

**SUPPLEMENTARY INFORMATION:** *Title; Associated Form; and OMB number:* Non-Appropriated Fund Human Resource Management System; OMB Control Number 0703-0071.

*Needs and Uses:* Respondents are applicants who are responding to an MCCS (Marine Corps Community Service) job posting on the MCCS Civilian Careers website, accessible at [www.usmc-mccs.org/careers](http://www.usmc-mccs.org/careers). The application delivers a systematic process which guides the applicants in completing and submitting it through the MCCS Civilian Careers website. Applicants are then able to log into their accounts and view their profile, track the status of their current application, and apply for future job postings. Maintaining the information collection in the Non-Appropriated Fund Human Resource Management System (NAF HRMS) enables MCCS to successfully manage and administer an effective and efficient recruiting and hiring process. In addition, the NAF HRMS capabilities streamline the employment application process, reduce processing and recruiter response times, and decrease the need for applicant calls and inquiries, thereby improving the applicant's experience.

*Affected Public:* Business or other for-profit; individuals or households.

*Annual Burden Hours:* 38,933.

*Number of Respondents:* 77,866.

*Responses per Respondent:* 1.

*Annual Responses:* 77,866.

*Average Burden per Response:* 30 minutes.

*Frequency:* On occasion.

Dated: February 16, 2022.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board

#### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board, Department of Education.

**ACTION:** Notice of open and closed hybrid meetings.

**SUMMARY:** This notice sets forth the agenda for the National Assessment Governing Board (hereafter referred to as Governing Board) meeting scheduled for March 3-4, 2022. This notice provides information about the meeting to members of the public who may be interested in attending and/or providing

written comments related to the work of the Governing Board. Notice of this meeting is required under the Federal Advisory Committee Act (FACA). This notice is being published less than 15 days prior to the meeting due to an unforeseeable delay in finalizing the meeting agenda. The Governing Board was awaiting a decision on the release of a report by the National Academies which was scheduled to be discussed by the Governing Board at this quarterly meeting. However, release of the report is now delayed, and this agenda topic is now postponed to a future meeting of the Governing Board.

**ADDRESSES:** Hybrid meetings; virtual meeting attendance for open sessions of the Board meeting will be available to members of the public who pre-register in accordance with the instructions in the "Supplementary Information" section of this notice. In-person attendance is limited to Governing Board members and staff. The meeting for Governing Board members and staff will be held at Convene DC, 600 14th Street NW, Washington, DC 20005.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357-6906, fax: (202) 357-6945, email: [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*Statutory Authority and Function:* The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107-279. Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include: (1) Selecting subject areas to be assessed; (2) developing assessment frameworks and specifications; (3) developing appropriate student achievement levels for each grade and subject tested; (4) developing standards and procedures for interstate and national comparisons; (5) improving the form and use of NAEP; (6) developing guidelines for reporting and disseminating results; and (7) releasing initial NAEP results to the public.

#### Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work planned for this Quarterly Board Meeting and any

items undertaken by committees for consideration by the full Governing Board. (Please see committee meeting minutes for previous meetings, available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>). Committee meeting agendas will be posted on the Governing Board's website [www.nagb.gov](http://www.nagb.gov) five business days prior to the meetings. Online registration for virtual access to the open sessions of the Governing Board and committee meetings will also be posted at [www.nagb.gov](http://www.nagb.gov) five working days prior to each meeting.

#### Committee Meetings

*Wednesday, February 23, 2022*

Reporting and Dissemination Committee (R&D)

1:00 p.m.–2:30 p.m. (Open Session)

*Monday, February 28, 2022*

Assessment Development Committee (ADC)

2:30 p.m.–4:00 p.m. (Closed Session)

4:00 p.m.–4:30 p.m. (Open Session)

*Monday, February 28, 2022*

Nominations Committee

5:30 p.m.–6:30 p.m. (Closed Session)

*Thursday, March 3, 2022*

Executive Committee Meeting

10:00 a.m.–10:30 a.m.: (Open Session)

10:30 a.m.–11:30 a.m.: (Closed Session)

*Tuesday, March 8, 2022*

Joint ADC and R&D Meeting

2:30 p.m.–4:30 p.m. (Open Session)

*Tuesday, March 15, 2022*

Committee on Standards, Design and Methodology

2:00 p.m.–2:40 p.m. (Closed Session)

2:45 p.m.–4:00 p.m. (Open Session)

#### Quarterly Governing Board Meeting

The plenary sessions of the March 3-4, 2022 quarterly meeting of the Governing Board will be held on the following dates and times:

*Thursday, March 3, 2022:* Open Meeting: 11:45 p.m.–3:15 p.m.; Closed Meeting: 3:25 p.m.–3:50 p.m.; Open Meeting: 3:55 p.m.–4:00 p.m.

*Friday, March 4, 2022:* Closed Meeting: 9:30 a.m.–11:00 a.m.; Open Meeting: 12:30 p.m.–3:30 p.m.

*March 3, 2022 Meeting*

On Thursday, March 3, 2022, the Governing Board will meet in open session from 11:45 a.m. to 3:15 p.m. From 11:45 a.m. to 12:00 p.m. Chair Beverly Perdue will welcome members, review, and approve the March 3-4, 2022 quarterly Governing Board meeting agenda and minutes from the November

18–19, 2021 quarterly Governing Board meeting.

Thereafter, from 12:00 p.m. to 12:30 p.m. Lesley Muldoon, Executive Director of the Governing Board, will update members on ongoing work. From 12:30 p.m. to 2:00 p.m., Peggy Carr, Commissioner, National Center for Education Statistics, will provide an update on the NAEP 2022 Administration. From 2:15 p.m. to 2:45 p.m. committee chairs will provide an update on the standing committees' work. From 2:45 to 3:15 p.m. the Governing Board will discuss and take action on the Governing Board Policy on Developing NAEP Assessment Frameworks.

Following a 15 minute break, the Governing Board will meet in closed session from 3:25 p.m. to 3:50 p.m. to receive a briefing from the Nominations Committee on its recommendations for candidates to fill board vacancies. The Governing Board will review the recommendations for the final slate of candidates for submission to the Secretary of Education for appointments that begin October 1, 2022. These discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code. The Governing Board will take a short break to transition to the open session from 3:55 p.m. to 4:00 p.m. in order to take action on the 2022 Slate of Governing Board Nominees.

The March 3, 2022 session of the Board meeting will adjourn at 4:00 p.m.

#### *March 4, 2022 Meeting*

On Friday, March 4, 2022, the Governing Board meeting will convene in closed session from 9:30 a.m. to 11:00 a.m. to receive a briefing from Lesley Muldoon and Peggy Carr, Commissioner of NCES on the NAEP Budget and Assessment Schedule. The budget briefing and Governing Board discussions may affect current and future NAEP contracts and must be kept confidential to maintain the integrity of the federal acquisition process. Public disclosure of this confidential information would impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

Following a short break, the Governing Board will convene in open session from 11:15 a.m. to 12:15 p.m. to

hear a panel discussion on possibilities and priorities for the NAEP Science Assessment Framework. From 12:30 p.m. to 2:00 p.m. members will meet in small groups to discuss the NAEP Science Framework priorities. Members will reconvene in the plenary session from 2:15 p.m. to 3:00 p.m. to provide group debriefs on the discussions.

Governing Board members will engage in open discussion from 3:00 p.m. to 3:30 p.m. The March 4 session of the Governing Board meeting will adjourn at 3:30 p.m.

The Quarterly Board meeting and committee meeting agendas, together with meeting materials, will be posted on the Governing Board's website at [www.nagb.gov](http://www.nagb.gov) no later than five working days prior to each meeting.

Virtual attendance for all open sessions will be accessible to members of the public via online registration only at [www.nagb.gov](http://www.nagb.gov) five business days prior to each meeting.

*Access to Records of the Meeting:* Pursuant to FACA requirements, the public may also inspect the meeting materials at [www.nagb.gov](http://www.nagb.gov) five business days prior to each meeting. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following each meeting.

*Reasonable Accommodations:* The meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than ten working days prior to each meeting.

*Written Comment:* Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/Designated Federal Official (see contact information noted above).

*Public Participation:* Members of the public may virtually attend all open sessions of the standing committees and full Governing Board meetings via advance registration. A link to the registration page will be posted on [www.nagb.gov](http://www.nagb.gov) five business days prior to each meeting date.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in

text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

*Authority:* Pub. L. 107–279, title III—National Assessment of Educational Progress § 301.

#### **Lesley Muldoon,**

*Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

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**BILLING CODE 4000–01–P**

## **DEPARTMENT OF EDUCATION**

### **Applications for New Awards; Language Resource Centers Program**

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for fiscal year (FY) 2022 for the Language Resource Centers (LRC) Program, Assistance Listing Number 84.229A. This notice relates to the approved information collection under OMB control number 1840–0808.

#### **DATES:**

*Applications Available:* February 23, 2022.

*Deadline for Transmittal of Applications:* April 25, 2022.

*Deadline for Intergovernmental Review:* June 23, 2022.

*Preapplication Webinar information:* The Department will hold a preapplication meeting via webinar for prospective applicants. Detailed information regarding this webinar will be provided on the LRC Applicant Information website at [www2.ed.gov/programs/iegpslrc/applicant.html](http://www2.ed.gov/programs/iegpslrc/applicant.html).

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the *Federal Register* on December 27, 2021 (86 FR 73264) and available at [www.federalregister.gov/d/2021–27979](http://www.federalregister.gov/d/2021–27979). Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in *SAM.gov* a