

| ALN and name | Application package available | Deadline for transmittal of applications | Estimated range of awards * | Project period | For further information contact |
|---|-------------------------------|--|--|----------------------------------|--|
| National Center for Education Research (NCER) | | | | | |
| 84.305B Research Training Programs in the Education Sciences <ul style="list-style-type: none"> ■ Early Career Development and Mentoring Program for Faculty at Minority-Serving Institutions ■ Early Career Development and Mentoring Program for Education Research ■ Methods Training for Education Researchers | September 28, 2023. | January 11, 2024. | \$80,000 to \$267,000 | Up to 4 years. | Katina Stapleton, <i>Katina.Stapleton@ed.gov</i> , (202) 245-6181. |
| 84.305D Statistical and Research Methodology in Education <ul style="list-style-type: none"> ■ Core grants ■ Toolkits, Guidelines, Compendia, and Review Papers Grants | September 28, 2023. | January 11, 2024. | \$100,000 to \$300,000 | Up to 3 years. | Charles Laurin, <i>Charles.Laurin@ed.gov</i> , (202) 987-0919. |
| 84.305N Research Networks Focused on Critical Problems of Education Policy and Practice <ul style="list-style-type: none"> • Digital Learning Platform Network Research Teams • Career and Technical Education Network Research Teams | October 26, 2023. | January 11, 2024. | \$200,000-\$500,000 \$200,000-\$800,000 | Up to 2 years. Up to 4 years. | Erin Higgins, <i>Erin.Higgins@ed.gov</i> , (202) 987-1532. Corinne Alfeld, <i>Corinne.Alfeld@ed.gov</i> , (202) 321-1299. |

* These estimates are annual amounts.
Note: The Department is not bound by any estimates in this notice.
Note: If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

[FR Doc. 2023-19497 Filed 9-8-23; 8:45 am]
BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0116]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Student Support Services Annual Performance Report

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before October 11, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov*

provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link. **FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Lavelle Wright, 202-453-7739.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Student Support Services Annual Performance Report.
OMB Control Number: 1840-0525.
Type of Review: A revision of a currently approved ICR.
Respondents/Affected Public: Private sector.

Total Estimated Number of Annual Responses: 1,161.

Total Estimated Number of Annual Burden Hours: 17,821.

Abstract: Student Support Services (SSS) program grantees must submit the Annual Performance Report (APR) annually. The reports are used to evaluate grantees' performance for substantial progress, respond to Government Performance and Results Act requirements, and award prior experience points at the end of each project (budget) period. The Department also aggregates the data to provide descriptive information on the projects and to analyze the impact of the SSS program on the academic progress of participating students.

The form has been revised to include an additional field addressing the Higher Education Act provision that requires the Secretary to report comparable data on the performance of not only first-generation and low-income students but also on students with disabilities. This field adds a small amount of additional burden per grantee.

Dated: September 6, 2023.

Kun Mullan,
PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023-19509 Filed 9-8-23; 8:45 am]
BILLING CODE 4000-01-P