carried out under subsection (a), the Trade Representative considers that a foreign country is not satisfactorily implementing a measure or agreement referred to in subsection (a), the Trade Representative shall determine what further action the Trade Representative shall take under section [301(a)].” Pursuant to section 306(a) of the Trade Act, the U.S. Trade Representative, in coordination with Treasury, will monitor the implementation of the political agreement on an OECD/G20 Two-Pillar Solution as pertaining to DSTs, India’s agreement as reflected in the November 24 statements, and associated measures. Pursuant to section 306(b) of the Trade Act, if the U.S. Trade Representative, in consultation with Treasury, subsequently considers that India is not satisfactorily implementing these political agreements or associated measures, then the U.S. Trade Representative will consider further action under section 301.

Annex

The U.S. Trade Representative has determined to terminate the additional duties under heading 9903.90.03 of the HTSUS on articles the product of India, as provided for in U.S. notes 24(a) and 24(b) to subchapter III of chapter 99 of the HTSUS. The termination of these additional duties is effective on November 28, 2021.

In accordance with this determination, the U.S. Trade Representative has determined to modify the HTSUS by: (1) Deleting U.S. notes 24(a) and 24(b) to subchapter III of chapter 99 of the HTSUS; and (2) by deleting HTSUS heading 9903.90.03. The modifications of the HTSUS are effective on November 28, 2021. Any provisions of previous notices issued in this investigation that are inconsistent with this notice are superseded to the extent of such inconsistency.

Greta Peisch,
General Counsel, Office of the United States Trade Representative.

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DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

[Docket No. FAA–2021–0910]

Proposed Standardized Curricula Part 135 Delivered by Part 142 Training Centers, Aircraft Master Schedule

AGENCY: Federal Aviation Administration (FAA), Department of Transportation (DOT).

ACTION: Notice of availability; request for comments.

SUMMARY: This notice announces the availability of the proposed aircraft master schedule for the standardized curricula for certain air carriers and operators whose pilots receive training from FAA-certificated training centers. The FAA invites public comment.

DATES: The FAA must receive comments on these proposed documents by December 22, 2021.

ADDRESSES: You may send comments identified by docket number FAA–2021–0910 using any of the following methods:


Hand Delivery or Courier: Take comments to Docket Operations in Room W12–140 of the West Building Ground Floor at 1200 New Jersey Avenue SE, Washington, DC, between 9 a.m. and 5 p.m., Monday through Friday, except Federal holidays.

Fax: Fax comments to Docket Operations at 202–493–2251.

Privacy: DOT posts these comments, without edit, including any personal information the commenter provides, to www.regulations.gov, as described in the system of records notice (DOT/ALL–14 FDMS), which can be reviewed at www.dot.gov/privacy.

Docket: Background documents or comments received may be read at http://www.regulations.gov at any time. Follow the online instructions for accessing the docket or Docket Operations in Room W12–140 of the West Building Ground Floor at 1200 New Jersey Avenue SE, Washington, DC, between 9 a.m. and 5 p.m., Monday through Friday, except Federal holidays.

FOR FURTHER INFORMATION CONTACT:

SUPPLEMENTARY INFORMATION: The standardized curriculum concept for Title 14 Code of Federal Regulations (14 CFR) part 135 training provided by part 142 training centers is a voluntary approach to training. Additional information about standardized curricula is available in Advisory Circular (AC) 142–1, Standardized Curricula Delivered by Part 142 Training Centers.

Background

The FAA tasked the Aviation Rulemaking Advisory Committee (ARAC) in March 2020, which was further designated to the Training Standardization Working Group (TSWG), with providing advice and recommendations to the ARAC on the most effective ways to achieve standardization (where appropriate) and significant administrative efficiency in check pilot qualification, flight instructor qualification, and part 135 air carrier training curricula delivered by part 142 training centers, known as the Standardized Curriculum Concept. TSWG membership includes representatives from training centers, aircraft manufacturers, operators, and aviation industry organizations.

Standardized curricula will provide a common method for quality training accessible to any certificate holder that obtains approval to use the curriculum in its FAA-approved training program. The Standardized Curriculum Concept aims to provide an efficient means to approve training curricula offered by part 142 training centers while increasing the consistency of training, testing, and checking delivered to part 135 operators. The use of standardized curricula is strictly voluntary and is one means to comply with the applicable regulatory requirements of parts 135 and 142. The standardized curriculum does not modify existing regulatory requirements for pilot training or qualification.

One of the tasks to the ARAC included the following:

- Development of a master schedule that lists the priority of aircraft or series of aircraft for standardized curriculum development.

In order to determine a prioritized list of aircraft for which a standardized curriculum would be appropriate, the working group reviewed training data from centers that represent approximately 80% of air carrier training events. The TSWG chose this methodology to provide a valid sampling of training centers and preferred aircraft training platforms. The group reviewed the aircraft-specific data and ranked the highest density training events to the lowest. This approach ensured the aircraft priority matched industry demand.

Comments Invited

The FAA invites public comments on the TSWG proposed Standardized Curricula for Part 135 Delivered by Part 142 Training Centers, Aircraft Master Schedule. The FAA will consider the public comments submitted during this
DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

[Docket No. FAA–2021–0909]

Proposed Standardized Curricula for Part 135 Delivered by Part 142 Training Centers, Instructor/Check Pilot Qualification Curriculum

AGENCY: Federal Aviation Administration (FAA), Department of Transportation (DOT).

ACTION: Notice of availability; request for comments.

SUMMARY: This notice announces the availability of the proposed standardized curricula for instructor and check pilot qualifications for certain air carriers. This curriculum may be delivered by FAA-certificated training centers. The FAA invites public comment.

DATES: The FAA must receive comments on these proposed documents by December 22, 2021.

ADDRESSES: You may send comments identified by docket number FAA–2021–0909 using any of the following methods: Mail: U.S. Department of Transportation (DOT), Docket Operations, M–30, West Building Ground Floor, Room W12–140, 1200 New Jersey Avenue SE, Washington, DC 20590.

Hand Delivery or Courier: Take comments to Docket Operations in Room W12–140 of the West Building Ground Floor at 1200 New Jersey Avenue SE, Washington, DC, between 9 a.m. and 5 p.m., Monday through Friday, except Federal holidays.

Fax: Fax comments to Docket Operations at 202–493–2251.

Privacy: DOT posts these comments, without edit, including any personal information the commenter provides, to www.regulations.gov, as described in the system of records notice (DOT/ALL–14 FDMS), which can be reviewed at www.dot.gov/privacy.

Docket: Background documents or comments received may be read at http://www.regulations.gov at any time. Follow the online instructions for accessing the docket or Docket Operations in Room W12–140 of the West Building Ground Floor at 1200 New Jersey Avenue SE, Washington, DC, between 9 a.m. and 5 p.m., Monday through Friday, except Federal holidays.


SUPPLEMENTARY INFORMATION: The standardized curriculum concept for Title 14 Code of Federal Regulations (14 CFR) part 135 training provided by part 142 training centers is a voluntary approach to training. Additional information about standardized curriculum is available in Advisory Circular (AC) 142–1, Standardized Curricula Delivered by Part 142 Training Centers.

Background

The FAA tasked the Aviation Rulemaking Advisory Committee (ARAC) in March 2020, which was further designated to the Training Standardization Working Group (TSWG), with providing advice and recommendations to the ARAC on the most effective ways to achieve standardization (where appropriate) and significant administrative efficiency in check pilot qualification, flight instructor qualification, and part 135 air carrier training curriculum delivered by part 142 training centers, known as the Standardized Curriculum Concept. TSWG membership includes representatives from training centers, aircraft manufacturers, operators, and aviation industry organizations.

Standardized curricula will provide a common method for quality training accessible to any certificate holder that obtains approval to use the curriculum in its FAA-approved training program. The Standardized Curriculum Concept aims to provide an efficient means to approve training curriculum offered by part 142 training centers while increasing the consistency of training, testing, and checking delivered to part 135 operators. The use of standardized curriculum is strictly voluntary and is one means to comply with the applicable regulatory requirements of parts 135 and 142. The standardized curriculum does not modify existing regulatory requirements for pilot training or qualification.

One of the tasks to the ARAC included the following: Development of Instructor and Check Pilot Qualification Curriculum for standardized curriculum.

In response to that task, the TSWG developed a recommended curriculum, the Instructor/Check Pilot Standardized Curriculum, as a means to meet the requirements in part 135 for qualifying instructors and check pilots approved for use at a part 142 training center. This recommended curriculum tracks with the regulatory requirements for qualification as a 14 CFR part 135 instructor or check pilot, and includes the curriculum and subjects necessary to complete:

- Initial qualification
- Recurrent qualification every 12 calendar months
- Requalification
- Bridging, which provides a path for those who are currently qualified as instructor/evaluators for parts 135 or 142 the training required to include the Standardized Training Curriculum
- Variables such as transitioning to a new flight simulator/training device, operating system, and subsequent aircraft types

Comments Invited

The FAA invites public comments on the TSWG proposed Standardized Curricula for Part 135 Delivered by Part 142 Training Centers, Instructor/Check Pilot Qualification Curriculum. The FAA will consider the public comments submitted during this comment period in finalizing the Instructor/Check Pilot Qualification Curriculum.

Robert C. Carty,
Deputy Executive Director, Flight Standards Service.

DEPARTMENT OF TRANSPORTATION

Federal Motor Carrier Safety Administration

[Docket No. FMCSA–2021–0012]

Qualification of Drivers; Exemption Applications; Vision

AGENCY: Federal Motor Carrier Safety Administration (FMCSA), Department of Transportation (DOT).

ACTION: Notice of final disposition.

SUMMARY: FMCSA announces its decision to exempt eight individuals from the vision requirement in the Federal Motor Carrier Safety Regulations (FMCSRs) to operate a commercial motor vehicle (CMV) in interstate commerce. They are unable to meet the vision requirement in one eye for various reasons. The exemptions enable these individuals to operate CMVs in interstate commerce without meeting the vision requirement in one eye.

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