

Vicksburg, MS 39180; ATTN: Dr. Robert P. Jones, or call 601-634-4098.

**SUPPLEMENTARY INFORMATION:**

*Title; Associated Form; and OMB Number:* Stakeholder and Community Coastal Storm Hazard Surveys; OMB Control Number 0710-CCFR.

*Needs and Uses:* Information from the surveys described here is needed to address the research questions funded in the Compound Coastal Flooding Congressional Add; a \$5 million joint effort between the U.S. Army Corps of Engineers—Engineer Research and Development Center (ERDC) and the University of Alabama. Research seeks to inform improved modeling of compound coastal storm events, including improved simulation of impacts to communities and of protective action-taking. The collaborative Broad Agency Agreement with the University of Alabama includes proposed tasks to identify effective flood risk communication tools which influence coastal residents' risk mitigation actions and to better understand key community stakeholder communication of hazards. Execution of these funded tasks requires the University of Alabama Principal Investigator and team to gather information through three community and stakeholder surveys. Findings from their analysis will inform coastal storm hazard modeling and risk communication for better outcomes from storm events.

*Affected Public:* Individuals or households.

*Annual Burden Hours:* 1,525.

*Number of Respondents:* 3,050.

*Responses per Respondent:* 1.

*Annual Responses:* 3,050.

*Average Burden per Response:* 30 minutes.

*Frequency:* Once.

The coastal storm hazard surveys will be distributed to stakeholders and members of the general public in Houston, Texas, Mobile, Alabama, and Savannah, Georgia. The stakeholder survey instrument aims to identify the perceptions and attitudes of local stakeholders in these at-risk areas toward coastal storm hazards, mitigation of those hazards, and the information dissemination to the public regarding those hazards. Three community survey instruments aim to identify the perceptions and use of information by the general public regarding coastal hazards, specifically hurricane and flood events, before, during, and after the Atlantic hurricane season. The data will be used for statistical tests to identify significant trends in the distinct topics addressed by each survey.

Dated: March 22, 2023.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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**BILLING CODE 3710-08-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2023-SCC-0013]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Presidential Cybersecurity Education Award**

**AGENCY:** Office of Career, Technical, and Adult Education (OCTAE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before April 27, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Corinne Sauri, 202-245-6412.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the

information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Presidential Cybersecurity Education Award.

*OMB Control Number:* 1830-NEW.

*Type of Review:* A new ICR.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 80.

*Total Estimated Number of Annual Burden Hours:* 80.

*Abstract:* The Executive Order on America's Cybersecurity Workforce (Executive Order 13870), signed on May 2, 2019, included a directive for the Secretary of Education, in consultation with the DAPHSC and the National Science Foundation, to develop and implement an annual Presidential Cybersecurity Education Award to be presented to one elementary and one secondary school educator per year who best instill skills, knowledge, and passion with respect to cybersecurity and cybersecurity-related subjects.

This information collection request supports this executive order.

Dated: March 22, 2023.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023-06333 Filed 3-27-23; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2023-SCC-0006]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Visual Representations for Proportional Reasoning; Impacts of a Teacher Professional Development Program for Multilingual Learners and Other Students**

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).