

Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: EDGAR Recordkeeping and Reporting Requirements.

OMB Control Number: 1894-0009.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 7,800.

Total Estimated Number of Annual Burden Hours: 29,975.

Abstract: The Education Department General Administrative Regulations (EDGAR) contain several requirements that grantees maintain certain types of records related to their grants and to report or submit certain information to the Department. The current Recordkeeping and Reporting Requirements for discretionary grants has approval through December 31, 2023. We are requesting an extension of this approval.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023-15172 Filed 7-17-23; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Regional Advisory Committees

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Request for additional nominations to serve on the Regional Advisory Committee: Pacific.

SUMMARY: The Secretary of Education (Secretary) invites interested parties to

submit nominations for individuals for appointment to serve on the Regional Advisory Committee (RAC): Pacific.

DATES: Nominations for additional appointment of individuals to serve on the Pacific RAC must be submitted by July 24, 2023, 2023.

ADDRESSES: You may submit nominations, including attachments, to the Secretary by the following method:

- Electronically via electronic mail to OESE.RAC@ed.gov (please indicate "Regional Advisory Committee Nomination: Pacific" in the email subject line).

Privacy Act Statement

Purpose: The purpose of collecting nomination information is for the Secretary to consult with and seek nomination recommendations from the chief executive officers of States, chief State school officers, and education stakeholders within the Regional Advisory Committee's region on individuals for appointment for membership on a RAC. The nomination information will be used to evaluate, select, and appoint individuals for membership on the Pacific RAC and to conduct necessary ethics vetting and ethics training for nominees who are appointed to the RAC. Finally, the nomination information will be used to communicate with nominees and, if appointed, with appointees to conduct the business of the RACs.

Authorities: The collection of the nomination information is authorized by the Educational Technical Assistance Act of 2002 (ETAA) (Pub. L. 107-279; 20 U.S.C. 9605); 5 U.S.C. 301; Pub. L. 95-521, Ethics in Government Act of 1978; Pub. L. 101-194, Ethics Reform Act of 1989, as amended; and Executive Orders 12674, 12565, and 11222, as amended. The Regional Advisory Committees are also governed by the provisions of 5 U.S.C. chapter 10 (Federal Advisory Committees).

Routine Use Disclosures: Although the Department does not otherwise anticipate nonconsensually disclosing the information you provide outside of the Department, the Department may nonconsensually disclose such information pursuant to the published routine uses described in the following System of Records Notices: "Secretary's Communications Control System" (18-01-01), "Employee Conduct—Government Ethics" (18-09-03), and "Executive Branch Confidential Financial Disclosure Reports" (OGE/GOVT-2), the most recent versions of which are located on the Department's "Privacy Act System of Record Notice Issuances (SORN)" web page at www2.ed.gov/notices/ed-pia.html.

Consequences of Failure to Provide Information: Submitting nominations with the requested information in response to this notice is voluntary. You are not required to provide the personally identifiable information requested; however, if you do not, the Department may not be able to consider the nominee for membership on a RAC.

FOR FURTHER INFORMATION CONTACT: Michelle Daley, Group Leader, Comprehensive Centers Group, Office of Program and Grantee Support Services, U.S. Department of Education. Telephone: 202-987-1057. Email: OESE.RAC@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: On April 11, 2023, the Secretary published a Request for nominations to serve on the Regional Advisory Committees (88 FR 21659). The deadline for submitting nominations was May 11, 2023. After reviewing the received nominations, the Secretary is requesting additional nominations of individuals from specific categories from the Pacific region for appointment to the Pacific Regional Advisory Committee for the purpose of regional representation and balance of Committee composition. The Pacific region includes American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Palau, and Republic of the Marshall Islands.

The Secretary is establishing the RACs, one for each region served by the Regional Educational Laboratories, in order to collect information on the education needs of each region and how those needs may be addressed through technical assistance activities provided by comprehensive centers described in section 203 of the Educational Technical Assistance Act (ETAA). Comprehensive centers provide training, professional development, and technical assistance to State educational agencies (SEAs), local educational agencies (LEAs), regional educational agencies, and schools in the region where the center is located for assistance with school improvement activities and to disseminate and provide information, reports, and publications that can be used for improving academic achievement, closing achievement gaps, and encouraging and sustaining school improvement (as described in section 1111(d) of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 6311(d))), to schools, educators, parents, and

policymakers within the region in which the center is located.

In choosing individuals for membership on the RACs, the Secretary is also seeking recommendations from the chief executive officers of States, chief State school officers, and education stakeholders within each region served by the Regional Educational Laboratories.

The RACs will seek input regarding the need for the technical assistance activities described in section 203 of the ETAA and how those needs would be most effectively addressed. In order to achieve this purpose, the RACs will seek input from chief executive officers of States; chief State school officers; and, through processes which may include open hearings to solicit the views and needs of schools (including public charter schools), educators, parents, teachers, administrators, members of the regional educational laboratory governing board, LEAs, librarians, businesses, SEAs, and other customers (such as adult education programs) within the region regarding the need for the activities described in 20 U.S.C. 9564 and 9602 and how those needs would be most effectively addressed.

Not later than 6 months after each RAC is first convened, it will submit a report to the Secretary based on the assessment of education needs within each region to be served. Each report will contain an analysis of the needs of the region and technical advice to the Secretary on how to most effectively address those needs. Under section 207 of the ETAA, the Secretary shall establish priorities for the comprehensive centers to address, taking into account these regional assessments and other relevant regional surveys of education needs to the extent the Secretary deems appropriate.

Section 206(b) of the ETAA requires that the membership of each RAC contain a balanced representation of States in the region and include not more than one representative of each SEA geographically located in the region. The membership of each RAC may include the following: representatives of LEAs, both rural and urban; representatives of institutions of higher education, including those that represent university-based research on education and subjects other than education; parents; practicing educators, including classroom teachers, principals, administrators, school board members, and other local school officials; representatives of business; and researchers. Each RAC will be comprised of not more than 25 members.

Nomination Process

Any interested person or organization may nominate one or more qualified individual for membership to serve on the Pacific RAC. Please be sure to use the information noted in the **ADDRESSES** section of this notice and indicate "Regional Advisory Committee Nomination: Pacific" in the subject line. If you would like to nominate an individual or yourself for appointment to serve on the Pacific RAC, please submit the following information:

(a) A cover letter addressed to Honorable Miguel Cardona, Secretary of Education. Please provide in the cover letter, the reason(s) the nominated individual is interested in being selected as a nominee for appointment by the Secretary to serve on the Pacific RAC.

Attachments:

(b) A copy of the nominee's resume/curriculum vitae;

(c) Contact information for the nominee (name, title, mailing address, phone number, and email address); and

(d) The group(s) the nominee may qualify to represent from the following categories (list all that apply):

(1) LEA, including:

(i) Rural LEA.

(ii) Urban LEA.

(2) Practicing educator.

(i) Classroom teacher.

(ii) School principal.

(iii) Other school administrator.

(iv) School board member.

(v) Other local school official.

(3) Parent.

In addition, the cover letter must state that the nominee (if you are nominating someone other than yourself) has agreed to be nominated and is willing to serve, if appointed, on the Pacific RAC.

Nominees will be appointed based on technical qualifications, professional experience, demonstrated knowledge of issues, demonstrated experience, integrity, impartiality, and good judgment.

The Secretary seeks additional nominations for the following RAC region: Pacific (American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Palau, and Republic of the Marshall Islands).

Appointment

The Secretary will appoint members for the life of the Committee, which will span not more than 6 months. The Committee will meet at least two times during this period. In the event an individual is appointed by the Secretary to fill a vacancy occurring prior to the expiration of the full term, the RAC

member will be appointed to complete the remaining term of service. All appointed RAC members will serve without compensation.

Each RAC may be comprised of both representatives of organizations or recognizable groups of persons and Special Government Employees (SGEs). Representative members will not provide their own personal or independent advice based on their own individual expertise and experience, but rather, gather and synthesize information and the views of stakeholders they represent. SGE members will be chosen for their individual expertise, qualifications, and experiences; they will provide technical advice and recommendations based on their independent judgment and will not be speaking for, or representing the views of, any nongovernmental organization or recognizable group of persons.

Accessible Format: Upon request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site, you can view this document, as well as other documents of this Department published in the **Federal Register**, in text or PDF. To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Miguel A. Cardona,

Secretary of Education.

[FR Doc. 2023-15120 Filed 7-17-23; 8:45 am]

BILLING CODE 4000-01-P