

mobilize, deploy, fight, and win anywhere in the world. Army training conditions must match or closely resemble all possible environments throughout the world, including arctic and subarctic conditions. In addition to the Army's use of the withdrawn land, the U.S. Air Force plans, conducts, and coordinates air operations in the restricted airspace over the withdrawn land.

The Draft LEIS evaluates the reasonably foreseeable effects of multiple alternatives. The alternatives considered include: (1) requesting that Congress extend the land withdrawal for 25 years or more until such time as the Army determines it no longer needs the land for military purposes; and (2) a No-Action Alternative, under which the withdrawal would not be extended. Besides the first alternative above, there are no reasonable alternatives capable of meeting the project's purpose and need.

Resource areas and impacts analyzed in the Draft LEIS include, but are not limited to, the following: recreational uses of the withdrawn land; subsistence uses; air quality; noise; soil; water quality; biological resources; socioeconomics; public health and safety; archaeological sites and districts; traffic and transportation; land use; airspace; and hazardous materials. The Draft LEIS also identifies measures that would reduce or eliminate adverse impacts. BLM's findings regarding potential impacts on subsistence uses will—consistent with the requirements of section 810 of the Alaska National Interest Lands Conservation Act—be appended to the Draft LEIS. The Army coordinated with federal, state, and Tribal entities during development of the LEIS, including the U.S. Fish and Wildlife Service and BLM.

The No-Action Alternative could have significant economic impacts on the cities of Delta Junction and Fairbanks. Under the Proposed Action, there would be no change to training activities. The Draft LEIS identified ongoing, potential, moderate and minor adverse impacts on biological resources, cultural resources, water resources, air quality, and hazardous material levels resulting from the Proposed Action. The Army does not anticipate the Proposed Action causing any significant impacts.

The Army announced the release of the Draft LEIS through local media outlets, beginning a public comment period during which public meetings will be held in Delta Junction and Fairbanks. Pursuant to section 810(b) of the Alaska National Interest Lands Conservation Act (Pub. L. 96–487, title 16, section 3120, United States Code), the public meeting in Delta Junction

will also serve as a public hearing on BLM's finding of potential impacts on subsistence uses. Following the 60-day public comment period, the Army will consider all comments and append them to the Draft LEIS for inclusion in the legislative proposal. Under title 40, part 1506, CFR, a Final EIS is not required in the LEIS process, and the Army will not prepare a Final EIS for this Proposed Action.

Federal, state, and local agencies, Alaska Native Tribes, Alaska Native Tribal organizations, and the general public are invited to participate in a public meeting and/or submit written comments. Written comments must be received within 60 days of publication of this Notice of Availability in the **Federal Register**. Public meetings will be held in a virtual environment, in person, or both. Dates and times will be advertised in local newspapers and will be posted online at: <https://home.army.mil/alaska/index.php/fort-wainwright/NEPA>.

James W. Satterwhite, Jr.,

Army Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

National Assessment Governing Board

National Assessment Governing Board; Meeting; Correction

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice; correction.

SUMMARY: The National Assessment Governing Board (Governing Board) published a document in the **Federal Register** announcing the schedule and proposed agenda of the May 18–19, 2023 quarterly meeting of the Governing Board. The meeting agenda has been revised to reflect the following changes to the Thursday and Friday sessions of the Governing Board meeting.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu at (202) 357–6906.

SUPPLEMENTARY INFORMATION: The original published notice, volume 88, no. 83, pages 26530–26531 (2 pages), May, 1, 2023, FR Doc. 2023–09114 filed on Friday, April 28, 2023, announced that the Measuring Socioeconomic Status session would be held on Thursday, May 18, 2023, from 2:15 p.m. until 3:30 p.m., and the Linking Studies and NAEP session would be held on Friday, May 19, 2023, from 1:45 p.m. until 2:45 p.m. The agenda has been

revised to reflect new times for these meetings. The Linking Studies and NAEP session will now be held on Thursday, May 18, 2023, from 2:15 p.m. until 3:30 p.m., and the Measuring Socioeconomic Status session will be held on Friday, May 19, 2023, from 1:45 p.m. until 3:00 p.m. The meeting will end at 3:00 p.m. which is 15 minutes later than the originally published end time of 2:45 p.m.

Registration: Members of the public may attend all open sessions of the Governing Board's May 18–19, 2023, meetings in-person or virtually. A link to register for both the in-person and virtual attendance for the open sessions and instructions for how to register will be posted on the Governing Board's website at www.nagb.gov no later than 5 business days prior to each meeting. Registration is required to join the meeting virtually.

Public Comment: Written comments related to the work of the Governing Board and its committees may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (DFO) via email at Munira.Mwalimu@ed.gov no later than 10 business days prior to the meeting. Written comments should be directed to the DFO as they relate to committee and Board meeting work and should reference the relevant agenda item.

Access to Records of the Meeting: Pursuant to 5 U.S.C. 1009(b), the public may inspect the May 18–19, 2023, meeting materials at www.nagb.gov, which will be made available no later than five business days prior to each meeting. The public may also inspect the meeting materials and other Governing Board records at 800 North Capitol Street NW, Suite 825, Washington, DC 20002, by emailing Munira.Mwalimu@ed.gov to schedule an appointment. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting and will be posted on the Governing Board's website. Requests for the verbatim transcripts may be made via email to the DFO noted above.

Reasonable Accommodations: The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice no later than ten working days prior to each meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary

aid or service because of insufficient time to arrange requests.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107–279, title III, section 301—National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).

Lesley A. Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2023–09984 Filed 5–11–23; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0079]

Agency Information Collection Activities; Comment Request; Application and Employment Certification for Public Service Loan Forgiveness

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is requesting the Office of Management and Budget (OMB) to conduct an emergency review of a new information collection.

DATES: The Department requested emergency processing from OMB for this information collection request on May 3, 2023. As a result, the Department is providing the public with the opportunity to comment under the full comment period. Interested persons are invited to submit comments on or before July 11, 2023.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please

use <http://www.regulations.gov> by searching the Docket ID number ED–2023–SCC–0079. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202–8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377–4018.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Application and Employment Certification for Public Service Loan Forgiveness.

OMB Control Number: 1845–0110.

Type of Review: Revision.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 913,713.

Total Estimated Number of Annual Burden Hours: 456,857.

Abstract: The Department of Education (Department) is requesting an emergency clearance for this renewal of the revision of the information collection, 1845–0110. Additionally, we are requesting that the full clearance package be filed at the same time and that the Department will initiate the 60-day public comment period upon notification of emergency approval. The PSLF program was revised during the Negotiated Rulemaking process in 2021 resulting in Final Rule for the Public Service Loan Forgiveness (PSLF) Program that were published in the **Federal Register** on November 1, 2022 (87 FR 65904) and continue to be codified in 34 CFR 685.219. Concurrent with these new regulations, the Department implemented the ability for the borrower and employer to digitally sign and submit the PSLF Form electronically through our Digital Platform. The PSLF form was redesigned to encourage the use of the new signature options and align the instructions on the form to mimic the user experience connected to the online submission. This new form will not be available until the regulations become effective on July 1, 2023.

Dated: May 9, 2023.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023–10191 Filed 5–11–23; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0084]

Agency Information Collection Activities; Comment Request; Federal Family Educational Loan Program (FFEL)—Administrative Requirements for States, Not-For-Profit Lenders, and Eligible Lenders Trustees

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of