

DEPARTMENT OF DEFENSE**Department of the Navy****[Docket ID: USN–2022–HQ–0022]****Submission for OMB Review; Comment Request****AGENCY:** Department of the Navy, Department of Defense (DoD).**ACTION:** 30-Day information collection notice.**SUMMARY:** The DoD has submitted to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act.**DATES:** Consideration will be given to all comments received by November 25, 2022.**ADDRESSES:** Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection by selecting “Currently under 30-day Review—Open for Public Comments” or by using the search function.**FOR FURTHER INFORMATION CONTACT:** Angela Duncan, 571–372–7574, whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.**SUPPLEMENTARY INFORMATION:***Title; Associated Form; and OMB Number:* Response to the Marine Corps NAF Debt Collection Notice; NAVMC Form 11787; OMB Control Number 0703–0075.*Type of Request:* Revision.*Number of Respondents:* 2,080.*Responses per Respondent:* 1.*Annual Responses:* 2,080.*Average Burden per Response:* 15 minutes.*Annual Burden Hours:* 520.*Needs and Uses:* The information collection requirement is necessary to notify and account for vendors and patrons indebted to Marine Corps Non-appropriated Fund Instrumentality (NAFI) businesses and services for the purpose of repayment management or debt collection dependent on the response option elected by the respondent. Respondents are informed of their alleged debt and use the NAVMC Form 11787, “Response to Marine Corps NAF Debt Collection Notice,” to elect to repay the debt in full, agree to a repayment plan, dispute the debt, or indicate that bankruptcy has been filed.*Affected Public:* Business or other for-profit; individuals or households.*Frequency:* On occasion.*Respondent’s Obligation:* Voluntary.*OMB Desk Officer:* Ms. Jasmeet Seehra.

You may also submit comments and recommendations, identified by Docket ID number and title, by the following method:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.

Instructions: All submissions received must include the agency name, Docket ID number, and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.*DOD Clearance Officer:* Ms. Angela Duncan.Requests for copies of the information collection proposal should be sent to Ms. Duncan at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

Dated: October 19, 2022.

Kayyonne T. Marston,*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2022–23089 Filed 10–24–22; 8:45 am]

BILLING CODE 5001–06–P**DEPARTMENT OF EDUCATION****Applications for New Awards; Digital Learning Infrastructure and IT Modernization Pilot****AGENCY:** Office of Postsecondary Education, Department of Education.**ACTION:** Notice.**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2022 for the Digital Learning Infrastructure and IT Modernization Pilot, Assistance Listing Number 84.116L. This notice relates to the approved information collection under OMB control number 1894–0006.**DATES:** Applications Available: October 25, 2022.*Deadline for Transmittal of Applications:* November 25, 2022.**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 27, 2021 (86 FR 73264) and available atwww.federalregister.gov/d/2021-27979. Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in *SAM.gov* a Data Universal Numbering System (DUNS) number to the implementation of the Unique Entity Identifier (UEI). More information on the phaseout of DUNS numbers is available at <https://www2.ed.gov/about/offices/list/fofo/docs/unique-entity-identifier-transition-fact-sheet.pdf>.**FOR FURTHER INFORMATION CONTACT:**Pearson Owens, U.S. Department of Education, 400 Maryland Avenue SW, Room 2B109, Washington, DC 20202–4260. Telephone: (202) 453–7997. Email: Pearson.Owens@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:**Full Text of Announcement****I. Funding Opportunity Description***Purpose of Program:* The Digital Learning Infrastructure and IT Modernization Pilot provides grants to Historically Black Colleges and Universities (HBCUs), Tribal Colleges or Universities (TCUs), and other eligible minority-serving institutions (MSIs) to support IT modernization, and to enable them to provide support and technical assistance to expand their digital learning infrastructure.*Background:* Digital infrastructure brings together and interconnects multiple resources, including physical, virtual, human, and social. Physical and virtual resources include technologies, such as computer, storage, network, application, and various platforms, to build the foundation for an institution of higher education’s (IHE) digital operation. Human and social resources include the human knowledge and skills, professional development, and ongoing technical assistance needed to sustain an institution’s digital operation. As such, digital learning infrastructure encompasses the key data systems, technologies, and human capital, needed to enable actions that allow for everywhere, all-the-time learning and ensure greater equity and accessibility to learning opportunities for students, staff, and faculty in person, at a distance, or a combination thereof. Over the last two years, as a result of the COVID–19 pandemic, IHEs pivoted to increase their online learning footprint, and both students and institutions have become more dependent on virtual