

Assistance Act of 2002 (ETAA) (Pub. L. 107-279; 20 U.S.C. 9605).

Meeting Agenda: The meetings described in this notice are the third set of meetings for the RACs in 2023. The purpose of these meetings is for each RAC to review the RAC subcommittee's recommendations and to vote on the final educational needs assessment report for the region. Meeting agendas will be posted on the RAC website, <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>, no later than November 1, 2023.

Meeting Dates and Times: Meeting times are listed in Eastern time and local time zones for each region.

Appalachia RAC (Kentucky, Tennessee, Virginia, and West Virginia):

Meeting 3: November 14, 2023, from 9 a.m. to 9:45 a.m. ET/8 a.m. to 8:45 a.m. CT.

Central RAC (Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming):

Meeting 3: November 14, 2023, from 3 p.m. to 3:45 p.m. ET/2 p.m. to 2:45 p.m. CT/1 p.m. to 1:45 p.m. MT.

Mid-Atlantic RAC (Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania):

Meeting 3: November 16, 2023, from 3 p.m. to 3:45 p.m. ET.

Midwest RAC (Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin):

Meeting 3: November 16, 2023, from 4 p.m. to 4:45 p.m. ET/3 p.m. to 3:45 p.m. CT.

Northeast and Islands RAC

(Connecticut, Massachusetts, Maine, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands):

Meeting 3: November 16, 2023, from 11 a.m. to 11:45 a.m. ET.

Northwest RAC (Alaska, Idaho, Montana, Oregon, and Washington):

Meeting 3: November 16, 2023, from 12 p.m. to 12:45 p.m. ET/10 a.m. to 10:45 a.m. MT/9 a.m. to 9:45 a.m. PT/8 a.m. to 8:45 a.m. AT.

Pacific RAC (American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Palau, and Republic of the Marshall Islands):

Meeting 3: November 16, 2023, from 6 p.m. to 6:45 p.m. ET/12 p.m. to 12:45 p.m. HST/11 a.m. to 12:30 p.m. SST/November 17, 2023, from 7 a.m. to 8:30 a.m. PWT/8 a.m. to

9:30 a.m. ChST/9 a.m. to 10:30 a.m. PONT/10 a.m. to 11:30 a.m. MHT.

Southeast RAC (Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina):

Meeting 3: November 14, 2023, from 10 a.m. to 10:45 a.m. ET/9 a.m. to 9:45 a.m. CT.

Southwest RAC (Arkansas, Bureau of Indian Education, Louisiana, New Mexico, Oklahoma, and Texas):

Meeting 3: November 16, 2023, from 1 p.m. to 1:45 p.m. ET/12 p.m. to 12:45 p.m. CT/11 a.m. to 11:45 a.m. MT/10 a.m. to 10:45 a.m. PT.

West RAC (Arizona, California, Nevada, and Utah):

Meeting 3: November 14, 2023, from 5 p.m. to 5:45 p.m. ET/3 p.m. to 3:45 p.m. MT/2 p.m. to 2:45 p.m. PT.

Access to the RAC Meetings: Members of the public may access the RAC meetings via virtual teleconference.

Preregistration is required by 11:59 p.m. ET, two business days before the RAC meeting date. Registration information for the RAC meetings can be found on the RAC website at <https://oese.ed.gov/offices/office-of-formula-grants/program-and-grantee-support-services/comprehensive-centers-program/regional-advisory-committees/>.

Public Comments: The deadline for written public comments was October 15, 2023. Members of the public were invited to submit written comments to each RAC between August 18 and October 15, 2023, for consideration in their regional needs assessment. The RACs are no longer accepting additional comments. Questions may be submitted to the DFO for each RAC at the email address provided under **FOR FURTHER INFORMATION CONTACT**.

Reasonable Accommodations: The virtual RAC meetings are accessible to individuals with disabilities. If you need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Michelle Daley, Group Leader, Program and Grantee Support Services, by email at OESE.RAC@ed.gov no later than 48 hours before the scheduled meeting date. Although we will attempt to meet a request received after that date, we cannot guarantee availability of the requested accommodation.

Access To Records of the Meetings: Minutes of each RAC meeting will be available on the RAC website, no later than 90 days after the meeting to which they relate. Pursuant to 5 U.S.C. 1009(b), to inspect records for the RAC, the public may contact the DFO for each RAC at the email address provided

under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Section 206 of the ETAA, as amended (20 U.S.C. 9605).

Adam Schott,

Deputy Assistant Secretary for Policy and Programs Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary for Elementary and Secondary Education.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0186]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2023-24 School Pulse Panel (SPP) December and January Questionnaire Items Change Request

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before November 29, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by

selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, (202) 245-6347.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: School Pulse Panel 2023–24 Quarter 3 Revision.

OMB Control Number: 1850–0975.

Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 53,955.

Total Estimated Number of Annual Burden Hours: 10,175.

Abstract: The School Pulse Panel is conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education. Initially, the purpose of the study was to collect extensive real-time data on issues brought to light by the COVID–19 pandemic on students and staff, as well as other important education-related issues that could inform data-driven policy decisions, in U.S. public primary, middle, high, and combined-grade schools and districts. Specifically, this was accomplished by collecting data on, among other things, the percentage of the student body starting the school year behind grade level, the types of learning recovery strategies being implemented and the perceived effectiveness of those

strategies, classroom behavioral concerns, mental health services provided, and staffing issues. NCES was able to capture each of these pieces in an expedited fashion and report out findings in a matter of weeks, providing rich information to help tell the full story of what students, staff, and administrators were battling on a daily basis. The success of the quick-turnaround nature of the SPP was a clear indication of the immense value of having a real-time data collection vehicle readily available to capture content on prominent events occurring in the school environment. Therefore, stakeholders and ED leadership have asked NCES to continue this type of data collection methodology for the 2023–24 school year and beyond with content extending beyond COVID–19 pandemic impacts on the education environment.

The preliminary activities package was formally cleared in February 2023 (OMB# 1850–0975 v.1) and the SPP monthly data collection package was formally cleared in June 2023 (OMB# 1850–0975 v.2). A change request (v.3) was cleared in July 2023 to make changes to the September and October instruments and August 2023–January 2024 communication materials. A second quarterly package was formally cleared in October 2023 (OMB# 1850–0975 v.4), which contained the November 2023–January 2024 questionnaires and the February 2024–June 2024 communication materials. A change request (v.5) was cleared in October 2023 to make changes to the December 2023 and January 2024 instruments; content on these surveys was undergoing cognitive testing during the 30-day public comment period. The purpose of this memo is to accompany a revision (v.6) and to describe the changes to the research materials contained in that revision. The new revision is focused on a 30-day public comment period on new items (within the scope of the research domains previously established) to be collected on the February 2024, March 2024, and April 2024 instruments (Appendix C3). These items are considered very close to final and will go through minimal testing with school personnel to examine any comprehension concerns with item wording. Feedback from this testing, as well as additional input from SPP stakeholders, will result in modifications and additions that will be reflected in future change requests.

Dated: October 24, 2023.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

[Docket ID ED–2023–FSA–0135]

Privacy Act of 1974; Matching Program

AGENCY: Federal Student Aid, U.S. Department of Education.

ACTION: Notice of a new matching program.

SUMMARY: This matching program will assist the U.S. Department of Education (Department or ED) in its obligation to ensure that borrowers who either owe balances on or who have had any of loans made under title IV of the Higher Education Act of 1965, as amended (HEA) written off due to default for the Federal Perkins Loan Program, the William D. Ford Federal Direct Loan Program, the Federal Family Education Loan (FFEL) Program, or the Federal Insured Student Loan (FISL) Program or with Teacher Education Assistance for College and Higher Education (TEACH) Grant service obligations (referred to collectively herein as “title IV loans”) more efficiently and effectively are able to obtain Total and Permanent Disability (TPD) discharges of their title IV loans.

DATES: Submit your comments on the proposed re-establishment of the matching program on or before November 29, 2023.

The matching program will become effective on the later of the following two dates: (1) December 1, 2023, or (2) 30 days after the publication of this notice, on October 30, 2023, unless comments have been received from interested members of the public requiring modification and republication of the notice. The matching program will continue for 18 months after the effective date and may be renewed for up to an additional 12 months if, within 3 months prior to the expiration of the 18 months, the respective Data Integrity Boards of ED and the U.S. Department of Veterans Affairs (VA) determine that the conditions specified in 5 U.S.C. 552a(o)(2)(D) have been met.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at *regulations.gov*. However, if you require an accommodation or cannot otherwise submit your