

activities at the federal, tribal, state, levee owner, and community levels the right place to start or are we missing anyone?

2. What is the biggest value of standing up state levee safety programs?

3. What do you think would be the most important activities for state levee safety programs?

4. Other than funding, what are the biggest barriers states might have in standing up levee safety programs?

5. For the states/tribes/regional district grants, the legislation reserves 25 percent be used to identify and assess non-Federal levees, but what other priorities or activities should the remaining 75 percent of grant funding go towards?

6. Are there any federal programs that are hampering your ability or providing a disincentive to adequately perform flood risk or levee management activities? If so, please explain?

7. Where do you see opportunities for federal programs to be adjusted/realigned/reprioritized to better support flood risk management/levee safety in communities with levees?

National Levee Database and Data Collection

1. What are the most important decisions you need to make to improve flood risk management decisions in your community or on your levee? What data do you most need to support these decisions?

2. How might USACE encourage participation of levee owners or states in either providing levee information or participating in USACE-led levee inspections and risk assessments?

3. What types of levee information is most meaningful to people who live and work behind levees? What role can/should the National Levee Database play in providing this information?

These scoping questions, along with background information on the National Levee Safety Program and its key components, can be found at www.leveesafety.org.

Michael L. Connor,

Assistant Secretary of the Army (Civil Works).

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DEPARTMENT OF EDUCATION

[Docket No. ED-2021-SCC-0145]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; District Survey on Use of Funds Under Title II, Part A

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before January 27, 2022.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox. Comments may also be sent to ICDocketmgr@ed.gov.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Andrew Brake, (202) 453-6136.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the

burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: District Survey on Use of Funds Under Title II, Part A.

OMB Control Number: 1810-0618.

Type of Review: Revision of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 4,452.

Total Estimated Number of Annual Burden Hours: 13,252.

Abstract: The U.S. Department of Education is requesting clearance for a revision to 1810-0618 in order to continue collecting data annually from school districts about how Title II, Part A funds are used to support authorized activities and improve equitable access to teachers for low-income and minority students; including professional development for teachers, principals, and other school leaders. The reporting requirements are outlined in Section 2104(b) of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act of 2015 (ESSA).

The annual survey will include a state representative sample of traditional school districts, a nationally representative sample of charter school districts, and an annual request for each state to provide a list of districts that receive Title II, Part A funds and each district's allocated Title II, part A amount. The survey will be sent to district Title II, Part A coordinators and administered using an electronic instrument.

Dated: December 21, 2021.

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2021-SCC-0170]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; State Charter School Facilities Incentive Grants Program

AGENCY: Office of Innovation and Improvement (OII), Department of Education (ED).