

Dated: November 1, 2022.

**Samuel D. Rauch, III,**

*Deputy Assistant Administrator for  
Regulatory Programs, National Marine  
Fisheries Service.*

[FR Doc. 2022-24306 Filed 11-7-22; 8:45 am]

**BILLING CODE 3510-22-P**

## COMMODITY FUTURES TRADING COMMISSION

### Sunshine Act Meetings

**TIME AND DATE:** 9:30 a.m. EST,  
Thursday, November 10, 2022.

**PLACE:** CFTC Headquarters Conference  
Center, Three Lafayette Centre, 1155  
21st Street NW, Washington, DC (for  
Commissioners and CFTC staff  
participants only). Public observation by  
remote live feed via streaming or phone.  
See <https://www.cftc.gov> for details and  
instructions.

**STATUS:** Open.

**MATTERS TO BE CONSIDERED:** The  
Commodity Futures Trading  
Commission (“Commission” or  
“CFTC”) will hold this meeting to  
consider the following matters:

- *Notice of Proposed Rulemaking:*  
Reporting and Information  
Requirements for Derivatives Clearing  
Organizations; and
- Notice of Proposed Order and  
Request for Comment on an Application  
for a Capital Comparability  
Determination Submitted on behalf of  
Nonbank Swap Dealers subject to  
Regulation by the Mexican Comision  
Nacional Bancaria y de Valores.

The agenda for this meeting will be  
available to the public and posted on  
the Commission’s website at [https://  
www.cftc.gov](https://www.cftc.gov). Instructions for public  
observation of the meeting via access to  
the live feed of the meeting will also be  
posted on the Commission’s website. In  
the event that the time, date, or place of  
this meeting changes, an announcement  
of the change, along with the new time,  
date, or place of the meeting, will be  
posted on the Commission’s website.

**CONTACT PERSON FOR MORE INFORMATION:**  
Christopher Kirkpatrick, Secretary of the  
Commission, 202-418-5964.

(Authority: 5 U.S.C. 552b.)

Dated: November 3, 2022.

**Christopher Kirkpatrick,**

*Secretary of the Commission.*

[FR Doc. 2022-24424 Filed 11-4-22; 11:15 am]

**BILLING CODE 6351-01-P**

## COMMODITY FUTURES TRADING COMMISSION

### Sunshine Act Meetings

**TIME AND DATE:** 1:00 p.m. EST, Tuesday,  
November 15, 2022.

**PLACE:** CFTC headquarters office,  
Washington, DC.

**STATUS:** Closed.

**MATTERS TO BE CONSIDERED:**

Enforcement matters. In the event that  
the time, date, or location of this  
meeting changes, an announcement of  
the change, along with the new time,  
date, and/or place of the meeting will be  
posted on the Commission’s website at  
<https://www.cftc.gov/>.

**CONTACT PERSON FOR MORE INFORMATION:**  
Christopher Kirkpatrick, 202-418-5964.

(Authority: 5 U.S.C. 552b)

Dated: November 4, 2022.

**Christopher Kirkpatrick,**

*Secretary of the Commission.*

[FR Doc. 2022-24485 Filed 11-4-22; 4:15 pm]

**BILLING CODE 6351-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0109]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Upward Bound (UB) Upward Bound Math Science (UBMS) Annual Performance Report

**AGENCY:** Office of Postsecondary  
Education (OPE), Department of  
Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the  
Paperwork Reduction Act of 1995, ED is  
proposing an extension without change  
of a currently approved collection.

**DATES:** Interested persons are invited to  
submit comments on or before  
December 8, 2022.

**ADDRESSES:** Written comments and  
recommendations for proposed  
information collection requests should  
be sent within 30 days of publication of  
this notice to [www.reginfo.gov/public/  
do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information  
collection request (ICR) by selecting  
“Department of Education” under  
“Currently Under Review,” then check  
the “Only Show ICR for Public  
Comment” checkbox. [Reginfo.gov](http://Reginfo.gov)  
provides two links to view documents  
related to this information collection  
request. Information collection forms  
and instructions may be found by  
clicking on the “View Information

Collection (IC) List” link. Supporting  
statements and other supporting  
documentation may be found by  
clicking on the “View Supporting  
Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For  
specific questions related to collection  
activities, please contact Kathy Morgan,  
202-453-7589.

**SUPPLEMENTARY INFORMATION:** The  
Department, in accordance with the  
Paperwork Reduction Act of 1995 (PRA)  
(44 U.S.C. 3506(c)(2)(A)), provides the  
general public and Federal agencies  
with an opportunity to comment on  
proposed, revised, and continuing  
collections of information. This helps  
the Department assess the impact of its  
information collection requirements and  
minimize the public’s reporting burden.  
It also helps the public understand the  
Department’s information collection  
requirements and provide the requested  
data in the desired format. ED is  
soliciting comments on the proposed  
ICR that is described below. The  
Department is especially interested in  
public comments addressing the  
following issues: (1) is this collection  
necessary to the proper functions of the  
Department; (2) will this information be  
processed and used in a timely manner;  
(3) is the estimate of burden accurate;  
(4) how might the Department enhance  
the quality, utility, and clarity of the  
information to be collected; and (5) how  
might the Department minimize the  
burden of this collection on the  
respondents, including through the use  
of information technology. Please note  
that written comments received in  
response to this notice will be  
considered public record.

*Title of Collection:* Upward Bound  
(UB) Upward Bound Math Science  
(UBMS) Annual Performance Report.

*OMB Control Number:* 1840-0831.

*Type of Review:* An extension without  
change of a currently approved  
collection.

*Respondents/Affected Public:* State,  
Local, and Tribal Governments; Private  
Sector.

*Total Estimated Number of Annual  
Responses:* 1,178.

*Total Estimated Number of Annual  
Burden Hours:* 20,026.

*Abstract:* The purpose of the Upward  
Bound (UB) and Upward Bound Math  
Science (UBMS) Program is to generate  
in the program’s participants the skills  
and motivation necessary to complete a  
program of secondary education and to  
enter and succeed in a program of  
postsecondary education.

Authority for this program is  
contained in Title IV, Part A, Subpart 2,  
Chapter 1, Section 402C of the Higher

Education Opportunity Act of 2008. Eligible applicants include institutions of higher education, public or private agencies, or organizations, including community-based organizations with experience in serving disadvantaged youth, secondary schools, and combinations of institutions, agencies, organizations and secondary schools.

The UB and UBMS Program's participants must be potential first-generation college students, low-income individuals, or individuals who have high risk of academic failure and have a need for academic support in order to pursue successfully a program of education beyond high school. Required services of the UB-UBMS Program include: (1) academic tutoring; (2) advice and assistance in secondary and postsecondary course selection; (3) preparation for college entrance exams and completing college admission applications; (4) information on federal student financial aid programs including (a) Federal Pell grant awards, (b) loan forgiveness, and (c) scholarships; (5) assistance completing financial aid applications; (6) guidance and assistance in: (a) secondary school reentry, (b) alternative programs for secondary school drop outs that lead to the receipt of a regular secondary school diploma, (c) entry into general educational development (GED) programs or (d) entry into postsecondary education; and (7) education or counseling services designed to improve the financial and economic literacy of students or the students' parents, including financial planning for postsecondary education. (8) Also, projects funded for at least two years under the program must provide instruction in mathematics through pre-calculus; laboratory science; foreign language; composition; and literature.

Dated: November 3, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022-24359 Filed 11-7-22; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2022-SCC-0139]

**Agency Information Collection Activities; Comment Request; Evaluation of Transition Supports for Youth With Disabilities**

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before January 9, 2023.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2022-SCC-0139. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave SW, LBJ, Room 6W208C, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Yumiko Sekino, 202-374-0936.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Evaluation of Transition Supports for Youth with Disabilities.

*OMB Control Number:* 1850-NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* State, local, and Tribal governments.

*Total Estimated Number of Annual Responses:* 2,096.

*Total Estimated Number of Annual Burden Hours:* 937.

*Abstract:* This study will examine the effectiveness, implementation, and costs of two new strategies for supporting youth with disabilities and their families to prepare for a successful transition from high school to adult life. The first strategy is based on a model of self-determination instruction designed to help students develop skills such as goal setting, decision making, planning and apply those skills to plan and pursue their transition goals. The second strategy not only teaches self-determination skills but also provides individual mentoring to help students engage in and take active steps toward their post-school goals. The study will compare the intermediate and post-school outcomes for approximately 3,000 students who have an individualized education program and are approximately two years from high school graduation. Participating students in up to 100 schools and 16 districts will be randomly assigned to receive one of the study's strategies or continue with the regular transition supports they receive from their school.

Dated: November 3, 2022.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022-24364 Filed 11-7-22; 8:45 am]

**BILLING CODE 4000-01-P**