

PUBLICATION DATE OF THIS NOTICE:

The Secretary has determined that the following test is suitable for use in Mathematics at all ABE levels of the NRS for a period of three years from the publication date of this notice:

ACT WorkKeys Applied Math. Forms 014, 015, 016, and 017 are approved for use on paper and through a computer-based delivery format. Publisher: ACT, 500 ACT Drive, Iowa City, Iowa 52243-0168. Telephone: (319) 337-1270. Internet: www.act.org.

The Secretary has determined that the following test is suitable for use in Literacy/English Language Arts at ABE levels 2 through 6 of the NRS for a period of three years from the publication date of this notice:

ACT WorkKeys Workplace Documents. Forms 018, 019, 020, and 021 are approved for use on paper and through a computer-based delivery format. Publisher: ACT, 500 ACT Drive, Iowa City, Iowa 52243-0168. Telephone: (319) 337-1270. Internet: www.act.org.

TESTS WITH NRS APPROVALS EXPIRING ON FEBRUARY 2, 2024, THAT MAY BE USED IN THE NRS DURING A SUNSET PERIOD ENDING ON JUNE 30, 2024:

The Secretary has determined that the following tests may be used at all ESL levels of the NRS during a sunset period ending on Jun 30, 2024:

(1) *Basic English Skills Test (BEST) Literacy*. Forms B, C, and D are approved for use on paper. Publisher: Center for Applied Linguistics, 4646 40th Street NW, Washington, DC 20016-1859. Telephone: (202) 362-0700. Internet: www.cal.org.

(2) *Basic English Skills Test (BEST) Plus 2.0*. Forms D, E, and F are approved for use on paper and through the computer-adaptive delivery format. Publisher: Center for Applied Linguistics, 4646 40th Street NW, Washington, DC 20016-1859. Telephone: (202) 362-0700. Internet: www.cal.org.

(3) *Comprehensive Adult Student Assessment Systems (CASAS) Life and Work Listening Assessments (LW Listening)*. Forms 981L, 982L, 983L, 984L, 985L, and 986L are approved for use on paper and through the computer-based delivery format. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036. Internet: www.casas.org.

(4) *Comprehensive Adult Student Assessment Systems (CASAS) Reading Assessments (Life and Work, Life Skills, Reading for Citizenship, Reading for Language Arts—Secondary Level)*.

Forms 27, 28, 81, 82, 81X, 82X, 83, 84, 85, 86, 185, 186, 187, 188, 310, 311, 513, 514, 951, 952, 951X, and 952X of this test are approved for use on paper and through the computer-based delivery format. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036. Internet: www.casas.org.

(5) *Tests of Adult Basic Education Complete Language Assessment System-English (TABE/CLAS-E)*. Forms A and B are approved for use on paper and through a computer-based delivery format. Publisher: Data Recognition Corporation—CTB, 13490 Bass Lake Road, Maple Grove, MN 55311. Telephone: (800) 538-9547. Internet: www.tabetest.com.

TEST WITH NRS APPROVAL EXPIRING ON MARCH 7, 2024, THAT MAY BE USED IN THE NRS DURING A SUNSET PERIOD ENDING ON JUNE 30, 2024:

The Secretary has determined that the following test may be used in Mathematics at all ABE levels of the NRS during a sunset period ending on June 30, 2024:

Comprehensive Adult Student Assessment System (CASAS) Math GOALS Series. Forms 900, 913, 914, 917, and 918 are approved for use on paper and through a computer-based delivery format. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036. Internet: www.casas.org/.

REVOCATION OF TESTS:

Under certain circumstances—*i.e.*, a determination by the Secretary either that the information the publisher submitted as a basis for the Secretary's review of the test was inaccurate or that a test has been substantially revised—the Secretary may revoke the determination that a test is suitable after following the procedures in § 462.12(e). If the Secretary revokes the determination of suitability, the Secretary announces the revocation, as well as the date by which States and local eligible providers must stop using the revoked test, through a notice published in the **Federal Register** and posted on the internet at www.nrsweb.org.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3

file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 29 U.S.C. 3292.

Amy Loyd,

Assistant Secretary for Career, Technical, and Adult Education.

[FR Doc. 2023-14825 Filed 7-12-23; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2023-SCC-0100]

Identifying Burden Across Department of Education Information Collection Requests; Request for Public Input

AGENCY: Office of the Chief Data Officer (OCDO), Office of Planning, Evaluation and Policy Development (OPEPD), Department of Education.

ACTION: Request for public input.

SUMMARY: The U.S. Department of Education (Department) is seeking comments from the public on how it can reduce the burden associated with its information collection requests (ICRs) on State, local, territorial, and Tribal governments, educational institutions, nonprofits, and individuals, while maintaining data, information, and analyses critical to fulfill the Department's mission. This effort will help the Department identify improvements, redundancies in information collections, and inefficiencies in collections in order to improve the value and use of data.

DATES: Interested persons are invited to submit comments on or before August 14, 2023.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <https://>

www.regulations.gov. If this site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. If comments cannot be submitted electronically, please submit by postal mail or delivery to the following address: Manager of the Strategic Collections and Clearance Team, Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 4C210, Washington, DC 20202–8240. A list of active ICRs is available on reginfo.gov. Find the list of current information collections by selecting “Department of Education” from the Select Agency picklist under “Current Inventory,” and click “Submit.” Please reference the OMB control number when submitting comments regarding a specific ICR. Comments submitted after the comment period will not be accepted.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Joanne Bogart, joanne.bogart@ed.gov and 202–205–7855.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Public Participation: Interested persons are invited to comment on this notice by submitting written data, views, or arguments using the method identified in the **ADDRESSES** section.

Instructions: All submissions must include the agency name and docket number for this notice. All comments received will be posted without change to <http://www.regulations.gov>. Please exclude any personally identifiable information.

Docket: For access to the docket to read comments, go to <http://www.regulations.gov>.

Background

The Department collects information to support and advance its mission and respond to regulatory and statutory requirements. Information collection requests can include grant and financial aid applications, performance reports, studies, and statistical information that promote transparency and advances the field. The Department is now examining existing data collections to ensure that they generate benefits to students, families, educators, institutions, and the public that are commensurate with the effort involved with providing the information. To inform this work, the Department is soliciting public input to (1) better understand how specific ICRs may impose unnecessary burdens on

State, local, territorial, and Tribal governments, educational institutions, nonprofits, and individuals, and (2) collect suggestions for improving ICRs to reduce burden while balancing the important purpose of the collections. This effort will support the Department in addressing requirements under the Paperwork Reduction Act (Pub. L. 104–13), including but not limited to minimizing paperwork burden on the public and ensuring the greatest public benefit from information created, collected, maintained, used, shared, and disseminated by or for the Federal Government. It will also inform the Department’s work to address priorities outlined in Office of Management and Budget (OMB) memorandum M22–10 “Improving Access to Public Benefits Programs Through the Paperwork Reduction Act,” which provides guidance for Federal agencies on (1) more completely and transparently articulating burdens and associated costs experienced by the public when accessing essential public benefits programs, and (2) using an analysis of the submissions to “minimize the Federal information collection burden, with particular emphasis on those individuals and entities most adversely affected.”

Request For Public Input

A. Importance of Public Feedback

To achieve the objectives outlined in this document, it is critical that public input informs improvements in strategies, processes, and planning. The Department’s ICRs affect many different individuals and entities, all of whom are likely to have useful information, data, and perspectives on the benefits and burdens of our existing processes. Given that unique knowledge, public feedback will play a significant role in improving the information collection process.

B. Maximizing the Value of Public Feedback

This notice contains a list of questions, the answers to which will assist the Department in identifying potential information collection processes and burdens that may benefit from review. The goals of this request are to reduce burdens on the affected groups, saving costs and time for both the affected groups and the Government while maintaining the critical purposes of the collections, increasing navigability, reducing redundancy, promoting simplification, improving efficiency, and removing barriers that unnecessarily impede access to resources. The Department encourages public comment on these questions and

seeks any other information or data relevant to this notice. Public feedback that simply states that a stakeholder feels strongly that the Department should change its processes regarding information collections may not be as useful as feedback that contains specific information on changes that should be considered, or how a proposed change may reduce burden or otherwise improve existing submission processes.

Commenters should consider the principles below as they provide feedback on this notice:

- If a comment is about a specific OMB approved information collection, identify the collection by providing the OMB number, which can typically be found on the first page of a form or in the burden statement, and any data elements. You can also find this information in reginfo.gov under current inventory for the Department of Education. The links to individual ICRs can be obtained from that list.

- Explain why you recommend that a form, information collection, or submission process be modified or streamlined.

- To the extent feasible, illustrate the costs and time, burdens, and your perspective on the utility of respective collections and how proposed changes could reduce costs and burdens or increase the utility to the Department or the public.

- Focus on processes considered burdensome that have been in effect for enough time to warrant a fair evaluation (*i.e.*, at least a year, in most cases).

C. Questions for Commenters

The non-exhaustive list of questions below is meant to assist members of the public in formulating comments and is not intended to restrict the feedback that members of the public may provide:

(1) Do some Department information collections or processes place a more significant burden on certain types of respondents, particularly individuals and entities that could be more adversely affected? If so, what impact could this have on these respondents in accessing public benefits?

(2) Do some Department information collection requests contain questions that the commenter might perceive as having limited value or utility? If so, please identify specific data elements when recommending burden reduction solutions.

(3) Do some Department information collections request duplicative information? If so, please recommend solutions (for example, eliminating duplicative questions in a specific collection or consolidating multiple collections)?

(4) What data-linkage or data-sharing activities can the Department engage in to reduce the burden of information collections?

(5) The Department recognizes that burden can be reduced by improving the usability of forms. How might the Department reduce burden by improving the usability of forms, independent of eliminating data collections or data elements?

(6) What additional feedback would you like to share regarding challenges, barriers, or suggested improvements for obtaining benefits from the Department?

Review of Public Feedback

The Department will use the public's feedback to inform an action plan for reducing burden, pursuant to OMB's memorandum. The Department will also use the public's feedback to consider reduction of administrative burdens more broadly. This notice is issued solely for information and program-planning purposes. Public input provided in response to this notice does not bind the Department to any further actions, including publishing a formal response or agreeing to initiate a recommended change. The Department will consider the feedback and make changes or improvements at its sole discretion.

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Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit

your search to documents published by the Department.

Roberto J. Rodriguez,

Assistant Secretary for Planning, Evaluation and Policy Development.

[FR Doc. 2023-14888 Filed 7-12-23; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0130]

Agency Information Collection Activities; Comment Request; Stronger Connections Grant Program Annual Performance Report

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before September 11, 2023.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <https://www.regulations.gov> by searching the Docket ID number ED-2023-SCC-0130. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](https://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Sarah Newman, 202-453-6956.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Stronger Connections Grant Program Annual Performance Report.

OMB Control Number: 1810-NEW.

Type of Review: A new ICR.
Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 10,053.

Total Estimated Number of Annual Burden Hours: 40,636.

Abstract: The Bipartisan Safer Communities Act (BSCA) provides \$1 billion in funding to State educational agencies (SEAs) to be distributed under Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). The BSCA specifies that SEAs must make competitive subgrants to high-need local educational agencies (LEAs), as determined by the SEA, for activities to support safe and healthy students under section 4108 of the ESEA. The Department of Education has designated BSCA section 4108 funds as the Stronger Connections grant program.

This is a new information collection request for the Stronger Connections grant program annual performance reporting. Under the Education Department's General Administrative Regulations (EDGAR, Section 75.720), grantees shall submit annual performance reports. In addition, in order to receive a Stronger Connections grant award, SEAs were required to