

during the (virtual) public hearing and for those who wish to speak during the (in-person) Open Public Comment session immediately following the business meeting will be posted at [www.drbc.gov](http://www.drbc.gov) at least ten days before each meeting date. The Commission's hearing, business meeting and Open Public Comment session will also be livestreamed on YouTube at [https://www.youtube.com/@DRBC\\_1961](https://www.youtube.com/@DRBC_1961). For assistance, please contact Ms. Patricia Hausler of the Commission staff, at [patricia.hausler@drbc.gov](mailto:patricia.hausler@drbc.gov).

*Addresses for Written Comment.*

Written comment on items scheduled for hearing may be made through the Commission's web-based comment system, a link to which is provided at [www.drbc.gov](http://www.drbc.gov). Use of the web-based system ensures that all submissions are captured in a single location and their receipt is acknowledged. Exceptions to the use of this system are available based on need, by writing to the attention of the Commission Secretary, DRBC, P.O. Box 7360, 25 Cosey Road, West Trenton, NJ 08628-0360. For assistance, please contact Patricia Hausler at [patricia.hausler@drbc.gov](mailto:patricia.hausler@drbc.gov).

*Accommodation for Special Needs.* Individuals in need of an accommodation as provided for in the Americans with Disabilities Act who wish to attend the meeting or hearing should contact the Commission Secretary directly at 609-883-9500 ext. 203 or through the Telecommunications Relay Services (TRS) at 711, to discuss how we can accommodate your needs.

Those with limited internet access may listen and speak at virtual public meetings of the DRBC using any of several toll-free phone numbers that will be provided to all virtual meeting registrants.

*Additional Information, Contacts.* Additional public records relating to hearing items may be examined at the Commission's offices by appointment by contacting Denise McHugh, 609-883-9500, ext. 240. For other questions concerning hearing items, please contact David Kovach, Project Review Section Manager, at 609-883-9500, ext. 264.

*Authority.* Delaware River Basin Compact, Public Law 87-328, Approved September 27, 1961, 75 Statutes at Large, 688, sec. 14.4.

Dated: April 17, 2023.

**Pamela M. Bush,**

*Commission Secretary and Assistant General Counsel.*

[FR Doc. 2023-08619 Filed 4-21-23; 8:45 am]

**BILLING CODE P**

**DEPARTMENT OF EDUCATION**

**Docket No.: ED-2023-SCC-0019]**

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Teacher and Principal Survey of 2023-2024 (NTPS 2023-24) Data Collection**

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 24, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carrie Clarady, (202) 245-6347.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Teacher and Principal Survey of 2023-2024 (NTPS 2023-24) Data Collection.

*OMB Control Number:* 1850-0598.

*Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* Individuals or households. *Total Estimated Number of Annual Responses:* 108,478.

*Total Estimated Number of Annual Burden Hours:* 52,092.

*Abstract:* The National Teacher and Principal Survey (NTPS), conducted every two or three years by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. NTPS also functions as the base-year for the longitudinal studies Teacher Follow-up Survey (TFS) and Principal Follow-up Survey (PFS).

A previous request (OMB #1850-0598 v.41) to conduct the NTPS 2023-24 preliminary activities, namely special district recruitment, recruitment of endorsers, and Screener Survey for the NTPS and the NTPS follow-up surveys, was approved in December 2022. This request for public comment and OMB review is for the NTPS 2023-24 Main Study final procedures and materials, including all contact materials and survey questionnaires. Public comment and OMB approval for the follow-up surveys to NTPS 2023-24—the Teacher Follow-up Survey (TFS) and the Principal Follow-up Survey (PFS)—will be requested in an additional package in winter 2023-24.

Dated: April 19, 2023.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023-08550 Filed 4-21-23; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Modeling and Simulation Program

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2023 for the Modeling and Simulation Program (MSP), Assistance Listing Number 84.116S. This notice relates to the approved information collection under OMB control number 1894-0006.

**DATES:**

*Applications Available:* April 24, 2023.

*Deadline for Transmittal of Applications:* June 23, 2023.

*Deadline for Intergovernmental Review:* August 22, 2023.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045), and available at [www.federalregister.gov/d/2022-26554](http://www.federalregister.gov/d/2022-26554). Please note that these Common Instructions supersede the version published on December 27, 2021.

**FOR FURTHER INFORMATION CONTACT:** Robin M. Dabney, U.S. Department of Education, 400 Maryland Avenue SW, Room 2B117, Washington, DC 20202-4260. Telephone: (202) 453-7908. Email: [Robin.Dabney@ed.gov](mailto:Robin.Dabney@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:**

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* The MSP is designed to promote the study of modeling and simulation at institutions of higher education (IHEs) through collaboration with new and existing programs, and specifically to promote

the use of technology through the creation of accurate models that can simulate processes or recreate real life, by—

(a) Establishing a task force at the Department to raise awareness of and define the study of modeling and simulation;

(b) Providing grants to IHEs to develop new modeling and simulation degree programs; and

(c) Providing grants for IHEs to enhance existing modeling and simulation degree programs.

*Background:* According to House Report 117-403, which accompanied the FY 2023 appropriations bill for the Departments of Labor, Health and Human Services, and Education, and related agencies, “modeling and simulation technology has numerous applications for Federal and State governments and their partners in the defense, education, gaming, shipbuilding, and workforce training sectors, allowing them to generate data to help make decisions or predictions about their systems.”<sup>1</sup> Modeling and simulation programs can develop tools or techniques in numerous industries to support education and training where they otherwise would be high risk or hazardous in a real-world scenario. Programs can also leverage modeling simulation and technology, such as, but not limited to, experiential learning models, economic and predictive modeling, and advanced data science and analytics. This program seeks to fund the development or enhancement of degree programs focused on modeling and simulation technology. Through grant support, we hope to increase the availability and capacity of such programs in today’s world. In FY 2022, the Department provided funding to three IHEs to develop degree programs in this field. Given the additional funding for this program in FY 2023, the Department will fund new projects to expand opportunities for students who are interested in pursuing this type of degree program.

In addition, under the MSP, a task force provides input into the development of curriculum and research on the instructional methods and pedagogy needed to further develop modeling and simulation programs. In accordance with section 891(b)(1) of the Higher Education Opportunity Act of 2008, as amended (HEA), the task force will help to define the study of modeling and simulation (including the content of modeling and simulation classes and programs), identify best practices for such study, identify core

knowledge and skills that individuals who participate in modeling and simulation programs should acquire, and provide recommendations to the Secretary on these topics and on grants distribution. Grantees under this program will be members of the task force.

*Priorities:* This notice contains two absolute priorities and one invitational priority. Applicants may only apply under one of the two absolute priorities. In accordance with 34 CFR 75.105(b)(2)(iv), the absolute priorities are from section 891 of the HEA, 20 U.S.C. 1161v.

*Absolute Priorities:* For FY 2023 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are absolute priorities. Under 34 CFR 75.105(c)(3) we consider only applications that meet one of these priorities. Applicants must specify which absolute priority they are responding to in their application abstract and must respond to each element of the selected absolute priority.

These priorities are:

*Absolute Priority 1—Enhancing Modeling and Simulation at Institutions of Higher Education.*

To be considered for a grant under this absolute priority, an eligible institution must propose to enhance an existing modeling and simulation degree program, including a major, minor, or career-track program, or an existing certificate or concentration program, and must include in its application—

(a) A letter from the president or provost of the eligible institution that demonstrates the institution’s commitment to the enhancement of the modeling and simulation program at the institution of higher education;

(b) An identification of designated faculty responsible for the enhancement of the institution’s modeling and simulation program; and

(c) A detailed plan for how the grant funds will be used to enhance a modeling and simulation program of the institution.

*Absolute Priority 2—Establishing Modeling and Simulation Programs.*

To be considered for a grant under this absolute priority, an eligible institution must propose to establish, or work toward the establishment of, a modeling and simulation program, including a major, minor, career-track, certificate, or concentration program, and must include in its application—

(a) A letter from the president or provost of the eligible institution that demonstrates the institution’s

<sup>1</sup>H. Rept. 117-403 at p. 291 (2023).