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**Adam Schott,**

*Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office Elementary and Secondary Education.*

[FR Doc. 2023–16680 Filed 8–3–23; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0095]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Evaluation of the REL Midwest Teaching Fractions Toolkit

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before September 5, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Felicia Sanders, 202–245–6264.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in

public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Evaluation of the REL Midwest Teaching Fractions Toolkit.

*OMB Control Number:* 1850–NEW.

*Type of Review:* A new ICR.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 206.

*Total Estimated Number of Annual Burden Hours:* 187.

*Abstract:* The U.S. Department of Education is supporting the development and evaluation of a toolkit that supports the implementation of effective grade 6 fractions instruction based on the evidence-based recommendations in the Developing Effective Fractions Instruction for Kindergarten Through 8th Grade practice guide. The evaluation will rigorously test the efficacy of the toolkit in improving teacher self-efficacy and practices for fraction computation and rate and ratio instruction as well as student learning outcomes in grade 6 mathematics. The evaluation will use a blocked randomized controlled trial design in which schools within each district or within each block of similar schools will be randomly assigned to receive the toolkit. The evaluation will be conducted in 40 Illinois schools during the 2024/25 school year.

The evaluation will focus on measuring the toolkit’s impact on three key outcomes: teacher self-efficacy for fraction computation and rate and ratio instruction, classroom practice for fraction computation and rate and ratio instruction, and students’ ability to solve fraction computation and rate and ratio problems.

In addition to collecting data to measure teacher and student outcomes, the evaluation team will collect data to document the implementation of the toolkit in treatment schools and the service contrast between treatment and control schools and to describe the characteristics of participating schools, teachers, and students at baseline.

The evaluation will produce a publicly available report that summarizes evaluation findings. The findings from the evaluation will inform further refinement of the toolkit, to be released to the public after the evaluation.

Dated: August 1, 2023.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023–16681 Filed 8–3–23; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Extension of the Application Deadline Date; Applications for New Awards; Full-Service Community Schools (FSCS) Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On June 7, 2023, we published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2023 FSCS competition, Assistance Listing Number 84.215J. The NIA established a deadline date of August 8, 2023, for transmittal of applications. For eligible applicants located in the New York counties of Clinton, Dutchess, Essex, Hamilton, Ontario, Orange, Putnam, and Rockland; the Oklahoma counties of Beaver, Cimarron, Comanche, Cotton, Craig, Creek, Delaware, Harper, Jefferson, Love, Major, Mayes, McCurtain, Payne, Pushmataha, Rogers, Stephens, Tulsa, and Woodward; and the State of Vermont, which are covered by major disaster declarations issued by the President, this notice extends the deadline date for transmittal of applications until August 16, 2023 and extends the date of intergovernmental review until October 16, 2023.

**DATES:**

*Deadline for Transmittal of Applications for Affected Applicants:* August 16, 2023.

*Deadline for Intergovernmental Review:* October 16, 2023.

**FOR FURTHER INFORMATION CONTACT:** Jane Hodgdon, U.S. Department of Education, 400 Maryland Avenue SW, Room 4E246, Washington, DC 20202. Telephone: 202–245–6057. Email: [FSCS@ed.gov](mailto:FSCS@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to

access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On June 7, 2023, we published the NIA in the **Federal Register** (88 FR 37222). Under the NIA, applications are due on August 8, 2023. We are extending the deadline for transmittal of applications for affected applicants (as defined under *Eligibility*) to allow these applicants more time—until August 16, 2023—to prepare and submit their applications.

*Eligibility:* The application deadline extension applies only to eligible applicants under the FY 2023 FSCS competition that are affected applicants. An eligible applicant for this competition is defined in the NIA. To qualify as an affected applicant, the applicant must have a mailing address that is located in the federally declared disaster area and must provide appropriate supporting documentation, if requested.

The applicable federally declared disaster area under this declaration is the area in which assistance to individuals or public assistance has been authorized under FEMA's disaster declaration for New York Severe Storms and Flooding (DR-4723-NY), Vermont Severe Storms, Flooding, Landslides, and Mudslides (DR-4720-VT), and Oklahoma Severe Storms, Straight-line Winds, and Tornadoes (DR-4721-OK). See the disaster declarations at: <https://www.fema.gov/disaster/4723>, <https://www.fema.gov/disaster/4720>, and <https://www.fema.gov/disaster/4721>.

Affected applicants that have already timely submitted applications under the FY 2023 FSCS competition may resubmit applications on or before the extended application deadline of August 16, 2023, but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will consider the application that is last submitted and timely received by 11:59:59 p.m., Eastern Time, on August 16, 2023.

Any application submitted by an affected applicant under the extended deadline must contain evidence (e.g., the applicant organization mailing address) that the applicant is located in one of the applicable federally declared disaster areas and, if requested, must provide appropriate supporting documentation.

The application period is not extended for all applicants. Applications from applicants that are not affected, as defined above, will not be accepted past the August 8, 2023, deadline.

*Note:* All information in the NIA for this competition remains the same, except for the extended date for the transmittal of applications for affected applicants and the deadline for intergovernmental review.

*Program Authority:* Sections 4621–4623 and 4625 of the Elementary and Secondary Education Act of 1965, as amended.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**,

individuals with disabilities can obtain this document, the NIA, and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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**Adam Schott,**

*Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Elementary and Secondary Education.*

[FR Doc. 2023–16704 Filed 8–3–23; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Notice of Final Determination on 2023 DOE Critical Materials List

**AGENCY:** Department of Energy.

**ACTION:** Notice.

**SUMMARY:** By this notice, the U.S. Department of Energy (DOE) presents 2023 DOE Critical Materials List. This list includes critical materials for energy, as determined by the Secretary of Energy, acting through the Undersecretary for Science and

Innovation, pursuant to authority under the Energy Act of 2020, as well as those critical minerals on the 2022 final list published by the Secretary of Interior, acting through the Director of the U.S. Geological Survey (USGS). This notice also presents the assessment that forms the basis for the designation of critical materials for energy. The final 2023 DOE Critical Materials List includes certain critical materials for energy and critical minerals as listed below.

**FOR FURTHER INFORMATION CONTACT:**

Questions may be addressed to Helena Khazdozian, 202–586–9236, [helena.khazdozian@ee.doe.gov](mailto:helena.khazdozian@ee.doe.gov).

**DATES:** *Applicable:* July 28, 2023.

**SUPPLEMENTARY INFORMATION:** Section 7002(a)(2) of the Energy Act of 2020 defines “critical materials” to be: (A) Any non-fuel mineral, element, substance, or material that the Secretary of Energy determines (i) has high risk for supply chain disruption; and (ii) serves an essential function in one or more energy technologies, including technologies that produce, transmit, store, and conserve energy [referred to here as a critical material for energy]; or (B) a critical mineral [as designated by the Secretary of the Interior].<sup>1</sup> The Final 2023 DOE Critical Materials List includes the following:

- *Critical materials for energy:* aluminum, cobalt, copper\*, dysprosium, electrical steel\* (grain-oriented electrical steel, non-grain-oriented electrical steel, and amorphous steel), fluorine, gallium, iridium, lithium, magnesium, natural graphite, neodymium, nickel, platinum, praseodymium, terbium, silicon\*, and silicon carbide\*.

- *Critical minerals:* The Secretary of the Interior, acting through the Director of the U.S. Geological Survey (USGS), published a 2022 final list of critical minerals that includes the following 50 minerals: “Aluminum, antimony, arsenic, barite, beryllium, bismuth, cerium, cesium, chromium, cobalt, dysprosium, erbium, europium, fluorspar, gadolinium, gallium, germanium, graphite, hafnium, holmium, indium, iridium, lanthanum, lithium, lutetium, magnesium, manganese, neodymium, nickel, niobium, palladium, platinum, praseodymium, rhodium, rubidium, ruthenium, samarium, scandium, tantalum, tellurium, terbium, thulium, tin, titanium, tungsten, vanadium, ytterbium, yttrium, zinc, and zirconium.”

\* Indicates materials not designated as critical minerals by the Secretary of

<sup>1</sup> 30 U.S.C. 1606(a)(2)