

participants will work together to articulate expanded strategies for gathering, analyzing, visualizing, and reporting data. In addition to providing a venue for data users to share novel uses of NCES data, NCES will also use the conference to share product and process updates. These may include updates to NCES data tools, reporting programs, and training opportunities.

Please note that this RFI is only a request for recommendations and not a request for proposals (RFP), or a promise to issue an RFP, or a notice inviting applications (NIA). This RFI does not commit the Department to take any future administrative, contractual, regulatory, or other action. A Request for Proposals is forthcoming. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. Any supporting documents and information submitted in response to this RFI will not be returned.

We will review each recommendation, and the information submitted in response to this RFI will be publicly available on the Federal eRulemaking Portal at www.regulations.gov. Please note that IES will not directly respond to comments.

Solicitation of Recommendations: We encourage the public, particularly those who are aware of key research questions and policy activity in one or more of the three theme areas, to address the following questions in their recommendations:

(1) What are existing or emerging issues for data users that you consider critical for each of the three conference themes? Please provide citations and links to any noteworthy research publications and products that support these existing or emerging issues.

(2) How can conference organizers best identify and convene a broad and diverse array of attendees? Recommended methods should promote inclusive approaches. Our goal is to convene organizations and/or individuals who are engaged in work related to one or more of the conference themes, including early career researchers, data users from smaller institutions, and non-traditional data users.

(3) What NCES-affiliated products and processes are of greatest interest to data users? Are there any specific updates or modifications that would be helpful to data users?

Accessible Format: By request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or another accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Matthew Soldner,

Acting Director, Institute of Education Sciences.

[FR Doc. 2024–22490 Filed 9–30–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0122]

Agency Information Collection Activities; Comment Request; Monitoring of Section 8546 Prohibition on Aiding and Abetting Sexual Abuse State Educational Agency Self-Assessment

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before December 2, 2024.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2024–SCC–0122. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at [http://](http://www.regulations.gov)

www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 4C210, Washington, DC 20202–1200.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Marcos Cerdeira, 202–453–5819.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Monitoring of Section 8546 Prohibition on Aiding and Abetting Sexual Abuse State Educational Agency Self-Assessment.

OMB Control Number: 1810–NEW.

Type of Review: A new ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 53.

Total Estimated Number of Annual Burden Hours: 212.

Abstract: Section 8546 of the Elementary and Secondary Education Act of 1965, as amended, (ESEA) requires that A State, State educational agency, or local educational agency in the case of a local educational agency that receives Federal funds under this Act shall have laws, regulations, or policies that prohibit any individual who is a school employee, contractor, or agent, or any State educational agency or local educational agency, from assisting a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or agency knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law. In order to understand state and local compliance with section 8546 and provide technical assistance to support state and local efforts to keep students safe from sexual predators in K12 school settings, staff in the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education (the Department) will implement this monitoring protocol.

Congress included section 8546 as part of the ESEA reauthorized by the Every Student Succeeds Act and directed the Department to provide publicly available information on the status of each states compliance with this provision in the fiscal year 2024 Federal budget. Specifically, Congress directed the Department to brief the Committees on key actions completed and plans to ensure state and local compliance with the requirements of section 8546 of the ESEA not later than 90 days after enactment of this fiscal year 2024 budget. Such briefing shall include a discussion of actions taken on recommendations from the Department-funded “Study of State Policies to Prohibit Aiding and Abetting Sexual Misconduct in Schools, and other technical assistance and support, enforcement and accountability actions, implementation challenges, and the metrics the agency is using to measure improved State and local compliance with this section of the law. Not later than 240 days after enactment, the Department is directed to publicly post a status report on State and local compliance and its plans to ensure State and local compliance with such section.

This will be a new collection and rulemaking will not be involved.

Dated: September 26, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–22464 Filed 9–30–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. OR24–11–000]

DK Trading & Supply, LLC v. Colonial Pipeline Company; Notice of Complaint

Take notice that on September 20, 2024, pursuant to Rule 206 of the Rules of Practice and Procedure of the Federal Energy Regulatory Commission, 18 CFR 385.206 (2024), DK Trading & Supply, LLC (“DK Trading”) hereby submits this complaint challenging the justness and reasonableness of the rates that Colonial Pipeline Company (“Colonial”) charges for transportation services pursuant to FERC No. 99.88 and all predecessor and successor tariffs, supplements, and reissuances thereof (“Colonial Tariffs”).

The Complainant certifies that copies of the complaint were served on the contacts listed for Respondents in the Commission’s list of Corporate Officials.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission’s Rules of Practice and Procedure (18 CFR 385.211, 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. The Respondent’s answer and all interventions, or protests must be filed on or before the comment date. The Respondent’s answer, motions to intervene, and protests must be served on the Complainants.

In addition to publishing the full text of this document in the **Federal Register**, the Commission provides all interested persons an opportunity to view and/or print the contents of this document via the internet through the Commission’s Home Page (<http://www.ferc.gov>) using the “eLibrary” link. To access this document in eLibrary, type the docket number excluding the

last three digits of this document in the docket number field. User assistance is available for eLibrary and the Commission’s website during normal business hours from FERC Online Support at 202–502–6652 (toll free at 1–866–208–3676) or email at ferconlinesupport@ferc.gov, or the Public Reference Room at (202) 502–8371, TTY (202) 502–8659. Email the Public Reference Room at public.referenceroom@ferc.gov.

The Commission strongly encourages electronic filings of comments, protests and interventions in lieu of paper using the “eFiling” link at <http://www.ferc.gov>. Persons unable to file electronically may mail similar pleadings to the Federal Energy Regulatory Commission, 888 First Street NE, Washington, DC 20426. Hand delivered submissions in docketed proceedings should be delivered to Health and Human Services, 12225 Wilkins Avenue, Rockville, Maryland 20852.

The Commission’s Office of Public Participation (OPP) supports meaningful public engagement and participation in Commission proceedings. OPP can help members of the public, including landowners, environmental justice communities, Tribal members and others, access publicly available information and navigate Commission processes. For public inquiries and assistance with making filings such as interventions, comments, or requests for rehearing, the public is encouraged to contact OPP at (202) 502–6595 or OPP@ferc.gov.

Comment Date: 5 p.m. eastern time on October 21, 2024.

Dated: September 24, 2024.

Debbie-Anne A. Reese,

Acting Secretary.

[FR Doc. 2024–22422 Filed 9–30–24; 8:45 am]

BILLING CODE 6717–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. EL24–137–000]

Mid-Atlantic Offshore Development, LLC; Notice of Institution of Section 206 Proceeding and Refund Effective Date

On September 20, 2024, the Commission issued an order in Docket No. EL24–137–000, pursuant to section 206 of the Federal Power Act (FPA), 16 U.S.C. 824e, instituting an investigation to determine whether Mid-Atlantic Offshore Development, LLC’s proposed