefit Indian children or adults. Also in accordance with section 6141 of the ESEA, NACIE shall make recommendations to the Secretary of Education for filling the position of Director of Indian Education whenever a vacancy occurs and shall submit to the Congress, no later than June 30 of each year, a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program. In accordance with Section 3 of Executive Order 14049, NACIE shall advise the Co-Chairs of the White House Initiative on Advancing Educational Equity, Excellence and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (WHINATCU), in consultation with the WHINATCU, on (1) what is needed for the development, implementation, and coordination of educational programs and initiatives to improve educational opportunities and outcomes for Native Americans, (2) how to promote career pathways for in-demand jobs for Native American students, including registered

apprenticeships as well as internships, fellowships, mentorships, and work-based learning initiatives, (3) ways to strengthen Tribal Colleges and Universities and increase their participation in agency programs, (4) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Native American students face and the causes of these challenges and disparities, (5) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the policy set forth in Section 1 of Executive Order 14049, consistent with applicable law, and (6) actions for promoting, improving, and expanding educational opportunities for Native languages, traditions, and practices to be sustained through culturally responsive education. Also, in accordance with Section 3 of Executive Order 14049, NACIE and the Executive Director of the WHINATCU (Executive Director) shall, as appropriate and consistent with applicable law, facilitate frequent collaborations between the WHINATCU and Tribal Nations, Alaska Native Entities, and other Tribal organizations. Finally, in accordance with Section 3 of Executive Order 14049, NACIE shall consult with the Executive Director so that the Executive Director can address NACIE’s efforts pursuant to Section 3(a) of Executive Order 14019 in the annual report of the WHINATCU submitted to the President.

Meeting Agenda: The purpose of the meeting is to convene NACIE and conduct open business. On October 23, 2024, NACIE will conduct the following business: (1) discuss fiscal year 2025 planning activities; (2) discuss and coordinate with the WHINATCU to fulfill Executive Order 14049; and (3) discuss subcommittee activities. On October 24, 2024, NACIE will conduct the following business: (4) discuss and hear updates from federal representatives regarding technical assistance, best practices, and development of regulatory or non-regulatory actions; and (5) hear comments from members of the public.

Instructions for Accessing the Meeting: The public may access the NACIE meeting via Zoom. The web link to register and access is https://www.zoomgov.com/meeting/register/vJlscu2vrT4uEOyF9aOU_aKy_YNbD0m4NWE. There is no deadline to register, and the public may register and virtually enter the meeting at any time.

Public Comment: Members of the public interested in submitting written comments may do so via email to Julian

Guerrero at Julian.Guerrero@ed.gov. Written comments related to the October 23–24, 2024, NACIE meeting should be submitted no later than 11:59 p.m. Eastern Time (ET) on October 16, 2024. Members of the public may also make oral comment during the open meeting on October 24, 2024. Requests to make oral comment will be accepted on a first requested, first served basis. Each commenter must use the “raise your hand” feature and enter “I request to make an oral comment” into the meeting chat. Each commenter will have a maximum of three minutes to state his or her comment and/or question. Please note that written comments and oral comments made during the open meeting should pertain to the work of NACIE.

Reasonable Accommodations: The virtual meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than October 16, 2024. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Access to Records of the Meeting: The Department will post the official minutes of this meeting on the OESE website, <https://ed.gov/>, within 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may also inspect NACIE records at the Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday–Friday, 8:30 a.m. to 5:00 p.m. ET. Please email Julian Guerrero at Julian.Guerrero@ed.gov to schedule an appointment.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site, you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to

documents published by the Department.

Authority: Section 6141 of the ESEA, as amended (20 U.S.C. 7471).

Adam Schott,

Principal Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary Office of Elementary and Secondary Education.

[FR Doc. 2024–22807 Filed 10–2–24; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0121]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Application for Grants Under the Upward Bound Program (1894–0001)

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before November 4, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Sharon Easterling, (202) 453–7425.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the

following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Application for Grants under the Upward Bound Program (1894–0001).

OMB Control Number: 1840–0550.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 1,540.

Total Estimated Number of Annual Burden Hours: 51,080.

Abstract: The Department is requesting an extension of the application used to make new grants under the Upward Bound (UB) Program. This application will be used to conduct the Fiscal Year (FY) 2027 competition for new awards and collect data under the UB Program. The UB Program provides grants to institutions of higher education, public and private agencies and organizations, community-based organizations with experience in serving disadvantaged youth, combinations of such institutions, agencies and organizations, and secondary schools. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

This discretionary grant falls under the streamlined grant process, 1894–0001, which waives the 60-day comment period (Pub. L. 104–13, sec. 3505(a)(2)).

This collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894–0001). Therefore, the 30-day public comment