

**NATIONAL FOUNDATION ON THE ARTS AND THE HUMANITIES****National Endowment for the Humanities****Meeting of Humanities Panel**

**AGENCY:** National Endowment for the Humanities; National Foundation on the Arts and the Humanities.

**ACTION:** Notice of meeting.

**SUMMARY:** The National Endowment for the Humanities (NEH) will hold twenty-three meetings, by videoconference, of the Humanities Panel, a federal advisory committee, during April 2022. The purpose of the meetings is for panel review, discussion, evaluation, and recommendation of applications for financial assistance under the National Foundation on the Arts and the Humanities Act of 1965.

**DATES:** See **SUPPLEMENTARY INFORMATION** for meeting dates. The meetings will open at 8:30 a.m. and will adjourn by 5:00 p.m. on the dates specified below.

**FOR FURTHER INFORMATION CONTACT:** Elizabeth Voyatzis, Committee Management Officer, 400 7th Street SW, Room 4060, Washington, DC 20506; (202) 606-8322; *evoyatzis@neh.gov*.

**SUPPLEMENTARY INFORMATION:** Pursuant to section 10(a)(2) of the Federal Advisory Committee Act (5 U.S.C. app.), notice is hereby given of the following meetings:

1. Date: April 1, 2022

This video meeting will discuss applications on the topics of Archaeology, Anthropology, and Studies of Science, for the Collaborative Research program, submitted to the Division of Research Programs.

2. Date: April 1, 2022

This video meeting will discuss applications on the topics of Collections and Access, for the Digital Humanities Advancement Grants program, submitted to the Office of Digital Humanities.

3. Date: April 5, 2022

This video meeting will discuss applications on the topics of Scholarly Communications and Digital Culture, for the Digital Humanities Advancement Grants program, submitted to the Office of Digital Humanities.

4. Date: April 5, 2022

This video meeting will discuss applications on the topics of Philosophy and Religion, for the Scholarly Editions and Translations program, submitted to the Division of Research Programs.

5. Date: April 5, 2022

This video meeting will discuss applications on the topics of Western and Native American History, for the Public Humanities Projects: Exhibitions (Implementation) program, submitted to the Division of Public Programs.

6. Date: April 6, 2022

This video meeting will discuss applications on the topic of Art History, for the Public Humanities Projects: Exhibitions (Implementation) program, submitted to the Division of Public Programs.

7. Date: April 7, 2022

This video meeting will discuss applications for the Public Humanities Projects: Humanities Discussions Grants program, submitted to the Division of Public Programs.

8. Date: April 7, 2022

This video meeting will discuss applications on the topics of Computational Analysis and Spatial Humanities, for the Digital Humanities Advancement Grants program, submitted to Office of Digital Humanities.

9. Date: April 8, 2022

This video meeting will discuss applications on the topic of Cultural History Documentaries, for the Media Projects Production program, submitted to the Division of Public Programs.

10. Date: April 11, 2022

This video meeting will discuss applications on the topic of Public Humanities, for the Digital Humanities Advancement Grants program, submitted to the Office of Digital Humanities.

11. Date: April 12, 2022

This video meeting will discuss applications for the Landmarks of American History and Culture program, submitted to the Division of Education Programs.

12. Date: April 13, 2022

This video meeting will discuss applications for the Institutes for K-12 Educators program, submitted to the Division of Education Programs.

13. Date: April 14, 2022

This video meeting will discuss applications for the Landmarks of American History and Culture program, submitted to the Division of Education Programs.

14. Date: April 19, 2022

This video meeting will discuss applications for the Institutes for K-12

Educators program, submitted to the Division of Education Programs.

15. Date: April 20, 2022

This video meeting will discuss applications for the Institutes for K-12 Educators program, submitted to the Division of Education Programs.

16. Date: April 21, 2022

This video meeting will discuss applications for the Landmarks of American History and Culture program, submitted to the Division of Education Programs.

17. Date: April 21, 2022

This video meeting will discuss applications for the Institutes for Advanced Topics in Digital Humanities program, submitted to the Office of Digital Humanities.

18. Date: April 22, 2022

This video meeting will discuss applications for the Institutes for K-12 Educators program, submitted to the Division of Education Programs.

19. Date: April 25, 2022

This video meeting will discuss applications for the Institutes for Higher Education Faculty program, submitted to the Division of Education Programs.

20. Date: April 26, 2022

This video meeting will discuss applications for the Institutes for K-12 Educators program, submitted to the Division of Education Programs.

21. Date: April 27, 2022

This video meeting will discuss applications for the Institutes for K-12 Educators program, submitted to the Division of Education Programs.

22. Date: April 28, 2022

This video meeting will discuss applications for the Institutes for Higher Education Faculty program, submitted to the Division of Education Programs.

23. Date: April 29, 2022

This video meeting will discuss applications for the Institutes for Higher Education Faculty program, submitted to the Division of Education Programs.

Because these meetings will include review of personal and/or proprietary financial and commercial information given in confidence to the agency by grant applicants, the meetings will be closed to the public pursuant to sections 552b(c)(4) and 552b(c)(6) of Title 5, U.S.C., as amended. I have made this determination pursuant to the authority granted me by the Chairman's Delegation of Authority to Close

Advisory Committee Meetings dated April 15, 2016.

Dated: March 14, 2022.

**Samuel Roth,**

*Attorney-Advisor, National Endowment for the Humanities.*

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**BILLING CODE 7536-01-P**

## NATIONAL SCIENCE FOUNDATION

### Request for Information on Federal Priorities for Information Integrity Research and Development

**AGENCY:** Networking and Information Technology Research and Development (NITRD) National Coordination Office (NCO) and National Science Foundation (NSF).

**ACTION:** Request for information.

**SUMMARY:** The NITRD NCO and the NSF, as part of an interagency working group on information integrity, request input from interested parties on a range of questions pertaining to Federal priorities for research and development efforts to address misinformation and disinformation. The purpose of this RFI is to understand ways in which the Federal Government might enable research and development activities to advance the trustworthiness of information, mitigate the effects of information manipulation, and foster an environment of trust and resilience in which individuals can be discerning consumers of information.

**DATES:** Interested persons or organizations are invited to submit comments on or before 11:59 p.m. (EST) on May 15, 2022.

**ADDRESSES:** Comments submitted in response to this notice may be sent by the following methods:

- **Email:** [IIRD-RFI@nitrd.gov](mailto:IIRD-RFI@nitrd.gov). Email submissions should be machine-readable and not be copy-protected. Submissions should include "RFI Response: Information Integrity R&D" in the subject line of the message.

- **Mail:** Attn: Tomas Vagoun, NCO, 2415 Eisenhower Avenue, Alexandria, VA 22314, USA.

**Instructions:** Response to this RFI is voluntary. Each individual or organization is requested to submit only one response. Submissions must not exceed 10 pages in 12 point or larger font, with a page number provided on each page. Responses should include the name of the person(s) or organization(s) filing the comment. Responses to this RFI may be posted online at <https://www.nitrd.gov>. Therefore, no business proprietary

information, copyrighted information, or other personally identifiable information should be submitted in response to this RFI.

In accordance with FAR 15.202(3), responses to this notice are not offers and cannot be accepted by the Government to form a binding contract. Responders are solely responsible for all expenses associated with responding to this RFI.

**FOR FURTHER INFORMATION CONTACT:**

Tomas Vagoun at [IIRD-RFI@nitrd.gov](mailto:IIRD-RFI@nitrd.gov) or 202-459-9685, or by post mailing to NCO, 2415 Eisenhower Avenue, Alexandria, VA 22314, USA.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., ET, Monday through Friday.

**SUPPLEMENTARY INFORMATION:**

**Background:** Accurate and reliable information is central to our Nation's democratic, economic, geopolitical, and security interests, guiding decisions that impact the well-being of society. Information that is, knowingly or unknowingly, manipulated and disseminated for political, ideological, or commercial gain can have destabilizing consequences for democratic processes, the economy, individual health and well-being, the environment, local and national crisis response efforts, human rights and protections, and national security. New technological advances have enabled manipulated information [1] to reach vast audiences around the world at an unprecedented speed. Thus, preserving the *integrity* of information—ensuring our society is protected against information manipulation—is of national importance.

As announced by the White House [2], Federal Government agencies have formed the Information Integrity Research and Development Interagency Working Group (IIRD IWG) to develop a strategic plan concerning government-wide research and development. The purposes of IIRD IWG are to better understand the full information ecosystem, to design strategies for preserving information integrity and mitigating the effects of information manipulation, to support information awareness and education, and to foster a multi-disciplinary and collaborative research environment in which to reach deeper understanding, while upholding these information integrity goals.

**Information Requested:** Protecting the integrity of the information ecosystem requires an understanding of: Actors and consumers of information

(including individuals, organizations, and nation states) and their different capabilities, actions, plans, and intentions; strategies and technologies for creating, disseminating, and sharing manipulated information; solutions for detecting and mitigating information manipulation across a wide range of information media, forms, and communication modalities; social, psychological, and physiological responses to experiencing information manipulation; ways to increase public awareness of information manipulation; the societal benefits of accurate information and vibrant discussion; and protections of the First Amendment.

The IIRD IWG seeks public input on Federal priorities for information integrity research and development (R&D). Responders are asked to answer one or more of the following questions:

1. **Understanding the information ecosystem:** There are many components, interactions, incentives, social, psychological, physiological, and technological aspects, and other considerations that can be used to effectively characterize the information ecosystem. What are the key research challenges in providing a common foundation for understanding information manipulation within this complex information ecosystem?

2. **Preserving information integrity and mitigating the effects of information manipulation:** Strategies for protecting information integrity must integrate the best technical, social, behavioral, cultural, and equitable approaches. These strategies should accomplish a range of objectives including to detect information manipulation, discern the influence mechanisms and the targets of the influence activities, mitigate information manipulation, assess how individuals and organizations are likely to respond, and build resiliency against information manipulation. What are the key gaps in knowledge or capabilities that research should focus on, in order to advance these objectives? What are the gaps in knowledge regarding the differential impact of information manipulation and mitigations on different demographic groups?

3. **Information awareness and education:** A key element of information integrity is to foster resilient and empowered individuals and institutions that can identify and abate manipulated information and create and utilize trustworthy information. What issues should research focus on to understand the barriers to greater public awareness of information manipulation? What challenges should research focus on to support the development of effective educational pathways?