sediment transport by removing Searsville Dam completely.

• *Bypass Channel:* restore fish passage and sediment transport by constructing a bypass channel around Searsville Dam; accumulated sediment in the reservoir would be left in place.

3. Scoping Process.

a. Affected Federal, State, regional, and local agencies; Native American Tribes; other interested private organizations; and the general public are invited to participate in the scoping process. USACE is requesting identification of potential alternatives, information, and analyses relevant to the proposed action. Questions and written comments can be addressed to the contacts identified above and should be submitted within 30 calendar days of the date of this NOI.

b. The EIS/EIR will analyze the environmental consequences of construction, operation, and maintenance of reasonable alternatives carried forward for detailed analysis. Potentially significant issues to be analyzed include effects on aesthetics and visual resources; air quality and greenhouse gas emissions; biological resources including wetlands and special status species; cultural and tribal cultural resources; energy; environmental justice and socioeconomics; geology, soils and paleontology; hazardous materials and wildfire; flood risk, hydrology, and water quality; land use, agricultural and forestry resources; noise and vibration; population and housing; transportation; and utilities and public services.

c. USACE shall invite the National Marine Fisheries Service to participate as a cooperating agency in the preparation of the EIS/EIR. USACE will also work closely with the DWR, as lead CEQA agency, in the preparation of the joint EIS/EIR.

d. USACE will consult with the State Historic Preservation Officer and with Native American Tribes to comply with the National Historic Preservation Act, and with the U.S. Fish and Wildlife Service (USFWS) and National Marine Fisheries Service (NMFS) to comply with the Endangered Species Act. USACE will also coordinate with the USFWS to comply with the Fish and Wildlife Coordination Act and with NMFS to comply with the Magnuson-Stevens Fishery Conservation and Management Act.

e. Two virtual public scoping meetings will be held in late February or early March 2023 to present information to the public and to receive comments from the public on the proposed project, alternatives, and the scope of the environmental analysis. Dates, weblinks, and other details for the scoping meetings will be posted to the USACE San Francisco District website (*https:// www.spn.usace.army.mil/Missions/ Regulatory/Public-Notices/*).

4. Availability of the Draft EIS. The draft EIS is scheduled to be available for public review and comment in October 2023. The decision-making process for the related permitting action will not be completed until all NEPA requirements have been met.

#### Antoinette R. Gant,

Commanding, U.S. Army. [FR Doc. 2023–02564 Filed 2–6–23; 8:45 am] BILLING CODE 3720–58–P

### DEPARTMENT OF EDUCATION

### Application Deadline for Fiscal Year 2023; Small, Rural School Achievement Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: Under the Small, Rural School Achievement (SRSA) program, Assistance Listing Number 84.358A, the U.S. Department of Education (Department) awards grants on a formula basis to eligible local educational agencies (LEAs) to address the unique needs of rural school districts. In this notice, we establish the deadline and describe the application process for the fiscal year (FY) 2023 SRSA grant. This notice relates to the approved information collection under Office of Management and Budget (OMB) control number 1810-0646. All LEAs eligible for FY 2023 SRSA funds must apply electronically via the process described in this notice by the deadline listed below.

#### DATES:

Applications Available: February 8, 2023.

Deadline for Transmittal of Applications: April 14, 2023.

Application Technical Assistance: The Department will announce application technical assistance opportunities for applicants when the application becomes available.

FOR FURTHER INFORMATION CONTACT: Leslie Poynter, REAP Group Leader, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 401–0039. Email: *reap@ed.gov.* 

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1. SUPPLEMENTARY INFORMATION:

## I. Award Information

Type of Award: Formula grant. Available Funds: \$107,500,000. Estimated Range of Awards: \$0– \$60.000.

**Note:** The amount of an LEA's award depends on the number of eligible LEAs in a given year, the number of eligible LEAs that complete the SRSA application, and the amount of funds Congress appropriates for the program. Some eligible LEAs may receive an SRSA allocation of \$0 due to the statutory funding formula and, in that case, will not be invited to submit an application.

Estimated Number of Awards: 4,215.

# II. Program Authority and Eligibility Information

Under what statutory authority will FY 2023 SRSA grant awards be made?

The FY 2023 SRSA grant awards will be made under title V, part B, subpart 1 of the Elementary and Secondary Education Act of 1965 (ESEA), 20 U.S.C. 7345–7345a.

# Which LEAs are eligible for an award under the SRSA program?

For FY 2023, an LEA (including a public charter school that meets the definition of LEA in section 8101(30) of the ESEA) is eligible for an award under the SRSA program if it meets both of the criteria below:

(a) The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and

(b) All of the schools served by the LEA are designated with a school locale code of 41, 42, or 43 by the Department's National Center for Education Statistics (NCES), or the Secretary has determined, based on a demonstration by the LEA and concurrence of the State educational agency, that the LEA is located in an area defined as rural by a governmental agency of the State.

The Department provides an eligibility spreadsheet listing each LEA eligible to apply for FY 2023 SRSA grant funds. The spreadsheet is available on the Department's website at https:// oese.ed.gov/offices/office-of-formulagrants/rural-insular-nativeachievement-programs/rural-educationachievement-program/small-ruralschool-achievement-program/eligibility/

If an LEA will close prior to the 2023–2024 school year, that LEA is not

eligible to receive an FY 2023 SRSA award and should not apply.

**Note:** The "Choice of Participation" provision under section 5225 of the ESEA gives an LEA eligible for both SRSA and the Rural and Low-Income School (RLIS) program, which is authorized under title V, part B, subpart 2 of the ESEA, the option to participate in either the SRSA program or the RLIS program. 20 U.S.C. 7351d. An LEA eligible for both SRSA and RLIS is henceforth referred to as a "dual-eligible LEA."

#### Which eligible LEAs must submit an application to receive an FY 2023 SRSA grant award?

Under 34 CFR 75.104(a), the Secretary makes a grant only to an eligible entity that submits an application.

In FY 2023, each LEA eligible to receive an SRSA award is required to submit an SRSA application in order to receive SRSA funds, regardless of whether the LEA received an award or submitted an application in a previous year. This requirement applies to all eligible LEAs, including each dualeligible LEA that chooses to participate in the SRSA program instead of the RLIS program and each SRSA-eligible LEA that is a member of an educational service agency (ESA) that does not receive SRSA funds on the LEA's behalf. In the case of an SRSA-eligible LEA that is a member of an SRSA-eligible ESA, the LEA and ESA must coordinate directly with each other to determine which entity will submit an SRSA application on the LEA's behalf, as both entities may not apply for or receive SRSA funds for the LEA. As noted above, pursuant to section 5225 of the ESEA, a dual-eligible LEA that applies for SRSA funds may not receive an RLIS award.

A separate application must be submitted for each eligible LEA. For example, if a rural community has two distinct LEAs—one composed of its elementary school(s) and one composed of its high school(s)—each distinct LEA must submit its own SRSA application with the LEA's own Unique Entity Identifier (UEI) in accordance with the guidance provided in 2 CFR part 25 (available at the following web page: https://www.ecfr.gov/current/title-2/ subtitle-A/chapter-I/part-25).

The UEI is a 12-character alphanumeric code assigned to an entity by the System for Award Management (SAM), the Government's primary registrant database. The UEI is the primary means of entity identification for Federal awards. The process of obtaining and registering a UEI through SAM's online platform, *https://sam.gov/ content/home*, is entirely free to LEAs. To further assist you with registering in

SAM or updating your existing SAM registration, see the Quick Start Guide for Grant Registrations and the Entity Registration Video at *https://sam.gov/* content/entity-registration. You may also review the resources or utilize the live chat function on the following Federal Service Desk website: https:// www.fsd.gov/gsafsd sp. An LEA must update its SAM registration annually, and the Department recommends that an LEA begin the SAM registration or re-activation process early to prevent delays in accessing any awarded SRSA funds. Note, an LEA that receives an SRSA award must have a UEI with an active registration status in SAM to access its SRSA grant funds. An LEA may not receive an SRSA award until it has a UEI with an active registration status in SAM.

# III. Application and Submission Information

**Note:** Since FY 2020, the SRSA grant application is no longer housed on the *Grants.gov* platform. Please see below for the updated application process.

*Electronic Submission of Applications Using MAX.gov:* 

The Department will send an email with a unique application link on February 8, 2023, to each LEA that is eligible and estimated to receive a positive allocation for an FY 2023 SRSA grant award. The email will include detailed instructions for completing the electronic application via the Office of Management and Budget (OMB) MAX Survey platform.

An eligible LEA must submit an electronic application via *OMB MAX Survey* by April 14, 2023, to be assured of receiving an FY 2023 SRSA grant award. The Department may consider applications submitted after the deadline to the extent practicable and contingent upon the availability of funding.

Please note the following:

• We estimate that it will take 30 minutes to complete the application. We strongly recommend that you do not wait until the application deadline date to begin the application process, however.

• The FY 2023 SRSA application incorporates minor revisions approved through a revised information collection; applicants are encouraged to read the application instructions thoroughly and participate in technical assistance opportunities offered by the Department that will be announced when the application becomes available. To better ensure applications are processed in a timely, accurate, and efficient manner, eligible LEAs will receive periodic emails reminding them to complete the SRSA application prior to the April 14, 2023, deadline.

• An application received by *OMB MAX Survey* is dated and time-stamped upon submission, and an applicant will receive a confirmation email after the application is submitted.

• If any applicant information changes (*e.g.*, address or contact information for the LEA) after an application has been submitted via *OMB MAX Survey*, the applicant must contact REAP staff directly by emailing *reap*@ *ed.gov* to update such information.

Application Deadline Date Extension in Case of Technical Issues with OMB MAX Survey:

If you are unable to submit an application by April 14, 2023, because of technical issues with OMB MAX Survey, contact REAP staff by emailing *reap@ed.gov* within 5 business days and provide an explanation of the technical problem you experienced. The late application will be accepted as having met the deadline if REAP program staff can confirm that a technical issue occurred with the OMB MAX Survey system that affected your ability to submit the application by the deadline. As noted above, if you submit the application after the deadline and the late submission is not due to a technical issue about which you have notified REAP program staff, the Department may consider your application to the extent practicable and contingent upon the availability of funding.

#### **IV. Other Procedural Requirements**

System for Award Management (SAM):

To do business with the Department, an entity must maintain an active registration in the SAM, the Federal Government's primary registrant database, using the following information:

a. UEI.

b. Legal business name.

c. Physical address associated with the UEI.

d. Taxpayer identification number (TIN).

e. Taxpayer name associated with the TIN.

f. Bank information to set up Electronic Funds Transfer (EFT) (*i.e.*, routing number, account number, and account type (checking/savings)).

# V. Acessibility Information and Program Authority

Accessible Format: Upon request to the REAP Group Leader (using the email or phone number provided in the FOR FURTHER INFORMATION CONTACT section above), individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at *https:// www.govinfo.gov/.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: Sections 5211– 5212 of the ESEA, 20 U.S.C. 7345– 7345a.

#### James F. Lane,

Senior Advisor, Office of the Secretary, delegated the authority to perform the functions and duties of the Assistant Secretary, Office of Elementary and Secondary Education.

[FR Doc. 2023–02606 Filed 2–6–23; 8:45 am] BILLING CODE 4000–01–P

#### DEPARTMENT OF EDUCATION

[Docket No. ED-2022-SCC-0148]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Fiscal Operations Report for 2022– 2023 and Application To Participate 2024–2025 (FISAP) and Reallocation Form

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED). **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before March 9, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/ PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377–4018.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Fiscal Operations Report for 2022–2023 and Application to Participate 2024–2025 (FISAP) and Reallocation Form.

OMB Control Number: 1845–0030. Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments; Private

Sector. Total Estimated Number of Annual Responses: 3,778.

Total Estimated Number of Annual Burden Hours: 88,626.

*Abstract:* The Higher Education Act of 1965, as amended, requires participating Title IV institutions to apply for funds and report expenditures for the Federal Perkins Loan (Perkins), the Federal Supplemental Educational Opportunity Grant (FSEOG) and the Federal Work-Study (FWS) Programs on an annual basis. The data submitted electronically in the Fiscal Operations Report and Application to Participate (FISAP) is used by the Department of Education to determine the institution's funding need for the award year and monitor program effectiveness and accountability of fund expenditures. The data is used in conjunction with institutional program reviews to assess the administrative capability and compliance of the applicant. There are no other resources for collecting this data.

Dated: February 2, 2023.

### Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development. [FR Doc. 2023–02548 Filed 2–6–23; 8:45 am]

BILLING CODE 4000-01-P

### **DEPARTMENT OF ENERGY**

### Federal Energy Regulatory Commission

[Project No. 10661-051]

### Indiana Michigan Power Company; Notice of Intent to Prepare an Environmental Assessment

On September 30, 2021, Indiana Michigan Power Company filed an application for a subsequent license for the 1.2-megawatt Constantine Hydroelectric Project No. 10661 (Constantine Project). The Constantine Project is located on the St. Joseph River, in the Village of Constantine, in St. Joseph County, Michigan. The project does not occupy federal land.

In accordance with the Commission's regulations, on September 30, 2022, Commission staff issued a notice that the project was ready for environmental analysis (REA Notice). Based on the information in the record, including comments filed on the REA Notice, staff does not anticipate that licensing the project would constitute a major federal action significantly affecting the quality of the human environment. Therefore, staff intends to prepare an Environmental Assessment (EA) on the application to relicense the Constantine Project.

The EA will be issued and circulated for review by all interested parties. All comments filed on the EA will be analyzed by staff and considered in the Commission's final licensing decision.

The application will be processed according to the following schedule. Revisions to the schedule may be made as appropriate.