Resources Activity, 4800 Mark Center Drive, Suite 08F05, Alexandria, VA 22350, LaTarsha Yeargins, 571–372– 2089.

#### SUPPLEMENTARY INFORMATION:

*Title; Associated Form; and OMB Number:* Job ChalleNGe Participant Focus Groups; OMB Control Number 0704–JCFG.

Needs and Uses: 32 U.S. Code 509, "National Guard Youth Challenge Program of Opportunities for Civilian Youth" seeks to "improve life skills and employment potential of participants by providing military-based training and supervised work experience, together with the core program components of assisting participants, to receive a high school diploma or its equivalent, leadership development, etc." Job ChalleNGe is an extension of Youth ChalleNGe and provides technical and career training to graduates of Youth ChalleNGe.

This collection is part of a study examining the implementation of the Job ChalleNGe program across its six operating sites. This program focuses on underserved populations and communities and brings them into alignment with Executive Order (E.O.) 13985, which directs the Federal Government to work to advance equity, with a focus on historically underserved communities. The E.O. also directs resources to be allocated to advance fairness and opportunity. The results of this collection will help inform site operations and continuous program improvement. This information is being collected to better understand program participants' experiences and perceptions. This information will be used to help inform site operations, program policy decisions, and drive continuous program improvement.

*Affected Public:* Individuals or households.

Annual Burden Hours: 75 hours.

Number of Respondents: 60.

Responses per Respondent: 1.

Annual Responses: 60.

Average Burden per Response: 75 minutes.

Frequency: On occasion.

Dated: February 18, 2022.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 2022–03935 Filed 2–23–22; 8:45 am] BILLING CODE 5001–06–P

## DEPARTMENT OF DEFENSE

Office of the Secretary

[Docket ID: DoD-2022-HA-0027]

## Proposed Collection; Comment Request

**AGENCY:** The Office of the Assistant Secretary of Defense for Health Affairs (OUSD(HA)), Department of Defense (DoD).

**ACTION:** 60-Day information collection notice.

SUMMARY: In compliance with the Paperwork Reduction Act of 1995, the Uniformed Services University of the Health Sciences announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology. DATES: Consideration will be given to all comments received by April 25, 2022. ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:

*Federal eRulemaking Portal: http://www.regulations.gov.* Follow the instructions for submitting comments.

*Mail:* DoD cannot receive written comments at this time due to the COVID–19 pandemic. Comments should be sent electronically to the docket listed above.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at *http:// www.regulations.gov* as they are received without change, including any personal identifiers or contact information.

**FOR FURTHER INFORMATION CONTACT:** To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to Defense Health Agency, 7700 Arlington Blvd., Falls Church, VA 22042, Terry McDavid, 703–681–3645.

## SUPPLEMENTARY INFORMATION:

*Title; Associated Form; and OMB Number:* Comparing Hospital Hand Hygiene in Liberia: Soap, Alcohol, and Hypochlorite; OMB Control Number 0720–0062.

*Needs and Uses:* This information collection is necessary to conduct research as part of a U.S.-Liberia collaboration funded by the U.S. Department of Defense Center for Global Health Engagement. The study objectives are to determine the most appropriate cleansing material (soap, alcohol, or hypochlorite/chlorine solution) for routine hand hygiene in Liberian healthcare facilities and to determine how best to implement hand hygiene programs in these facilities. Results of this study may inform Liberian Government strategies to expand and implement best hospital hand hygiene intervention(s) across the nation, and also help shape hand hygiene program implementation in U.S. DoD global humanitarian and disaster response assistance.

Affected Public: Individuals or households.

Annual Burden Hours: 257.88. Number of Respondents: 84. Responses per Respondent: 3.07. Annual Responses: 257.88. Average Burden per Response: 1 hour. Frequency: As requested.

Dated: February 18, 2022.

## Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 2022–03932 Filed 2–23–22; 8:45 am] BILLING CODE 5001–06–P

BILLING CODE 5001-06-P

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0024]

## Agency Information Collection Activities; Comment Request; 2023– 2024 Free Application for Federal Student Aid (FAFSA)

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED). **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before April 25, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use *http://www.regulations.gov* by searching the Docket ID number ED–2022–SCC–0024. Comments submitted

in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–570–8414.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested

data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* 2023–2024 Free Application for Federal Student Aid.

*OMB Control Number:* 1845–0001. *Type of Review:* A revision of a currently approved collection.

Respondents/Affected Public:

Individuals and Households. Total Estimated Number of Annual Responses: 33,962,310.

Total Estimated Number of Annual Burden Hours: 22,844,712.

*Abstract:* Section 483, of the Higher Education Act of 1965, as amended (HEA), mandates that the Secretary of Education ". . . shall produce, distribute, and process free of charge common financial reporting forms as described in this subsection to be used for application and reapplication to determine the need and eligibility of a student for financial assistance. . .". The determination of need and

The determination of need and eligibility are for the following Title IV, HEA, federal student financial assistance programs: The Federal Pell Grant Program; the Campus-Based programs (Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work-Study (FWS)),; the William D. Ford Federal Direct Loan (Direct Loan) Program; the Teacher Education Assistance for College and Higher Education (TEACH) Grant; the Children of Fallen Heroes Scholarship; and the Iraq and Afghanistan Service Grant.

Federal Student Aid (FSA), an office of the U.S. Department of Education, subsequently developed an application process to collect and process the data necessary to determine a student's eligibility to receive Title IV, HEA program assistance. The application process involves an applicant's submission of the Free Application for Federal Student Aid (FAFSA®). After submission and processing of the FAFSA form, an applicant receives a Student Aid Report (SAR), which is a summary of the processed data they submitted on the FAFSA form. The applicant reviews the SAR, and, if necessary, will make corrections or updates to their submitted FAFSA data. Institutions of higher education listed by the applicant on the FAFSA form also receive a summary of processed data submitted on the FAFSA form which is called the Institutional Student Information Record (ISIR).

ED and FSA seek OMB approval of all application components as a single "collection of information." The aggregate burden will be accounted for under OMB Control Number 1845–0001. The specific application components, descriptions, and submission methods for each are listed in Table 1.

#### TABLE 1—FEDERAL STUDENT AID APPLICATION COMPONENTS

Component	Description	Submission method	
Initial Submission of FAFSA			
FAFSA FAFSA—Renewal	The electronic version of the FAFSA form completed by applicants The electronic version of the FAFSA form completed by applicants who have previously completed the FAFSA form.	Submitted by the applicant.	
FAFSA—EZ	The electronic version of the FAFSA form for applicants who qualify Automatic Zero (Auto Zero) needs analysis formula and the applicant's State of Legal Residence is one that allows for the skipping of questions not used in the EFC calculation.		
FAFSA—EZ Renewal	The electronic version of the FAFSA form for applicants who have previously completed the FAFSA form and who qualify Automatic Zero (Auto Zero) needs analysis formula and the applicant's State of Legal Residence is one that allows for the skipping of questions not used in the EFC calculation.		
FAA Access	Online tool that a financial aid administrator (FAA) utilizes to submit a FAFSA form	Submitted by an FAA on behalf of an applicant.	
FAA Access—Renewal	Online tool that an FAA can utilize to submit a Renewal FAFSA form.		
FAA Access—EZ	Online tool that an FAA can utilize to submit a FAFSA form for applicants who qualify for Auto Zero needs analysis formula and the applicant's State of Legal Residence is one that allows for the skipping of questions not used in the EFC calculation.		
FAA Access—EZ Renewal	Online tool that an FAA can utilize to submit a FAFSA form for applicants who have pre- viously completed the FAFSA form and who qualify Auto Zero needs analysis formula and the applicant's State of Legal Residence is one that allows for the skipping of questions not used in the EFC calculation.		

## TABLE 1—FEDERAL STUDENT AID APPLICATION COMPONENTS—Continued

Component	Description	Submission method
Electronic Other	This is a submission done by an FAA, on behalf of the applicant, using the Electronic Data Exchange (EDE).	The FAA may be using their main- frame computer or software to fa- cilitate the EDE process.
Printed FAFSA	The printed version of the PDF FAFSA for applicants who are unable to access the Inter- net or complete the form using <i>fafsa.gov</i> or the myStudentAid mobile app.	Mailed by the applicant.
	Correcting Submitted FAFSA Information and Reviewing FAFSA Information	<u> </u>
fafsa.gov—Corrections	Any applicant who has a Federal Student Aid ID (FSA ID)—regardless of how they originally applied—may make corrections.	Submitted by the applicant.
Electronic Other—Corrections	With the applicant's permission, corrections can be made by an FAA using the EDE	The FAA may be using their main- frame computer or software to fa- cilitate the EDE process.
Paper SAR—This is a SAR and an option for corrections.	The full paper summary that is mailed to paper applicants who did not provide an e-mail address and to applicants whose records were rejected due to critical errors during processing. Applicants can write corrections directly on the paper SAR and mail for processing.	Mailed by the applicant.
FAA Access—Corrections	An institution can use FAA Access to correct the FAFSA form	Submitted by an FAA on behalf of an applicant.
Internal Department Corrections	The Department will submit an applicant's record for system-generated corrections to the Central Processing System. There is no burden to the applicants under this correction type as these are system-based corrections.	These corrections are system-gen- erated.
Federal Student Aid Information Center (FSAIC) Corrections.	Any applicant, with their Data Release Number (DRN), can change the postsecondary in- stitutions listed on their FAFSA form or change their address by calling FSAIC.	These changes are made directly in the CPS by an FSAIC rep- resentative.
SAR Electronic (eSAR)	The eSAR is an online version of the SAR that is available on <i>fafsa.gov</i> to all applicants with an FSA ID. Notification for the eSAR is sent to students who applied electronically or by paper and provided a valid e-mail address. These notifications are sent by e-mail and include a secure hyperlink that takes the user to the <i>fafsa.gov</i> site.	Cannot be submitted for proc- essing.
SAR Acknowledgement	The SAR Acknowledgement is a condensed paper SAR that is mailed to applicants who applied electronically but did not provide a valid e-mail address.	Cannot be submitted for proc- essing.

This information collection also documents an estimate of the annual public burden as it relates to the application process for federal student aid. The Applicant Burden Model (ABM) measures applicant burden through an assessment of the activities each applicant conducts in conjunction with other applicant characteristics and, in terms of burden, the average applicant's experience. Key determinants of the ABM include:

• The total number of applicants that will potentially apply for federal student aid;

• How the applicant chooses to complete and submit the FAFSA form (*e.g.*, by paper or electronically);

• How the applicant chooses to submit any corrections and/or updates (*e.g.*, the paper SAR or electronically);

• The type of SAR document the applicant receives (eSAR, SAR acknowledgment, or paper SAR);

• The formula applied to determine the applicant's expected family contribution (EFC) (full need analysis formula, Simplified Needs Test or Automatic Zero); and

• The average amount of time involved in preparing to complete the application.

The ABM is largely driven by the number of potential applicants for the application cycle. The total application projection for 2023–2024 is based on the projected total enrollment into postsecondary education for Fall 2023. The ABM is also based on the application options available to students and parents. ED accounts for each application component based on analytical tools, survey information and other ED data sources.

For 2023–2024, ED is reporting a net burden decrease of 3,466,325 hours.

Dated: February 17, 2022.

## Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022–03868 Filed 2–23–22; 8:45 am] BILLING CODE 4000–01–P

#### DEPARTMENT OF ENERGY

#### Federal Energy Regulatory Commission

[Docket No. AD22-5-000]

# Implementation of Dynamic Line Ratings

AGENCY: Federal Energy Regulatory Commission, DOE.

**ACTION:** Notice of inquiry.

**SUMMARY:** The Federal Energy Regulatory Commission (Commission) seeks comment on whether and how the required use of dynamic line ratings (DLR) is needed to ensure just and reasonable wholesale rates. The Commission further seeks comment on: Whether the lack of DLR requirements renders current wholesale rates unjust and unreasonable; potential criteria for DLR requirements; the benefits, costs, and challenges of implementing DLRs; the nature of potential DLR requirements; and potential timeframes for implementing DLR requirements.

**DATES:** Initial Comments are due April 25, 2022, and Reply Comments are due May 25, 2022.

**ADDRESSES:** Comments, identified by docket number, may be filed in the following ways. Electronic filing through *http://www.ferc.gov* is preferred.

• *Electronic Filing through http://www.ferc.gov.* Documents created electronically using word processing software must be filed in acceptable native applications or print-to-PDF format, but not in scanned or picture format.

• *Mail/Hand Delivery:* Those unable to file electronically may mail comments via the U.S. Postal Service to: Federal Energy Regulatory Commission, Secretary of the Commission, 888 First Street NE, Washington, DC 20426. Hand-delivered comments or comments sent via any other carrier should be delivered to: Federal Energy Regulatory Commission, 12225 Wilkins Avenue, Rockville, MD 20852.

• *Instructions:* For detailed instructions on submitting comments,