

ATB test	Passing scores	Test publisher contact information
**Texas Success Initiative (TSI) Assessment—Computer-adaptive tests and COMPANION TSI Forms T and V: Reading Placement Test, Writing Placement Test, Mathematics Placement Test.	Reading Placement Test (336), Writing Placement Test (345), Mathematics Placement Test (326).	

* **Note:** As provided in 34 CFR 668.153(a)(2), the CELSA test is approved as the additional ATB English language proficiency test that must be taken by students whose native language is not English and who are not fluent in English if the academic program includes an ESL component.

** **Note:** TSI remains a provisionally approved test and can continue to be used to establish title IV aid eligibility. If the Department denies full approval, we will provide notice of the denial through publication in the **Federal Register**, pursuant to 34 CFR 668.150(c)(3).

List of ATB tests that are no longer approved: The following tests are no longer included on the approved list of tests that may be used for the purpose of determining a student's eligibility for title IV program assistance. Please note the effective dates for each test.

1. *Test:* The ACT Career Programs Assessment test (CPAT)—Forms B and C.
Effective Dates: November 1, 2002, through June 30, 2015.

Passing Scores: Language Usage (42), Reading (43), and Numerical (41).

Publisher: ACT, Inc., 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243–0168.
Contact: <https://global.act.org/content/global/en/global-programs/contact-us.html>.

2. *Test:* The ACT WorkKeys test—Reading for Information—Forms A01AA, A02AA, C01AA, & D10AA; Applied Mathematic—Forms A01BB, A02BB, C01BB, & D01BB.

Effective Dates: May 19, 2006, through June 30, 2015.

Passing Scores: Reading for Information Forms A01AA (76), A02AA (75), C01AA (77), & D10AA (77); Applied Mathematics Forms A01BB (73), A02BB (74), C01BB (73), & D01BB (73).

Publisher: ACT, Inc., 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243–0168.
Contact: <https://global.act.org/content/global/en/global-programs/contact-us.html>.

3. *Test:* The College Board DTLs and DTMS Forms M–K–3KDT and M–K–3LDT tests.

Effective Dates: November 1, 2002, through April 27, 2007.

Passing Scores: Reading Comprehension (108), Sentence Structure (9), Conventions of Written English (309), and Arithmetic (506).

Publisher: The College Board, 250 Vesey Street, New York, New York 10281.

Contact: ACCUPLACER Program; Telephone: (866) 630–9305. Email: <https://form.collegeboard.org/f/send-message>.

4. *Test:* ASSET: Basic Skills Test (Reading, Writing, and Numerical)—Forms B2, C2, D2, and E2.

Effective Dates: November 1, 2002, through October 31, 2015.

Passing Scores: Reading (35), Writing (35), and Numerical (33).

Publisher: ACT, Inc., 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243–0168.

Contact: <https://global.act.org/content/global/en/global-programs/contact-us.html>.

5. *Test:* COMPASS Subtests—Prealgebra/Numerical Skills.

Passing Scores: Prealgebra/Numerical (25), Reading (62), and Writing (32).

Effective Dates: November 1, 2002, through October 31, 2015.

Publisher: ACT, Inc., 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243–0168.

Contact: <https://global.act.org/content/global/en/global-programs/contact-us.html>.

6. *Test:* COMPASS ESL.

Passing Scores: Grammar/Usage (64), Reading (70), and Listening (70).

Effective Dates: May 19, 2006, through October 31, 2015.

Publisher: ACT, Inc., 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243–0168.

Contact: <https://global.act.org/content/global/en/global-programs/contact-us.html>.

7. *Test:* Wonderlic Basic Skills Test (WBST) Verbal Forms VS–1 & VS–2, Quantitative Forms QS–1 & QS–2 Paper and pencil versions and online versions.

Effective Dates: July 1, 2015, through March 31, 2023.

Publisher: Wonderlic, Inc., 400 Lakeview Parkway, Suite 200, Vernon Hills, IL 60061.

Contact: <https://wonderlic.com/contact-us/>

8. *Test:* Spanish Wonderlic Basic Skills Test (Spanish WBST) Verbal Forms VS–1 & VS–2, Quantitative Forms QS–1 & QS–2 Paper and pencil versions and online versions.

Effective Dates: July 1, 2015 through March 31, 2023.

Publisher: Wonderlic, Inc., 400 Lakeview Parkway, Suite 200, Vernon Hills, IL 60061.

Contact: <https://wonderlic.com/contact-us/>

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person

listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document:

The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1091(d).

Nasser H. Paydar,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 2024–13175 Filed 6–13–24; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0056]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Assurance of Compliance—Civil Rights Certificate

AGENCY: Office of Civil Rights (OCR), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before July 15, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Elizabeth Wiegman, 202–987–1347.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Assurance of Compliance—Civil Rights Certificate.
OMB Control Number: 1870–0503.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector.

Total Estimated Number of Annual Responses: 25.

Total Estimated Number of Annual Burden Hours: 8.

Abstract: The Office for Civil Rights (OCR) has enforcement responsibilities under several civil rights laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Boy Scouts of America Equal Access Act. To meet these responsibilities, OCR collects assurances of compliance from applicants for Federal financial

assistance from, and applicants for funds made available through, the Department of Education, as required by regulations. These entities include, for example, State educational agencies, local education agencies, and postsecondary educational institutions. If a recipient violates one or more of these civil rights laws, OCR and the Department of Justice can use the signed assurances of compliance in an enforcement proceeding.

Dated: June 11, 2024.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–13165 Filed 6–13–24; 8:45 am]

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ENVIRONMENTAL PROTECTION AGENCY

[FRL–OP–OFA–130]

Environmental Impact Statements; Notice of Availability

Responsible Agency: Office of Federal Activities, General Information 202–564–5632 or <https://www.epa.gov/nepa>. Weekly receipt of Environmental Impact Statements (EIS)

Filed June 3, 2024 10 a.m. EST Through June 10, 2024 10 a.m. EST Pursuant to 40 CFR 1506.9.

Notice: Section 309(a) of the Clean Air Act requires that EPA make public its comments on EISs issued by other Federal agencies. EPA’s comment letters on EISs are available at: <https://cdxapps.epa.gov/cdx-enepa-II/public/action/eis/search>.

EIS No. 20240101, Draft, USAF, GU, F–15 Beddown and Infrastructure Upgrades at Andersen Air Force Base, Guam, *Comment Period Ends:* 07/29/2024, *Contact:* David Martin 210–925–4266.

EIS No. 20240102, Draft, USGS, WI, Proposed Development of an Updated Facility for USGS National Wildlife Health Center Madison, Wisconsin, *Comment Period Ends:* 07/29/2024, *Contact:* Jordan Sizemore 603–730–7743.

EIS No. 20240103, Final, BLM, NV, Greenlink West Transmission Project, *Review Period Ends:* 07/15/2024, *Contact:* Brian Buttazoni 775–861–6491.

EIS No. 20240104, Final, USFS, CO, Grand Mesa, Uncompahgre and Gunnison National Forests Plan Revision, *Review Period Ends:* 07/

15/2024, *Contact:* Samantha Staley 970–852–9812.

EIS No. 20240105, Final, NHTSA, REG, Corporate Average Fuel Economy Standards for Passenger Cars and Light Trucks, Model Years 2027 and Beyond, and Fuel Efficiency Standards for Heavy-Duty Pickup Trucks and Vans, Model Years 2030 and Beyond, *Contact:* Claire Hepper McManus 771–216–6844.

Under 23 U.S.C. 139(n)(2), the National Highway Traffic Safety Administration has issued a combined final environmental impact statement and record of decision. Therefore, the 30-day wait/review period under NEPA does not apply to this action.

Amended Notice:

EIS No. 20240072, Draft, NRC, MN, Site-Specific Environmental Impact Statement for License Renewal of Nuclear Plants Supplement 26, Second Renewal Regarding Subsequent License Renewal for Monticello Nuclear Generating Plant, Unit 1, *Comment Period Ends:* 06/25/2024, *Contact:* Jessica Umana 301–415–5207.

Revision to FR Notice Published 05/03/2024; Extending the Comment Period from 06/10/2024 to 06/25/2024.

Dated: June 10, 2024.

Nancy Abrams,

Associate Director, Office of Federal Activities.

[FR Doc. 2024–13133 Filed 6–13–24; 8:45 am]

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ENVIRONMENTAL PROTECTION AGENCY

[FRL–12033–01–OA]

Public Meetings of the Science Advisory Board Inorganic Arsenic Review Panel

AGENCY: Environmental Protection Agency (EPA).

ACTION: Notice.

SUMMARY: The Environmental Protection Agency (EPA) Science Advisory Board (SAB) Staff Office announces three public meetings of the Science Advisory Board Inorganic Arsenic Review Panel. The purpose of the meetings is to review and discuss the panel’s draft report of the EPA’s draft IRIS Toxicological Review of Inorganic Arsenic.

DATES: *Public meetings:* The Science Advisory Board Inorganic Arsenic Review Panel will meet on the following dates. All times listed are in eastern time.

July 8, 2024, from 1 p.m. to 5:30 p.m.