

Dated: July 9, 2024.

Aaron T. Siegel,

*Alternate OSD Federal Register Liaison
Officer, Department of Defense.*

[FR Doc. 2024-15418 Filed 7-12-24; 8:45 am]

BILLING CODE 6001-FR-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0089]

Agency Information Collection Activities; Comment Request; Higher Education Emergency Relief Fund (HEERF) I, II and III Data Collection Form

AGENCY: Office of Postsecondary
Education (OPE), Department of
Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act (PRA) of
1995, the Department is proposing a
revision of a currently approved
information collection request (ICR).

DATES: Interested persons are invited to
submit comments on or before
September 13, 2024.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED-
2024-SCC-0089. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
If the [regulations.gov](http://www.regulations.gov) site is not
available to the public for any reason,
the Department will temporarily accept
comments at ICDocketMgr@ed.gov.
Please include the docket ID number
and the title of the information
collection request when requesting
documents or submitting comments.
Please note that comments submitted
after the comment period will not be
accepted. Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Manager of the
Strategic Collections and Clearance
Governance and Strategy Division, U.S.
Department of Education, 400 Maryland
Ave. SW, LBJ, Room 6W203,
Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Karen Epps,
(202) 453-6337.

SUPPLEMENTARY INFORMATION: The
Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA)
(44 U.S.C. 3506(c)(2)(A)), provides the
general public and Federal agencies
with an opportunity to comment on
proposed, revised, and continuing
collections of information. This helps
the Department assess the impact of its
information collection requirements and
minimize the public's reporting burden.
It also helps the public understand the
Department's information collection
requirements and provide the requested
data in the desired format. The
Department is soliciting comments on
the proposed information collection
request (ICR) that is described below.
The Department is especially interested
in public comment addressing the
following issues: (1) is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: Higher Education
Emergency Relief Fund (HEERF) I, II
and III Data Collection Form.

OMB Control Number: 1840-0850.

Type of Review: Revision of a
currently approved ICR.

Respondents/Affected Public: State,
Local, and Tribal Governments; Private
Sector.

*Total Estimated Number of Annual
Responses:* 270.

*Total Estimated Number of Annual
Burden Hours:* 2,160.

Abstract: Under the current
unprecedented national health
emergency, the legislative and executive
branches of government have come
together to offer relief to those
individuals and industries affected by
the COVID-19 virus under the
Coronavirus Aid, Relief, and Economic
Security (CARES) Act, the Coronavirus
Response and Relief Supplemental
Appropriations Act (CRRSAA), and the
American Rescue Plan (ARP). In each of
these statutes, targeted relief to
institutions of higher education (IHEs)
was made available under the Higher
Education Emergency Relief Fund
(HEERF). HEERF, originally established
by section 18004(a) of the CARES Act,
Public Law 116-136 (March 27, 2020)
and expanded through CRRSAA and
ARP, authorizes the Secretary of
Education to allocate formula grant

funds to participating IHEs to address
impacts of the COVID-19 virus.

This information collection requests
approval for a revision to a previously
approved collection that includes
annual reporting requirements to
comply with the requirements of the
HEERF program and obtain information
on how the funds were used. The
revision simplifies the collection by
substantially reducing the number of
items because specific grant activities
within HEERF have expired and many
of the items have become moot. In
accordance with the Recipients Funding
Certification and Agreements executed
by HEERF grantees, the Secretary may
specify additional forms of reporting.

Dated: July 9, 2024.

Kun Mullan,

*PRA Coordinator, Strategic Collections and
Clearance, Governance and Strategy Division,
Office of Chief Data Officer, Office of
Planning, Evaluation and Policy
Development.*

[FR Doc. 2024-15394 Filed 7-12-24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0090]

Agency Information Collection Activities; Comment Request; Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection

AGENCY: Office of Elementary and
Secondary Education (OESE),
Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act (PRA) of
1995, the Department is proposing an
extension without change of a currently
approved information collection request
(ICR).

DATES: Interested persons are invited to
submit comments on or before
September 13, 2024.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED-
2024-SCC-0090. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
If the [regulations.gov](http://www.regulations.gov) site is not
available to the public for any reason,
the Department will temporarily accept
comments at ICDocketMgr@ed.gov.

Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202–8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Angela Hernandez-Marshall, (202) 205–1909.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection.

OMB Control Number: 1810–0698.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: Individuals or Households; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 2,634.

Total Estimated Number of Annual Burden Hours: 3,630.

Abstract: The Indian Education Professional Development program, authorized under title VI, part A of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is designed to increase the number of, provide training to, and improve the skills of American Indian or Alaska Natives serving as teachers and school administrators in local educational agencies that serve a high proportion of American Indian or Alaska Native students. This is a request for renewal of a currently approved collection.

Section 7122(h) of the ESEA (20 U.S.C. 7442(h)) requires that individuals who receive financial assistance through the Indian Education Professional Development program subsequently complete a service obligation equivalent to the amount of time for which the participant received financial assistance. Participants who do not satisfy the requirements of the regulations must repay all or a pro-rated part of the cost of assistance, in accordance with 20 U.S.C. 7442(h) and 34 CFR 263.9(a)(3). The regulations in part 263 implement requirements governing, among other things, the service obligation and reporting requirements of the participants in the Indian Education Professional Development program, and repayment of financial assistance by these participants. In order for the Federal Government to ensure that the goals of the program are achieved, certain data collection, recordkeeping, and documentation are necessary.

In addition, GPRA requires Federal agencies to establish performance measures for all programs, and the Department has established performance measures for the Indian Education Professional Development program. Data collection from participants who have received financial assistance under the Indian Education Professional Development program is a necessary element of the Department's effort to evaluate progress on these measures.

The Department tracks participants who are receiving or have previously received support through the Indian Education Professional Development program. Participants must sign a payback agreement that includes contact information. Additionally, the Department receives information about participants from institutions of higher education (IHEs) and other eligible grantees when participants are no longer receiving assistance through the Indian Education Professional Development program. When the performance period is complete, the participant data are

collected from the grantee and from the participants.

Dated: July 10, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–15427 Filed 7–12–24; 8:45 am]

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DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

Notice of Staff Attendance at North American Electric Reliability Corporation Project 2023–02 Analysis and Mitigation of BES Inverter-Based Resource Performance Issues Standard Drafting Team Meeting; Project Management and Oversight Subcommittee Teleconference; etc.

The Federal Energy Regulatory Commission hereby gives notice that members of the Commission and/or Commission staff may attend the following meetings:

North American Electric Reliability Corporation: Project 2023–02 Analysis and Mitigation of BES Inverter-Based Resource Performance Issues Standard Drafting Team Meeting, Hybrid: Duke Energy Plaza, 525 S Tyson Street, Charlotte, N.C. 28202
 July 16, 2024 | 9:00 a.m.–5:00 p.m. Eastern
 July 17, 2024 | 9:00 a.m.–5:00 p.m. Eastern
 July 18, 2024 | 9:00 a.m.–5:00 p.m. Eastern

Further information regarding this meeting and how to join remotely may be found at: <https://www.nerc.com/pa/Stand/Lists/stand/DispForm.aspx?ID=2385>.

North American Electric Reliability Corporation: Project Management and Oversight Subcommittee Teleconference, WebEx
 July 16, 2024 | 2:30 p.m.–4:30 p.m. Eastern

Further information regarding this meeting and how to join remotely may be found at: <https://www.nerc.com/pa/Stand/Lists/stand/DispForm.aspx?ID=2134>.

North American Electric Reliability Corporation: Member Representatives Committee Pre-Meeting and Informational Session Webinar, WebEx
 July 17, 2024 | 1:00 p.m.–2:30 p.m.