

Addition of School and District Technology Coordinator roles and SBE survey completion, increasing burden hours, (3) Addition of protocols for the health and safety of field staff, increasing costs, (4) Reduction in SQ burden time for students, teachers and schools since COVID-19 learning recovery items are no longer adding additional time to the SQs; rather, other items were dropped to accommodate these items, reducing burden hours; and (5) Addition of Field Trial for grades, 4, 8 and 12, increasing burden hours and costs. This revision updates Part A and Part B detailing the changes to scope and references to the communication materials and the amendment schedule, Appendix A, Appendix B, Appendix C, Appendix D (added communication materials), Appendix G, Appendix I, and Appendices J1, J2, J3, and J-S to include the operational survey questionnaires (SQs), COVID-19 Learning Recovery SQs, NIES SQs, and Pilot SQs.

Dated: October 24, 2023.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023-23840 Filed 10-27-23; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2023-SCC-0148]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information**

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before November 29, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by

selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377-4018.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information.

*OMB Control Number:* 1845-0103.

*Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 1,230,000.

*Total Estimated Number of Annual Burden Hours:* 615,000.

*Abstract:* The Federal Direct PLUS Loan Request for Supplemental Information serves as the means by which a parent or graduate/professional student Direct PLUS Loan applicant may provide certain information to a school that will assist the school in originating the borrower’s Direct PLUS Loan award, as an alternative to providing this information to the school by other means established by the school. This is a request for a revision of the currently approved form. The form was reorganized for improved usability and flow. There has been no change to the underlying regulations.

Dated: October 24, 2023.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023-23838 Filed 10-27-23; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Regional Advisory Committees**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice of open meetings.

**SUMMARY:** The Department of Education (Department) announces upcoming virtual meetings for each of its 10 Regional Advisory Committees (RACs).

**DATES:** The date and time for each virtual meeting is listed below.

**FOR FURTHER INFORMATION CONTACT:** Please contact the Designated Federal Official (DFO) for each RAC, listed below:

*Appalachia and West RAC:* Muhammad Kara, [Muhammad.Kara@ed.gov](mailto:Muhammad.Kara@ed.gov)

*Central and Southwest RAC:* Rebekka Meyer, [Rebekka.Meyer@ed.gov](mailto:Rebekka.Meyer@ed.gov)

*Mid-Atlantic RAC:* Esley Newton, [Esley.Newton@ed.gov](mailto:Esley.Newton@ed.gov)

*Midwest and Northwest RAC:* Bryan Keohane, [Bryan.Keohane@ed.gov](mailto:Bryan.Keohane@ed.gov)

*Northeast and Islands RAC:* Sarah Zevin, [Sarah.Zevin@ed.gov](mailto:Sarah.Zevin@ed.gov)

*Pacific RAC:* Erin Kelts, [Erin.Kelts@ed.gov](mailto:Erin.Kelts@ed.gov)

*Southeast RAC:* Elisabeth Lembo, [Elisabeth.Lembo@ed.gov](mailto:Elisabeth.Lembo@ed.gov)

For information about the RACs, visit the RAC website at <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>. For questions, contact Michelle Daley, Program and Grantee Support Services, at (202) 987-1057, or email [OESE.RAC@ed.gov](mailto:OESE.RAC@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*Purpose of the Regional Advisory Committees:* The purpose of the RACs is to advise the Secretary by (1) conducting an educational needs assessment of each region identified in section 174(b) of the Education Sciences Reform Act of 2002; and (2) submitting reports for each region based on the regional assessments. Notice of these meetings is required under 5 U.S.C chapter 10 (Federal Advisory Committee Act).

*Statutory Authority:* The RACs are authorized by the Educational Technical

Assistance Act of 2002 (ETAA) (Pub. L. 107-279; 20 U.S.C. 9605).

**Meeting Agenda:** The meetings described in this notice are the third set of meetings for the RACs in 2023. The purpose of these meetings is for each RAC to review the RAC subcommittee's recommendations and to vote on the final educational needs assessment report for the region. Meeting agendas will be posted on the RAC website, <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>, no later than November 1, 2023.

**Meeting Dates and Times:** Meeting times are listed in Eastern time and local time zones for each region.

**Appalachia RAC (Kentucky, Tennessee, Virginia, and West Virginia):**

**Meeting 3:** November 14, 2023, from 9 a.m. to 9:45 a.m. ET/8 a.m. to 8:45 a.m. CT.

**Central RAC (Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming):**

**Meeting 3:** November 14, 2023, from 3 p.m. to 3:45 p.m. ET/2 p.m. to 2:45 p.m. CT/1 p.m. to 1:45 p.m. MT.

**Mid-Atlantic RAC (Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania):**

**Meeting 3:** November 16, 2023, from 3 p.m. to 3:45 p.m. ET.

**Midwest RAC (Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin):**

**Meeting 3:** November 16, 2023, from 4 p.m. to 4:45 p.m. ET/3 p.m. to 3:45 p.m. CT.

**Northeast and Islands RAC**

(Connecticut, Massachusetts, Maine, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands):

**Meeting 3:** November 16, 2023, from 11 a.m. to 11:45 a.m. ET.

**Northwest RAC (Alaska, Idaho, Montana, Oregon, and Washington):**

**Meeting 3:** November 16, 2023, from 12 p.m. to 12:45 p.m. ET/10 a.m. to 10:45 a.m. MT/9 a.m. to 9:45 a.m. PT/8 a.m. to 8:45 a.m. AT.

**Pacific RAC (American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Palau, and Republic of the Marshall Islands):**

**Meeting 3:** November 16, 2023, from 6 p.m. to 6:45 p.m. ET/12 p.m. to 12:45 p.m. HST/11 a.m. to 12:30 p.m. SST/November 17, 2023, from 7 a.m. to 8:30 a.m. PWT/8 a.m. to

9:30 a.m. ChST/9 a.m. to 10:30 a.m. PONT/10 a.m. to 11:30 a.m. MHT.

**Southeast RAC (Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina):**

**Meeting 3:** November 14, 2023, from 10 a.m. to 10:45 a.m. ET/9 a.m. to 9:45 a.m. CT.

**Southwest RAC (Arkansas, Bureau of Indian Education, Louisiana, New Mexico, Oklahoma, and Texas):**

**Meeting 3:** November 16, 2023, from 1 p.m. to 1:45 p.m. ET/12 p.m. to 12:45 p.m. CT/11 a.m. to 11:45 a.m. MT/10 a.m. to 10:45 a.m. PT.

**West RAC (Arizona, California, Nevada, and Utah):**

**Meeting 3:** November 14, 2023, from 5 p.m. to 5:45 p.m. ET/3 p.m. to 3:45 p.m. MT/2 p.m. to 2:45 p.m. PT.

**Access to the RAC Meetings:** Members of the public may access the RAC meetings via virtual teleconference.

Preregistration is required by 11:59 p.m. ET, two business days before the RAC meeting date. Registration information for the RAC meetings can be found on the RAC website at <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>.

**Public Comments:** The deadline for written public comments was October 15, 2023. Members of the public were invited to submit written comments to each RAC between August 18 and October 15, 2023, for consideration in their regional needs assessment. The RACs are no longer accepting additional comments. Questions may be submitted to the DFO for each RAC at the email address provided under **FOR FURTHER INFORMATION CONTACT**.

**Reasonable Accommodations:** The virtual RAC meetings are accessible to individuals with disabilities. If you need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Michelle Daley, Group Leader, Program and Grantee Support Services, by email at [OESE.RAC@ed.gov](mailto:OESE.RAC@ed.gov) no later than 48 hours before the scheduled meeting date. Although we will attempt to meet a request received after that date, we cannot guarantee availability of the requested accommodation.

**Access To Records of the Meetings:** Minutes of each RAC meeting will be available on the RAC website, no later than 90 days after the meeting to which they relate. Pursuant to 5 U.S.C. 1009(b), to inspect records for the RAC, the public may contact the DFO for each RAC at the email address provided

under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Section 206 of the ETAA, as amended (20 U.S.C. 9605).

**Adam Schott,**

*Deputy Assistant Secretary for Policy and Programs Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2023-23914 Filed 10-27-23; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0186]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2023-24 School Pulse Panel (SPP) December and January Questionnaire Items Change Request

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before November 29, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by