

DEPARTMENT OF DEFENSE**Office of the Secretary****National Security Education Board (NSEB); Notice of Federal Advisory Committee Meeting**

AGENCY: Under Secretary of Defense for Personnel and Readiness (USD(P&R)), Department of Defense (DoD).

ACTION: Notice of federal advisory committee meeting.

SUMMARY: The DoD is publishing this notice to announce that the following Federal Advisory Committee meeting of the NSEB will take place.

DATES: Open to the public on Thursday, December 15, 2022, from 9:00 a.m. Eastern Standard Time (EST) to 1:00 p.m. EST.

ADDRESSES: The meeting will be held at 1350 Eye Street NW, Washington, DC 22205.

FOR FURTHER INFORMATION CONTACT: Ms. Alison Patz, (571) 329-3894 (Voice), alison.m.patz.civ@mail.mil (Email). Mailing address is National Security Education Program, 4800 Mark Center Drive, Suite 08F09-02, Alexandria, VA 22350-7000. Website: <https://dlneo.org/Governance/NSEB>.

SUPPLEMENTARY INFORMATION: Due to circumstances beyond the control of the DoD and the Designated Federal Officer, the NSEB was unable to provide public notification required by 41 CFR 102-3.150(a) concerning its December 15, 2022 meeting of the NSEB. Accordingly, the Advisory Committee Management Officer for the Department of Defense, pursuant to 41 CFR 102-3.150(b), waives the 15-calendar day notification requirement. This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.140 and 102-3.150.

Purpose of the Meeting: The purpose of the meeting is to review and make recommendations to the Secretary of Defense concerning requirements established by the David L. Boren National Security Education Act, Title VII of Public Law 102-183, as amended. *Agenda:* 9:00 a.m. EST—NSEB Full Meeting Begins.

9:15 a.m. EST—National Security Education Program (NSEP) Statutory Responsibilities.

9:45 a.m. EST—30 Years of NSEP: Programs Retrospective.

11:15 a.m. EST—Break.

11:30 a.m. EST—Senior Stakeholders Perspectives.

12:15 p.m. EST—Lunch.

1:00 p.m. EST—Board Discussion.

Meeting Accessibility: Pursuant to 5 U.S.C. 552b and 41 CFR 102-3.140 through 102-3.165, this meeting is open to the public, subject to the availability of space.

Written Statements: This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.140 and 102-3.150. Pursuant to 102-3.140 and sections 10(a)(3) of the Federal Advisory Committee Act of 1972, the public or interested organizations may submit written statements to the DoD NSEB about its mission and functions. Written statements may be submitted at any time or in response to the stated agenda of the planned meeting. All written statements shall be submitted to the point of contact at the email address or phone number listed in the **FOR FURTHER INFORMATION CONTACT** section, and this individual will ensure that the written statements are provided to the membership for their consideration. Statements being submitted in response to the agenda items mentioned in this notice must be received by the point of contact listed in the **FOR FURTHER INFORMATION CONTACT** section at least five calendar days prior to the meeting that is the subject of this notice. Written statements received after this date may not be provided to or considered by the NSEB until its next meeting.

Dated: November 30, 2022.

Kayyonne T. Marston,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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DEPARTMENT OF EDUCATION**National Assessment Governing Board****Solicitation of Public Comments for Updating the Writing Assessment Framework for the 2030 National Assessment of Educational Progress**

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of opportunity for preliminary public comment for the Writing Assessment Framework for the 2030 National Assessment of Educational Progress (NAEP).

SUMMARY: The National Assessment Governing Board (Governing Board) is soliciting public comment for

preliminary guidance in updating the Assessment Framework for the 2030 National Assessment of Educational Progress (NAEP) in Writing.

SUPPLEMENTARY INFORMATION: The Governing Board is authorized to formulate policy guidelines for NAEP. Section 302 (e)(1)(c) of Public Law 107-279 specifies that the Governing Board determines the content to be assessed for each NAEP Assessment. Each NAEP subject area assessment is guided by a framework that defines the scope of the domain to be measured by delineating the knowledge and skills to be tested at each grade and subject, the format of the assessment, and the achievement level descriptions—guiding assessments that are valid, reliable, and reflective of widely accepted professional standards. The NAEP Writing Assessment Framework was last revised in 2007 for use in 2011 (the assessment was also administered in 2017 but results could not be reported due to technical issues). Comments received in response to this notice will be utilized to inform Governing Board decisions on the extent of revisions needed to update the NAEP Writing Assessment Framework. If needed, a Governing Board charge to launch the framework revision process is anticipated at the May 2023 quarterly Board meeting.

Public and private parties and organizations are invited to provide written comments and recommendations relative to the current framework, adopted in 2007. Comments should specifically address: (a) whether the 2017 NAEP Writing Assessment Framework needs to be updated; (b) if the framework needs to be updated, why a revision is needed; and (c) what should a revision to the framework include? This notice sets forth the review schedule and provides information for accessing additional materials that will be informative and useful for this review.

Assessment and Item Specifications elaborate on the framework as guidance for item development conducted by the National Center for Education Statistics (NCES) and the NAEP assessment development contractor(s). The framework development and update process also produces recommendations for contextual variables, which supports NCES' development of the questionnaires administered to students, teachers, and schools to help the public understand the achievement results in each subject. By engaging NAEP's audiences, partners, and stakeholders in the panels that provide recommendations for NAEP frameworks and by seeking public comment, NAEP