

construction and maintenance of the South Fork Wind project offshore New York and Rhode Island. USACE has issued a permit authorizing the construction and maintenance of the South Fork Wind project under section 10 of the Rivers and Harbors Act of 1899 (RHA), section 404 of the Clean Water Act (CWA). The South Fork Wind project is a “covered project” under Title 41 of the Fixing America’s Surface Transportation Act.

DATES: A claim seeking judicial review of the USACE authorization of construction and maintenance of the South Fork Wind project will be barred unless the claim is filed not later than two years after this notice’s publication date. If the Federal law that allows for judicial review of the USACE authorization specifies a shorter time period for filing such a claim, then that shorter time period will apply.

FOR FURTHER INFORMATION CONTACT: Mr. Christopher Minck, Regulatory Project Manager, Regulatory Branch, USACE, New York District, 26 Federal Plaza, New York, New York 10278, (917) 790–8511 or cenan.publicnotice@usace.army.mil.

SUPPLEMENTARY INFORMATION: Notice is hereby given that USACE has taken final agency action on its authorization for the proposed South Fork Wind project by issuing a permit authorizing construction and maintenance of the project under section 10 of the RHA and section 404 of the CWA. The majority of the authorized work will occur in the Atlantic Ocean within Bureau of Ocean Energy Management (BOEM) Renewable Energy Lease Area OCS–0517, which is approximately 19 miles southeast of Block Island, Rhode Island, and 35 miles east of Montauk Point, New York.

The work authorized under the USACE permit includes the following: (1) installation of up to twelve (12) wind turbine generators (WTGs) and one (1) offshore substation (OSS) with associated scour protection, (2) installation of approximately 21.4 miles of inter-array cables connecting the WTGs and the OSS with associated secondary cable protection, (3) installation of an export transmission cable with associated secondary cable protection within an approximately 61.66 mile long offshore export cable corridor extending from the lease area to the cable landfall location in Wainscott, New York, and (4) construction of an Operations and Maintenance Facility in Lake Montauk in Montauk, New York.

The USACE’s decision to issue a permit for the South Fork Wind project, and the laws under which the action was taken, are described in the South

Fork Wind Final Environmental Impact Statement (FEIS) published by BOEM on August 16, 2021, in the BOEM Record of Decision (ROD) issued on November 24, 2021, and in other project records. The FEIS, ROD, and other documents can be viewed and downloaded from the BOEM project website at <https://www.boem.gov/renewable-energy/state-activities/south-fork>. The USACE permit can be viewed and downloaded from the USACE website at <https://www.nap.usace.army.mil/Missions/Regulatory/Commonly-Requested-Issued-Permits-and-Nationwide-Permit-Verifications/>. By this notice, USACE is advising the public of final agency action subject to 42 U.S.C. 4370m–6(a)(1)(A).

Authority: 42 U.S.C. 4370m–6(a)(1)(A).

John P. Lloyd,

Brigadier General, USA, Commanding.

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

[Permit No. NAP–2017–00135–84]

Notice of Final Federal Agency Action on the Authorization for the Ocean Wind 1 Offshore Wind Farm Project Offshore New Jersey

AGENCY: Department of the Army, U.S. Army Corps of Engineers, DoD.

ACTION: Notice of limitation on claims for judicial review of actions by the U.S. Army Corps of Engineers (USACE).

SUMMARY: USACE announces final agency action on the USACE authorization for the proposed construction and maintenance of the Ocean Wind 1 Offshore Wind Farm Project (the Ocean Wind 1 Project). USACE has issued a permit authorizing the construction and maintenance of the Ocean Wind 1 Project under section 10 of the Rivers and Harbors Act of 1899 (RHA) and section 404 of the Clean Water Act (CWA). The Ocean Wind 1 Project is a “covered project” under title 41 of the Fixing America’s Surface Transportation Act.

DATES: A claim seeking judicial review of the USACE authorization of construction and maintenance of the Ocean Wind 1 Project will be barred unless the claim is filed not later than two years after this notice’s publication date. If the Federal law that allows for judicial review of the USACE

authorization specifies a shorter time period for filing such a claim, then that shorter time period will apply.

FOR FURTHER INFORMATION CONTACT: Mr. Brian Anthony, Biologist, Regulatory Branch, USACE, Philadelphia District, 1650 Arch Street, Philadelphia, Pennsylvania 19103, (215) 656–6728 or napregulatory@usace.army.mil.

SUPPLEMENTARY INFORMATION: Notice is hereby given that USACE has taken final agency action on its authorization for the proposed the Ocean Wind 1 Project by issuing a permit authorizing construction and maintenance of the project under Section 10 of the RHA and Section 404 of the CWA. The majority of the authorized work will occur in the Atlantic Ocean within the Bureau of Ocean Energy Management (BOEM) Renewable Energy Lease Area OCS–A 0498, which is approximately 13 nautical miles (nm) southeast of Atlantic City, New Jersey.

The work authorized under the USACE permit includes the following: (1) the installation of up to 98 wind turbine generators (WTGs) and up to 3 offshore substations (OSSs) with associated scour protection, (2) the installation of 142.7 miles of inter-array cables connecting the WTGs and OSSs, (3) installation of up to 3 export transmission cables with associated secondary cable protection within a 147-mile long offshore export cable corridor extending from the lease area into Lacey Township to the northwest and Ocean City to the southwest, and (4) up to 2 specialized converter substations.

The USACE decision to issue a permit, and the laws under which the action was taken, are described in the BOEM Ocean Wind 1 Final Environmental Impact Statement (FEIS) published on May 26, 2023, in the BOEM Record of Decision (ROD) issued on July 5, 2023, in the USACE ROD issued on October 5, 2023, and in other project records. The BOEM FEIS, ROD, and other documents can be viewed and downloaded from the BOEM project website at <https://www.boem.gov/renewable-energy/state-activities/ocean-wind-1>. The USACE permit and ROD can be viewed and downloaded from the USACE website at <https://www.nap.usace.army.mil/Missions/Regulatory/Wind-Turbine/>. By this notice, USACE is advising the public of final agency action subject to 42 U.S.C. 4370m–6(a)(1)(A).

Authority: 42 U.S.C. 4370m–6(a)(1)(A).

John P. Lloyd,

Brigadier General, USA, Commanding.

[FR Doc. 2024–07468 Filed 4–8–24; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Disability Innovation Fund—Creating a 21st Century Workforce of Youth and Adults With Disabilities Through the Transformation of Education, Career, and Competitive Integrated Employment Model Demonstration Project

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The U.S. Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2024 for the Disability Innovation Fund (DIF)—Creating a 21st Century Workforce of Youth and Adults with Disabilities Through the Transformation of Education, Career, and Competitive Integrated Employment Model Demonstration Project, Assistance Listing Number 84.421F. This notice relates to the approved information collection under OMB control number 1894–0006, Applications for New Grants under the Rehabilitation Services Administration (RSA).

DATES:

Applications Available: April 9, 2024.

Deadline for Notice of Intent to Apply: April 23, 2024.

Deadline for Transmittal of Applications: July 8, 2024.

Pre-Application Meeting: The Office of Special Education and Rehabilitative Services (OSERS) will post a PowerPoint presentation that provides general information about the Rehabilitation Services Administration’s discretionary grants and a PowerPoint presentation specifically about the Disability Innovation Fund: Creating a 21st Century Workforce of Youth and Adults with Disabilities Through the Transformation of Education, Career, and Competitive Integrated Employment Model Demonstration Project at <https://ncrtm.ed.gov/grant-info>. In addition to posting the PowerPoint, OSERS will conduct a pre-application meeting specific to this competition via conference call to respond to questions. Information about the pre-application meeting will be available at [https://](https://ncrtm.ed.gov/grant-info)

ncrtm.ed.gov/grant-info prior to the date of the call. OSERS invites interested applicants to email questions to 84.421F@ed.gov in advance of the pre-application meeting. The teleconference information, including a summary of the 84.421F pre-application meeting will be available at <https://ncrtm.ed.gov/grant-info> within 10 business days after the pre-application meeting.

Deadline for Intergovernmental Review: September 6, 2024.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at <https://www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs>. Please note that these Common Instructions supersede the version published on December 27, 2021.

FOR FURTHER INFORMATION CONTACT:

Cassandra P. Shoffler, U.S. Department of Education, Lyndon Baines Johnson Building, 400 Maryland Avenue SW, Room 4A10, Washington, DC 20202. Telephone: (202) 987–0118. Email: 84.421F@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Disability Innovation Fund (DIF) Program, as provided by the Consolidated Appropriations Act, 2023 (Pub. L. 117–328), is to support innovative (as defined in this notice) activities aimed at increasing competitive integrated employment (CIE) as defined in section 7 of the Rehabilitation Act of 1973 (Rehabilitation Act) (29 U.S.C. 705(5))¹ for youth and other individuals with disabilities.

Priority: This competition contains one absolute priority. We are establishing the absolute priority for the FY 2024 grant competition and any subsequent year in which we make awards from the list of unfunded applications from this competition, in

¹ See 34 CFR 361.5(c)(9) for the regulatory definition of “competitive integrated employment,” which further clarifies the definition in the Rehabilitation Act.

accordance with section 437(d)(1) of the General Education Provisions Act (GEPA), 20 U.S.C. 1232(d)(1).

Background

In 2018, the Centers for Disease Control and Prevention (CDC) reported that 61 million (one in four or 26 percent) adults in the United States live with a disability (Okoro et al., 2018). During the 2022–23 school year, 7.1 million students, ages 5 through 21, received special education services and/or related services under the IDEA (Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): “IDEA Part B Child Count and Educational Environments Collection”, available at <https://data.ed.gov/dataset/idea-section-618-state-part-b-child-count-and-educational-environments/resources>). Additionally, during the 2020–21 school year, 1.6 million students with disabilities were served solely under Section 504 of the Rehabilitation Act. (Source: U.S. Department of Education, Office for Civil Rights, 2020–21 Civil Rights Data Collection, available at <https://civilrightsdata.ed.gov>).²

Individuals with disabilities, including youth with disabilities (as defined in this notice), experience diverse disabilities that include physical disabilities (such as mobility impairments or chronic health conditions), sensory disabilities (such as visual or hearing impairments), intellectual disabilities (such as developmental delays or cognitive impairments), and mental health disabilities (such as depression, anxiety, or bipolar disorder). It is important to recognize that all individuals with disabilities have unique strengths, talents, and contributions to offer; and it is essential for service providers to adopt a person-centered approach to support individuals with disabilities to achieve their goals for CIE. This means recognizing their individual needs, preferences, and goals, and involving them in decision-making processes that affect their lives. Supporting self-determination and empowerment are crucial for promoting independence, economic self-sufficiency, and CIE.

² The IDEA Part B Child Count and Educational Environments Collection includes all 50 States, the District of Columbia, Puerto Rico, the Outlying Areas (United States Virgin Islands, Guam, American Samoa, and the Commonwealth of Northern Mariana Islands), and the Freely Associated States (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau). In addition, if a public school’s enrollment for a school year was less than five students for fewer than 60 days, the Office for Civil Rights may exempt that school from Civil Rights Data Collection reporting.