

Highly Migratory Species Management Division, and Southeast Fisheries Science Center. Participants include: data collectors and database managers; stock assessment scientists, biologists, and researchers; constituency representatives including fishermen, environmentalists, and non-governmental organizations (NGOs); international experts; and staff of Councils, Commissions, and State and Federal agencies.

The items of discussion at the SEDAR 82 South Atlantic Gray Triggerfish Review Workshop are as follows: Participants will evaluate the data and assessment reports, as specified in the Terms of Reference, to determine if they are scientifically sound.

Although non-emergency issues not contained in this agenda may come before this group for discussion, those issues may not be the subject of formal action during this meeting. Action will be restricted to those issues specifically identified in this notice and any issues arising after publication of this notice that require emergency action under section 305(c) of the Magnuson-Stevens Fishery Conservation and Management Act, provided the public has been notified of the intent to take final action to address the emergency.

Special Accommodations

This meeting is accessible to people with disabilities. Requests for auxiliary aids should be directed to the South Atlantic Fishery Management Council office (see **ADDRESSES**) at least 5 business days prior to the meeting.

Note: The times and sequence specified in this agenda are subject to change.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: February 16, 2024.

Key Israel Marquez,

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Board on Coastal Engineering Research

AGENCY: Department of the Army, DoD.

ACTION: Notice of advisory committee meeting.

SUMMARY: The Department of the Army is publishing this notice to announce the following Federal advisory committee meeting of the Board on

Coastal Engineering Research (BCER). This meeting is open to the public.

DATES: The BCER will meet from 8 a.m. to 12 p.m. on March 19, 2024, eastern standard time (EST). The Executive Session of the Board will convene from 8 a.m. to 5 p.m. on March 20, 2024. All sessions are open to the public and are held in EST.

ADDRESSES: The address of all sessions Renaissance Portsmouth-Norfolk Waterfront Hotel, 425 Water Street, Portsmouth, VA 23704

FOR FURTHER INFORMATION CONTACT: Dr. Julie Dean Rosati, the Board's Designated Federal Officer (DFO), (202) 761-1850 (Voice), Julie.D.Rosati@usace.army.mil (email). Mailing address is Board on Coastal Engineering Research, U.S. Army Engineer Research and Development Center, Waterways Experiment Station, Coastal and Hydraulics Laboratory, 3909 Halls Ferry Road, Vicksburg, MS 39180-6199. Website: <https://www.ercd.usace.army.mil/Locations/CHL/CERB/>. The most up-to-date changes to the meeting agenda can be found on the website.

SUPPLEMENTARY INFORMATION: The meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) (title 5 United States Code (U.S.C), appendix), the Government in the Sunshine Act (5 U.S.C. 552b), and title 41 Code of Federal Regulations (CFR), sections 102-3.140 and 102-3.150.

Purpose of the Meeting: The Board's mission is to provide broad policy guidance and review and develop research plans and projects in consonance with the needs of the coastal engineering field and the objectives of the U.S. Army Chief of Engineers. The objective of this meeting is to identify coastal research needs and address Environmental Justice and Non-Structural Solutions.

Agenda: Starting Tuesday morning March 19, 2024, at 8 a.m. the Board will be called to order and panel session one entitled, Norfolk District Coastal Processes & Challenges will begin. Presentations include: NAO Coastal Setting, Processes, Projects, and R&D Needs; Natural Based Solutions: Challenges in Norfolk Study Leveraging Miami Dade Back Bay NBS Pilot; NAO Virginia Beach Study; NAO City of Norfolk CSRM Project and R&D Needs; Overview of City of Hampton Coastal Resiliency Activities; and Sea Level Rise and Climate Resiliency at JBLE-Langley. The meeting will then adjourn for the day.

The Board will reconvene on March 20, 2024, with a panel discussion

entitled "Coastal Research Needs and Plans" presentations include: Non-Cohesive Sediment Transport R&D Needs and Plans; Advancing muddy (cohesive) sediment management through observation and prediction; AI applications to sediment transport; National USACE Sediment Transport Needs in Coastal Planning, Engineering, and O&M; and Sediment transport research at USACE: How to motivate and focus a program. After Lunch the board will discuss ongoing initiatives, future actions, plans for the 100th BCER give final comments.

Meeting Accessibility: Pursuant to 5 U.S.C. 552b, as amended, and 41 CFR 102-3.140 through 102-3.165, and subject to space availability, the meeting is open to the public both in-person and virtually. Because seating capacity is limited, advance registration is required. For registration requirements please see below. Persons desiring to participate in the meeting online or by phone are required to submit their name, organization, email, and telephone contact information to Ms. Tanita Warren at Tanita.S.Warren@usace.army.mil no later than Friday, March 8, 2024. Specific instructions for virtual meeting participation, will be provided by reply email.

Oral participation by the public is scheduled for 3:15 p.m. on Wednesday, March 20, 2024. For additional information about public access procedures, please contact Dr. Julie Dean Rosati, the Board's DFO, at the email address or telephone number listed in the **FOR FURTHER INFORMATION CONTACT** section.

Registration: It is encouraged for individuals who wish to attend the meeting of the Board to register with the DFO by email, the preferred method of contact, no later than March 8, 2024, using the electronic mail contact information found in the **FOR FURTHER INFORMATION CONTACT** section. The communication should include the registrant's full name, title, affiliation or employer, email address, and daytime phone number. If applicable, include written comments or statements with the registration email.

Written Comments and Statements: In accordance with section 10(a)(3) of the FACA and title 41 CFR 102-3.015(j) and 102-3.140, the public or interested organizations may submit written comments or statements to the Board, in response to the stated agenda of the open meeting or in regard to the Board's mission in general. Written comments or statements should be submitted to Dr. Julie Dean Rosati, DFO, via electronic mail, the preferred mode of submission, at the address listed in the **FOR FURTHER**

INFORMATION CONTACT section. Each page of the comment or statement must include the author's name, title or affiliation, address, and daytime phone number. The DFO will review all submitted written comments or statements and provide them to members of the Board for their consideration. Written comments or statements being submitted in response to the agenda set forth in this notice must be received by the DFO at least five business days prior to the meeting to be considered by the Board. The DFO will review all timely submitted written comments or statements with the Board Chairperson and ensure the comments are provided to all members of the Board before the meeting. Written comments or statements received after this date may not be provided to the Board until its next meeting.

Verbal Comments: Pursuant to 41 CFR 102–3.140d, the Board is not obligated to allow a member of the public to speak or otherwise address the Board during the meeting. Members of the public will be permitted to make verbal comments during the Board meeting only at the time and in the manner described below. If a member of the public is interested in making a verbal comment at the open meeting, that individual must submit a request, with a brief statement of the subject matter to be addressed by the comment, at least five business days in advance to the Board's DFO, via electronic mail, the preferred mode of submission, at the address listed in the **FOR FURTHER INFORMATION CONTACT** section. The DFO will log each request, in the order received, and in consultation with the Board Chair, determine whether the subject matter of each comment is relevant to the Board's mission and/or the topics to be addressed in this public meeting. A 30-minute period near the end of the meeting will be available for verbal public comments. Members of the public who have requested to make a verbal comment, and whose comments have been deemed relevant under the process described above, will be allotted no more than five minutes during this period, and will be invited to speak in the order in which their requests were received by the DFO.

David B. Olson,

Federal Register Liaison Officer, Corps of Engineers.

[FR Doc. 2024–03585 Filed 2–21–24; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—National Center on Rigorous Comprehensive Education for Students With Disabilities

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2024 for a National Center on Rigorous Comprehensive Education for Students with Disabilities, Assistance Listing Number 84.326C. This notice relates to the approved information collection under OMB control number 1820–0028.

DATES:

Applications Available: February 22, 2024.

Deadline for Transmittal of Applications: April 22, 2024.

Deadline for Intergovernmental Review: June 21, 2024.

Pre-Application Webinar Information: No later than February 27, 2024, OSERS will post pre-recorded informational webinars designed to provide technical assistance (TA) to interested applicants. Links to the webinars may be found at <https://www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html>.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at www.federalregister.gov/d/2022-26554.

FOR FURTHER INFORMATION CONTACT: David Emenheiser, U.S. Department of Education, 400 Maryland Avenue SW, Room 4A10, Washington, DC 20202. Telephone: (202) 987–0124. Email: David.Emenheiser@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for

children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Priority: This competition includes one absolute priority. In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA); 20 U.S.C. 1463 and 1481(d)).

Absolute Priority: For FY 2024 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

The National Center on Rigorous Comprehensive Education for Students with Disabilities.

Background:

Students receiving special education and related services are general education students first and foremost. In the 2004 reauthorization of IDEA, Congress found that “[a]n effective educational system serving students with disabilities should maintain high academic achievement standards and clear performance goals for children with disabilities, consistent with the standards and expectations for all students in the educational system and provide for appropriate and effective strategies and methods to ensure that all children with disabilities have the opportunity to achieve those standards and goals.” 20 U.S.C. 1450(4)(A). “Raise the Bar: Lead the World is the U.S. Department of Education’s call to action to transform P–12 education and unite around what truly works—based on decades of experience and research—to advance educational equity and excellence” (www.ed.gov/raisethebar/), including for students with disabilities. Through the Raise the Bar initiative, the Department seeks to focus attention to “deliver a comprehensive and rigorous education for every student.” Currently, students with disabilities too frequently lack access to a rigorous comprehensive education and remain under-challenged to achieve and progress from grade to grade (Cole et al., 2023).

A cornerstone of special education under IDEA is a free appropriate public education (FAPE) in the least restrictive environment (LRE). It is through high-quality person-centered¹ individualized

¹ Some States and organizations have defined “person-centered,” as used in this notice, to