

DEPARTMENT OF DEFENSE**Office of the Secretary****[Docket ID: DoD–2024–HA–0043]****Proposed Collection; Comment Request**

AGENCY: The Office of the Assistant Secretary of Defense for Health Affairs (OASD(HA)), Department of Defense (DoD).

ACTION: 60-Day information collection notice.

SUMMARY: In compliance with the *Paperwork Reduction Act of 1995*, the Defense Health Agency (DHA) announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by June 24, 2024.

ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments.

Mail: Department of Defense, Office of the Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency, Regulatory Directorate, 4800 Mark Center Drive, Mailbox #24, Suite 08D09, Alexandria, VA 22350–1700.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments,

please write to DHA, 7700 Arlington Blvd., Falls Church, VA 22042, ATTN: Amanda Grifka, 703–681–1771.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: Professional Fulfillment Index (PFI) Survey; OMB Control Number 0720–PFIS.

Needs and Uses: The PFI was developed by Stanford and collects data about healthcare professional's burnout and professional fulfillment. The DHA seeks to empower the Military Health System to address areas of opportunity around provider burnout and aims to inform leaders about the state of healthcare providers and teams with respect to the Culture of Wellness, Efficiency of Practice, and Personal Resilience. This brief survey will be completed by providers quarterly to track changes in responses over time.

Affected Public: Individuals or households.

Annual Burden Hours: 48,333.

Number of Respondents: 145,000.

Responses per Respondent: 4.

Annual Responses: 580,000.

Average Burden per Response: 5 minutes.

Frequency: Quarterly.

Dated: April 19, 2024.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2024–08856 Filed 4–24–24; 8:45 am]

BILLING CODE 6001–FR–P

DEPARTMENT OF DEFENSE**Office of the Secretary****[Docket ID: DoD–2024–OS–0042]****Proposed Collection; Comment Request**

AGENCY: Office of the Under Secretary of Defense for Personnel and Readiness (OUSD(P&R)), Department of Defense (DoD).

ACTION: 60-Day information collection notice.

SUMMARY: In compliance with the *Paperwork Reduction Act of 1995*, the OUSD(P&R) announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the proposed information collection; ways to enhance the quality,

utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by June 24, 2024.

ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments.

Mail: Department of Defense, Office of the Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency, Regulatory Directorate, 4800 Mark Center Drive, Mailbox #24, Suite 08D09, Alexandria, VA 22350–1700.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to Child and Youth Programs, 4800 Mark Center Drive, Suite 3G15, Alexandria, VA 22350, ATTN: Stacey Young, (571) 372–0867.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: Military Child Development Program Workforce Case Studies; OMB Control Number 0704–MCDS.

Needs and Uses: This project is needed to analyze, identify, and offer solutions for factors contributing to the staffing issues to support DoD in making informed decisions on ways to improve the strategies to recruit, train, and retain qualified staff within the Child Development Program.

Affected Public: Individuals or households; Federal Government.

Annual Burden Hours: 204.

Number of Respondents: 204.

Responses per Respondent: 1.

Annual Responses: 204.

Average Burden per Response: 60 minutes.

Frequency: Once.

Dated: April 19, 2024.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison
Officer, Department of Defense.

[FR Doc. 2024-08858 Filed 4-24-24; 8:45 am]

BILLING CODE 6001-FR-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2024-OUS-0014]

Request for Information (RFI) Regarding Developing a Postsecondary Student Success Award Program for Institutions of Higher Education

AGENCY: Office of the Under Secretary,
U.S. Department of Education.

ACTION: Request for information.

SUMMARY: The U.S. Department of Education (Department) is requesting information in the form of written comments that include information, suggestions, and proposals regarding an award system to recognize institutions of higher education (IHEs) that serve as engines of opportunity and economic mobility by supporting all students to complete affordable credentials of value that prepare them well to participate in the workforce, their communities, and our democracy.

DATES: We must receive your comments by May 28, 2024.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at www.regulations.gov. However, if you require an accommodation or cannot otherwise submit your comments via www.regulations.gov, please contact the program contact person listed below under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments by fax or by email, or comments submitted after the comment period closes. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

The Department strongly encourages you to submit any comments or attachments in Microsoft Word format. If you must submit a comment in Adobe Portable Document Format (PDF), the Department strongly encourages you to convert the PDF to “print-to-PDF” format, or to use some other commonly used searchable text format. Please do not submit the PDF in a scanned format. Using a print-to-PDF format allows the Department to electronically search and copy certain portions of your submissions to assist in the rulemaking process.

Federal eRulemaking Portal: Please go to www.regulations.gov to submit your comments electronically. Information on using www.regulations.gov, including instructions for finding a rule on the site and submitting comments, is available on the site under “FAQ.”

Privacy Note: The Department’s policy is to generally make comments received from members of the public available for public viewing on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should include in their comments only information about themselves that they wish to make publicly available. Commenters should not include in their comments any information that identifies other individuals or that permits readers to identify other individuals. The Department will not make comments that contain personally identifiable information (PII) about someone other than the commenter publicly available on www.regulations.gov for privacy reasons. This may include comments where the commenter refers to a third-party individual without using their name if the Department determines that the comment provides enough detail that could allow one or more readers to link the information to the third party. If your comment refers to a third-party individual, to help ensure that your comment is posted, please consider submitting your comment anonymously to reduce the chance that information in your comment about a third party could be linked to the third party. The Department will also not make comments that contain threats of harm to another person or to oneself available on www.regulations.gov.

FOR FURTHER INFORMATION CONTACT: Jennifer Engle, U.S. Department of Education, 400 Maryland Avenue SW, room 5C136, Washington, DC 20202. Telephone: (202) 987-0420. Email: jennifer.engle@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: For purposes of this award, the Department considers postsecondary student success to include providing access to an affordable education including to underserved populations,¹ supporting

¹ The definition of “underserved student,” for the purposes of this award, aligns with the definition of this term in the Secretary’s Supplemental Priorities and Definitions for Discretionary Grant Programs, published in the *Federal Register* on December 10, 2021 (86 FR 70612) (Supplemental Priorities). This may include: (a) a student who is living in poverty or is served by schools with high concentrations of students living in poverty; (b) a

students through to completion of credentials of value, and helping students navigate to career pathways that improve their lives through economic opportunity and mobility.

I. Background

A college education can serve as a ladder to socioeconomic mobility and lifelong success. Postsecondary education is associated with lower rates of unemployment, higher levels of earnings, better health, and greater community engagement.² Higher education—particularly at certain broad access colleges and universities that enroll a significant share of students from low-income backgrounds and serve them well—can dramatically increase students’ socioeconomic mobility, launching students from the lowest-income households into lives with economic security,³ helping to build a strong middle class that contributes to local communities and the broader economy.

However, at too many IHEs, a credential remains out of reach for many of their students. Just one in three first-time students at two-year colleges, and only two in three first-time students at four-year colleges, graduate from the first institution they attend within three and six years respectively.⁴ Further,

student of color; (c) a student who is a member of a federally recognized Indian Tribe; (d) an English learner; (e) a student with a disability; (f) a student experiencing homelessness or housing insecurity; (g) a lesbian, gay, bisexual, transgender, queer or questioning, or intersex (LGBTQI+) student; (h) a student without documentation of immigration status; (i) a pregnant, parenting, or caregiving student; (j) a student impacted by the justice system, including a formerly incarcerated student; (k) a student who is the first in their family to attend postsecondary education; (l) a student enrolling in or seeking to enroll in postsecondary education for the first time at the age of 20 or older; (m) a student who is working full-time while enrolled in postsecondary education; (n) a student who is enrolled in or is seeking to enroll in postsecondary education who is eligible for a Pell Grant; (o) an adult student in need of improving their basic skills or an adult student with limited English proficiency; and/or (p) a military- or veteran-connected student.

² See, for example, Ma, J., & Matea, P. (2023). *Education Pays 2023*. New York: College Board. Retrieved from: research.collegeboard.org/media/pdf/education-pays-2023.pdf.

³ Chetty, R., Friedman, J. N., Saez, E., Turner, N., & Yagan, D. (2017). *Mobility report cards: The role of colleges in intergenerational mobility* (No. w23618). National Bureau of Economic Research. Retrieved from: www.equality-of-opportunity.org/papers/coll_mrc_paper.pdf.

⁴ U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2004 through Spring 2013 and Winter 2013–14 through Winter 2021–22, Graduation Rates component. (This table was prepared January 2023.) Retrieved from: nces.ed.gov/programs/digest/d22/tables/dt22_326.20.asp and U.S. Department of Education, National Center for Education Statistics, Integrated

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