

**DEPARTMENT OF COMMERCE****National Telecommunications and Information Administration****NTIA 2021 Spectrum Policy Symposium**

**AGENCY:** National Telecommunications and Information Administration, U.S. Department of Commerce.

**ACTION:** Notice of public meeting.

**SUMMARY:** The National Telecommunications and Information Administration (NTIA), U.S. Department of Commerce, will host an online symposium on September 21, 2021, focusing on national spectrum policy development and the evolution of new techniques and technologies for federal spectrum management, including spectrum sharing.

**DATES:** The symposium will be held on September 21, 2021, from 9:00 a.m. to 3:00 p.m., Eastern Daylight Time (EDT).

**ADDRESSES:** The symposium will take place online, as a virtual event, and will be webcast through the NTIA website at <https://www.ntia.gov/other-publication/2021/2021-ntia-spectrum-policy-symposium-webcast>.

**FOR FURTHER INFORMATION CONTACT:** John Alden, Telecommunications Specialist, Office of Spectrum Management, NTIA, at (202) 482-8046 or [spectrumsymposium@ntia.gov](mailto:spectrumsymposium@ntia.gov). Please direct media inquiries to NTIA's Office of Public Affairs, (202) 482-7002; email: [press@ntia.gov](mailto:press@ntia.gov).

**SUPPLEMENTARY INFORMATION:** NTIA serves as the president's principal advisor on telecommunications policies pertaining to the nation's economic and technological advancement and establishes policies concerning use of the radio-frequency spectrum by federal agencies. See 47 U.S.C. 902(b)(2). NTIA is hosting an online symposium that will focus on developing, implementing and maintaining sustainable, national spectrum policies and spectrum management techniques. These will enable the United States to strengthen its global leadership role in the introduction of wireless telecommunications technology, services, and innovation, while also supporting the expansion of existing technologies and the nation's homeland security, national defense, and other critical government missions.

Speakers from the Department of Commerce and Congress have been invited to provide pre-recorded keynote remarks. Panelists are expected to include participants from the Federal Communications Commission, other federal agencies, and private sector and

other non-government organizations. In the afternoon, NTIA's research laboratory, the Institute for Telecommunication Sciences, will host a preview of the 2022 International Symposium on Advanced Radio Technologies (ISART). The discussion will focus on areas where data could significantly benefit NTIA spectrum sharing feasibility analyses, with a goal for ISART 2022 to chart a roadmap and consensus for data-driven ways to expedite spectrum-sharing analyses and decision-making. Prior to the symposium event, NTIA will post detailed program information on its website: [www.ntia.gov](http://www.ntia.gov).

The symposium is open to the public and members of the press to view through a webcast available on the NTIA website. While it is not required, NTIA asks that online attendees provide registration information prior to the event. This information will include names, email addresses, and organizations (optional). Registration information, the agenda, meeting updates, if any, and other relevant documents will be available on NTIA's website.

The event webcast will be close-captioned. Individuals requiring special accommodations, such as sign language interpretation or other ancillary aids, should notify Mr. Alden at the contact information listed above at least ten (10) business days before the event.

Dated: August 12, 2021.

**Kathy Smith,**

*Chief Counsel, National Telecommunications and Information Administration.*

[FR Doc. 2021-17620 Filed 8-16-21; 8:45 am]

**BILLING CODE 3510-60-P**

**DEPARTMENT OF EDUCATION****Reopening; Notice Inviting Applications for the Proprietary Institution Grant Funds for Students Program Under the Higher Education Emergency Relief Fund (HEERF); American Rescue Plan Act, 2021 (ARP)**

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On May 13, 2021, the U.S. Department of Education (Department) published in the **Federal Register** a notice announcing the availability of funds and application deadlines for the ARP (a)(4) grant funding under the Proprietary Institution Grant Funds for Students Program, Assistance Listing Number (ALN) 84.425Q, as authorized under section 2003 of the ARP. The Department reopens, until September

10, 2021, the period for both submission of new ARP (a)(4) applications, and the Required Proprietary Institution Certification (RPIC) form for supplemental ARP (a)(4) awards.

**DATES:**

*Deadline for Transmittal of Applications:* Applications will be accepted on a rolling basis until September 10, 2021.

*Deadline for Submission of Required Proprietary Institution Certification Form:* September 10, 2021.

**FOR FURTHER INFORMATION CONTACT:**

Karen Epps, U.S. Department of Education, 400 Maryland Avenue SW, Room 250-64, Washington, DC 20202. Telephone: The Department of Education HEERF Call Center at (202) 377-3711. Email: [HEERF@ed.gov](mailto:HEERF@ed.gov). Please also visit our HEERF website at: [www2.ed.gov/about/offices/list/ope/arp.html](http://www2.ed.gov/about/offices/list/ope/arp.html).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** On May 13, 2021, we published in the **Federal Register** (86 FR 26210) a notice announcing availability of new ARP (a)(4) grant funds and application deadlines for grant funding under the Proprietary Institution Grant Funds for Students Program, ALN 84.425Q, as authorized under section 2003 of the ARP. Each application for an ARP (a)(4) grant must include—

- A complete SF-424;
- Supplemental Information for the SF-424;
- A complete RPIC form, available at [www2.ed.gov/about/offices/list/ope/arp.html](http://www2.ed.gov/about/offices/list/ope/arp.html); and
- The Proprietary Institution Grant Funds for Students Certification and Agreement (C&A).

The Department also announced that it would award supplemental funds to eligible institutions that previously received a Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) section 314(a)(4) award, ALN 84.425Q, without requiring these institutions to submit a new application for funding. However, by August 11, 2021 and prior to receiving an award, eligible institutions were required to submit an RPIC form signed by the institution's president or chief executive officer and any owners with an ownership interest in the institution of 25 percent or more. The Department reopens the period, until September 10, 2021, for transmittal of both: (1) New ARP (a)(4) applications, and (2) RPIC forms for institutions to receive

supplemental ARP (a)(4) awards. The Department will accept complete applications submitted at any time prior to the deadline on September 10, 2021. All other requirements and conditions stated in the notice announcing availability of funds remain the same.

*Program Authority:* Section 2003 of the ARP and section 314 of the CRRSAA.

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents published by this Department in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free through a link at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Annamarie Weisman,**

*Deputy Assistant Secretary for Policy, Planning and Innovation, Office of Postsecondary Education.*

[FR Doc. 2021-17642 Filed 8-16-21; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket ID ED-2021-IES-0118]

### Request for Information on the Department of Education's Fiscal Year (FY) 2022-2026 Learning Agenda

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Request for information.

**SUMMARY:** The Foundations for Evidence-Based Policymaking Act of 2018 and implementing guidance require Federal agencies to develop an evidence-building plan, referred to as a Learning Agenda, to identify and address questions relevant to agency programs, policies, and regulations. Through this request for information

(RFI), we seek public input to help us identify priority questions to guide our evidence-building activities.

**DATES:** We must receive your comments by September 16, 2021.

**ADDRESSES:** Submit your response to this RFI through the Federal eRulemaking Portal. We will not accept submissions by postal mail, commercial mail, hand delivery, fax, or email. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

*Federal eRulemaking Portal:* Go to [www.regulations.gov](http://www.regulations.gov) to submit your comments electronically. Information on using *Regulations.gov*, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "FAQ" tab.

*Privacy Note:* The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at [www.regulations.gov](http://www.regulations.gov). Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available. We encourage, but do not require, that each respondent include his or her name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for his or her institution or affiliation, if any.

#### FOR FURTHER INFORMATION CONTACT:

Matthew Soldner, Commissioner, National Center for Education Evaluation and Regional Assistance & Evaluation Officer, Institute of Education Sciences, U.S. Department of Education, 400 Maryland Avenue SW, Room 4160, Potomac Center Plaza, Washington, DC 20202-7240. Telephone: (202) 245-8385. Email: [Matthew.Soldner@ed.gov](mailto:Matthew.Soldner@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

##### Background

The Foundations for Evidence-Based Policymaking Act of 2018<sup>1</sup> requires Federal agencies to develop "a systematic plan for identifying and addressing policy questions relevant to

the programs, policies, and regulations of the agency."<sup>2</sup> This plan, referred to as a Learning Agenda, offers the opportunity for the Department to develop evidence in service of achieving its strategic goals and objectives, answering important short- and long-term strategic and operational questions. We seek public comments to inform the development of our FY 2022-2026 Learning Agenda.

This is a request for information only. This RFI is not a request for proposals (RFP) or a promise to issue an RFP or a notice inviting applications. This RFI does not commit the Department to contract for any supply or service whatsoever. Further, we are not seeking proposals and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. The documents and information submitted in response to this RFI will not be returned.

We will review every comment, and, as described above, electronic comments in response to this RFI will be publicly available on the Federal eRulemaking Portal at [www.regulations.gov](http://www.regulations.gov). Please note that IES will not directly respond to comments.

#### Solicitation of Comments

The Department intends to focus its FY 2022-2026 evidence-building activities on six areas that are related to achieving the Department's education mission and are consistent with the Secretary's vision for American education.<sup>3</sup> We list each area below and invite stakeholders who are interested in the work of the Department for their input on (1) the most important questions about which evidence should be built in each area; (2) specific evidence-building activities that should be undertaken, either by the Department or by others with the capacity to do so, to answer those questions; and (3) areas not listed below to which the Department should pay particular attention as it refines its FY 2022-2026 Learning Agenda during this and future fiscal years. These six areas of the Learning Agenda are—

1. Addressing the impact of COVID-19 on students, schools and institutions of higher education, educators, and their communities;

<sup>2</sup> 5 U.S.C. 312(a).

<sup>3</sup> For more background, see [www.federalregister.gov/documents/2021/06/30/2021-14003/proposed-priorities-and-definitions-secretarys-supplemental-priorities-and-definitions-for](http://www.federalregister.gov/documents/2021/06/30/2021-14003/proposed-priorities-and-definitions-secretarys-supplemental-priorities-and-definitions-for).

<sup>1</sup> [www.govinfo.gov/content/pkg/PLAW-115publ435/html/PLAW-115publ435.htm](http://www.govinfo.gov/content/pkg/PLAW-115publ435/html/PLAW-115publ435.htm).