# *Title:* NCUA Profile. *Form:* NCUA Form 4501A.

Abstract: Sections 106 and 202 of the Federal Credit Union Act require federally insured credit unions (FICU) to make financial reports to the NCUA. Section 741.6 prescribes the method in which FICUs must submit this information to NCUA. NCUA Form 4501A, Credit Union Profile, is used to obtain non-financial data relevant to regulation and supervision such as the names of senior management and volunteer officials, and are reported through NCUA's online portal, CUOnline. The financial and statistical information is essential to NCUA in carrying out its responsibility for supervising federal credit unions. The information also enables NCUA to monitor all FICUs with National Credit Union Share Insurance Fund (NCUSIF) insured share accounts.

*Affected Public:* Private Sector: Notfor-profit institutions.

*Estimated Number of Respondents:* 5,281.

Estimated Number of Responses per Respondent: 4.

*Estimated Total Annual Responses:* 21,124.

Estimated Hours per Response: 2. Estimated Total Annual Burden Hours: 42,248.

Request for Comments: Comments submitted in response to this notice will be summarized and included in the request for Office of Management and Budget approval. All comments will become a matter of public record. The public is invited to submit comments concerning: (a) whether the collection of information is necessary for the proper execution of the function of the agency, including whether the information will have practical utility; (b) the accuracy of the agency's estimate of the burden of the collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of the information on the respondents, including the use of automated collection techniques or other forms of information technology.

By Melane Conyers-Ausbrooks, Secretary of the Board, the National Credit Union Administration, on November 17, 2022.

Dated: November 17, 2022.

# Dawn D. Wolfgang,

NCUA PRA Clearance Officer.

[FR Doc. 2022–25461 Filed 11–22–22; 8:45 am] BILLING CODE 7535–01–P

# NATIONAL SCIENCE FOUNDATION

### Advisory Committee for Social, Behavioral & Economic Sciences; Notice of Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92– 463, as amended), the National Science Foundation (NSF) announces the following meeting:

*Name and Committee Code:* Advisory Committee for Social, Behavioral & Economic Sciences (#1171).

Date and Time:

December 15, 2022; 1 p.m.–5 p.m. (eastern).

December 16, 2022; 12 p.m.–4 p.m. (eastern).

*Place:* NSF, 2415 Eisenhower Avenue, Alexandria, VA 22314 (Virtual).

Type of Meeting: Open.

*Contact Persons:* John Garneski, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314; telephone: 703.292.4519.

*Purpose of Meeting:* To provide advice, recommendations and counsel on major goals and policies pertaining to engineering programs and activities.

### Agenda

- Welcome, Introductions, Approval of Previous Advisory Committee (AC) Meeting Summary, and Preview of Agenda
- Directorate for Social, Behavioral, and Economic Sciences (SBE) Update
- CHIPS + Science Act Overview and SBE Impacts
- SBE Engagement and Partnerships
  Federal Research Public Access Directive
- New AC Member Presentation
- Meeting with NSF Leadership
- Committee on Equal Opportunities in Science and Engineering (CEOSE) Update

Dated: November 18, 2022.

### Crystal Robinson,

Committee Management Officer. [FR Doc. 2022–25524 Filed 11–22–22; 8:45 am] BILLING CODE 7555–01–P

## NATIONAL SCIENCE FOUNDATION

### Notice and Request for Comments

**AGENCY:** National Science Foundation (NSF).

**ACTION:** Notice and request for comments.

**SUMMARY:** The National Science Foundation (NSF) is announcing plans to establish this information collection request. In accordance with the Paperwork Reduction Act of 1995, and as part of its continuing effort to reduce paperwork and respondent burden, NSF is providing an opportunity for public comment on this proposed information collection request. After obtaining and considering public comment, NSF will prepare the submission requesting Office of Management and Budget (OMB) clearance of this collection.

**DATES:** Written comments on this notice must be received by January 23, 2023, for consideration. Comments received after that date will be considered to the extent practicable. Please send comments to the address below.

## FOR FURTHER INFORMATION CONTACT:

Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, Suite W18200, Alexandria, Virginia 22314; telephone (703) 292–7556; or send email to *splimpto@nsf.gov*. Individuals who use a Telecommunications Device for the Deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1– 800–877–8339, which is accessible 24 hours a day, 7 days a week, 365 days a year (including federal holidays). **SUPPLEMENTARY INFORMATION:** 

Title of Collection: Evaluation of NSF's Eddie Bernice Johnson INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) Initiative (referred to as "INCLUDES" hereafter)

*OMB Number:* 3145–NEW. *Expiration Date of Approval:* Not

applicable.

*Type of Request:* Intent to seek approval to establish an information collection request to provide data necessary to evaluate the INCLUDES initiative.

Abstract: INCLUDES is a comprehensive national initiative to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discoveries and innovations by catalyzing the STEM enterprise for inclusive change, resulting in a STEM workforce that reflects the diverse population of the Nation. The INCLUDES Initiative supports NSF's commitment to equity, inclusion, and broadening participation in the STEM fields and NSF's strategic objectives communicated in the NSF Strategic Plan for Fiscal Years (FY) 2022-2026.

More specifically, the INCLUDES initiative seeks to improve collaborative efforts for systemic change in STEM education and professions for groups that have been historically underrepresented in STEM fields. The historically underrepresented groups include African Americans/Blacks,