

interested persons may submit written statements to the DFO for the DoDWC at any time. Written statements should be submitted to the DFO at the email or mailing address listed above in **FOR FURTHER INFORMATION CONTACT**. If statements pertain to a specific topic being discussed at a planned meeting, then these statements must be submitted no later than five (5) business days prior to the meeting in question. Written statements received after this date may not be provided to or considered by the DoDWC until its next meeting. The DFO will review all timely submitted written statements and provide copies to all the committee members before the meetings that are the subject of this notice.

Dated: April 15, 2024.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2024-08356 Filed 4-18-24; 8:45 am]

**BILLING CODE 6001-FR-P**

## DEPARTMENT OF THE DEFENSE

### Department of the Army, Corps of Engineers

#### **Withdrawal of the Notice of Intent To Prepare a Joint Environmental Impact Statement/Environmental Impact Report for the Dredged Material Management Plan Feasibility Study, Los Angeles County, CA**

**AGENCY:** Army Corps of Engineers, Department of the Army, DoD.

**ACTION:** Notice of intent; withdrawal.

**SUMMARY:** The U.S. Army Corps of Engineers, Los Angeles District, Planning Division is notifying interested parties that it has withdrawn the Notice of Intent (NOI) to develop a Joint Environmental Impact Statement/Environmental Impact Report for the Dredged Material Management Plan Feasibility Study. The original NOI to prepare a Joint EIS/EIR was published in the **Federal Register** on February 13, 2003. The proposed Dredged Material Management Plan Feasibility Study was converted into a Dredged Material Management Framework on August 24, 2009. A Final EIS/EIR was never completed.

**DATES:** The notice of intent to prepare an EIS published in the **Federal Register** on February 13, 2003 (68 FR 7353), is withdrawn as of April 19, 2024.

**ADDRESSES:** U.S. Army Corps of Engineers, Los Angeles District, Environmental Resources Branch, (CESPL-PDR), 915 Wilshire Blvd., Suite 1109, Los Angeles, CA 90017-3409.

#### **FOR FURTHER INFORMATION CONTACT:**

Questions regarding the withdrawal of this NOI should be addressed to Mr. Larry Smith, 213-452-3876, or [.army.mil](mailto:.army.mil).

**SUPPLEMENTARY INFORMATION:** The Draft EIS/EIR was distributed for public and agency review on February 10, 2009. The Dredged Material Management Framework was completed as an internal document in November 2022 after it was determined that the Study did not meet the programmatic definition of a Dredged Material Management Plan.

**David R. Hibner,**

*Programs Director, South Pacific Division.*

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## DEPARTMENT OF EDUCATION

### **Peer Review Opportunities With the U.S. Department of Education's Office of Elementary and Secondary Education (OESE); Office of English Language Acquisition (OELA); Office of Postsecondary Education (OPE); and Office of Special Education and Rehabilitative Services (OSERS)**

**AGENCY:** Office of Elementary and Secondary Education, Office of English Language Acquisition, Office of Postsecondary Education, and Office of Special Education and Rehabilitative Services, U.S. Department of Education.

**ACTION:** Notice.

**SUMMARY:** The U.S. Department of Education (Department) announces opportunities for individuals to participate in its peer review process for competitive grant funding under the programs administered by OESE, OELA, OPE, and OSERS.

**DATES:** Requests to serve as a peer reviewer for fiscal year 2024 will be accepted on an ongoing basis, aligned with this year's grant competition schedule. Requests to serve as a peer reviewer should be submitted at least four weeks prior to the program's application deadline noted on the Department's website under "Forecast of Funding Opportunities" at [www2.ed.gov/fund/grant/find/edlite-forecast.html](http://www2.ed.gov/fund/grant/find/edlite-forecast.html). This notice highlights the specific needs of OESE, OELA, OPE, and OSERS.

**ADDRESSES:** An individual interested in serving as a peer reviewer must register and upload his or her resume in the Department's grants management system known as "G6" at [www.g6.gov](http://www.g6.gov).

**FOR FURTHER INFORMATION CONTACT:**

**OESE:** Andrew Brake, U.S. Department of Education, 400 Maryland Avenue SW, Room 4B168, Washington, DC 20202. Telephone: (202) 453-6136. Email: [andrew.brake@ed.gov](mailto:andrew.brake@ed.gov).

**OELA:** Francisco Javier López, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5076. Telephone: (202) 558-4880. Email: [NPD2024@ed.gov](mailto:NPD2024@ed.gov).

**OPE:** Tonya Hardin, U.S. Department of Education, 400 Maryland Avenue SW, 5th Floor, Washington, DC 20202. Telephone: (202) 453-7694. Email: [tonya.hardin@ed.gov](mailto:tonya.hardin@ed.gov).

**OSERS:** Kate Friday, U.S. Department of Education, 400 Maryland Avenue SW, Room 4A-111, Potomac Center Plaza, Washington, DC 20202-5076. Telephone: (202) 987-1439. Email: [kate.friday@ed.gov](mailto:kate.friday@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** The mission of the Department is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. The Department pursues its mission by funding grant programs that will improve access to high-quality educational opportunities and programs that pursue innovations in teaching and learning with a focus on underserved students. The Department also funds programs in other areas as authorized by statute. Grant funds are awarded to State educational agencies; local educational agencies (*i.e.*, school districts); State, local, or Tribal governments; nonprofit organizations; institutions of higher education; and other entities through a competitive process referred to as a grant competition.

Each year the Department convenes panels of external education professionals and practitioners to serve as peer reviewers.<sup>1</sup> Peer reviewers evaluate and score submitted applications against competition-specific criteria and announced priorities. Application scores are then used to inform the Secretary's funding decisions.

Executive Order 13985, Advancing Racial Equity and Support for Underserved Communities Through the Federal Government, directs Federal agencies to "assess whether

<sup>1</sup> Please note that the Institute of Education Sciences (IES) uses different peer review processes and procedures than those described in this notice. More information on the IES peer review process can be found at: [https://ies.ed.gov/director/sro/application\\_review.asp](https://ies.ed.gov/director/sro/application_review.asp). IES also administers its research grant competitions on a different timeline from other offices in the Department.