

August 5, 2021: Open Meetings

On Thursday, August 5, 2021, the Governing Board will meet in open session from 1:15 p.m. to 5:30 p.m. From 1:15 p.m. to 1:30 p.m., Chair Haley Barbour will welcome members, review and approve the August 5–6, 2021 quarterly Governing Board meeting agenda, and approve minutes from the May 14–15, 2021 quarterly Governing Board meeting.

From 1:30 p.m. to 1:45 p.m., Lesley Muldoon, Executive Director of the Governing Board, will provide an update on ongoing work, followed by an update from the National Center for Education Statistics (NCES) from 1:45 p.m. to 2:15 p.m.

From 2:15 p.m. to 2:45 p.m., the Chairs of Standing Committees will provide updates on ongoing work. Two action items will be presented for Governing Board vote based on recommendations made by the Executive Committee—the nomination for Governing Board Vice Chair for the term October 1, 2021–September 30, 2022, and a recommendation to change the Long-Term Trend Administration in 2022 from 17-year-olds to 9-year-olds.

After a 15-minute break, from 3:00 p.m. to 4:00 p.m., the Governing Board will meet in open session to discuss and take action on the NAEP Reading Framework. From 4:00 p.m. to 5:30 p.m., the Governing Board will receive an overview of the Technology and Engineering Literacy Assessment.

The Thursday, August 5, 2021 session of the Governing Board meeting will adjourn at 5:30 p.m.

August 6, 2021

On Friday, August 6, 2021, the Governing Board meeting will convene in two closed sessions from 12:30 p.m. to 1:15 p.m. and thereafter in open session from 2:15 p.m. to 4:00 p.m.

The first closed session will convene from 10:00 a.m. to 11:30 a.m. to receive a briefing from Peggy Carr, Associate Commissioner of NCES, and Lesley Muldoon on the NAEP Budget and Assessment Schedule. The briefing and Governing Board discussions may affect current and future NAEP contracts and budgets and must be kept confidential to maintain the integrity of the federal acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

The second closed session will convene from 11:45 a.m. to 1:15 p.m. to

receive briefings from NCES on two upcoming releases—the Long-Term Trend Assessment and the High School Transcript Study. This session must be closed because both sets of results are not yet publicly released. Such matters are protected by exemption 9(B) of § 552b of Title 5 U.S.C.

The Governing Board will reconvene in open session from 2:15 p.m. to 3:30 p.m. to receive a briefing from Ebony Walton, NCES, on understanding patterns of similar NAEP results across different subject areas. Following this session, from 3:30 p.m. to 4:00 p.m., departing members whose terms of service will end on September 30, 2021 will provide farewell remarks. The August 6, 2021 session of the Governing Board meeting will adjourn at 4:30 p.m.

The Quarterly Board meeting and committee meeting agendas, together with meeting materials will be posted on the Governing Board's website at www.nagb.gov no later than five working days prior to each meeting.

Virtual attendance for all open sessions will be accessible to members of the public via online registration only at www.nagb.gov 5 business days prior to each meeting.

Access to Records of the Meeting: Pursuant to FACA requirements, the public may also inspect the meeting materials at www.nagb.gov five business days prior to each meeting. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following each meeting.

Reasonable Accommodations: The meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than ten working days prior to each meeting. Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above).

Public Participation: Members of the public may virtually attend and attend in person all open sessions of the standing committee and full Governing Board meetings via advance registration. A link to the registration page will be posted on www.nagb.gov five business days prior to each meeting date.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available

via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Public Law 107–279, Title III—National Assessment of Educational Progress § 301.

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2021–15764 Filed 7–22–21; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0109]

Agency Information Collection Activities; Comment Request; Consolidated Annual Report (CAR) for the Carl D. Perkins Career and Technical Education Act of 2006

AGENCY: Office of Career, Technical, and Adult Education (OCTAE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before September 21, 2021.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2021–SCC–0109. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting

comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202–8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Braden Goetz, 202–245–7405.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Consolidated Annual Report (CAR) for the Carl D. Perkins Career and Technical Education Act of 2006.

OMB Control Number: 1830–0569.

Type of Review: A revision of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 53.

Total Estimated Number of Annual Burden Hours: 12,632.

Abstract: This information collection is used by the U.S. Department of Education to gather annual performance

and financial data from eligible agencies under the Carl D. Perkins Career and Technical Education Act of 2006 as amended by the Strengthening Career and Technical Education for the 21st Century Act (Pub. L. 115–224). We are proposing to revise the ICR to remove the option to report enrollment and performance data via the EDFacts system, amend the Fiscal Responsibility section of the Narrative Performance Report to collect additional data about subgrants and their recipients, and to make clarifying changes to some of the instructions.

Dated: July 20, 2021.

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2021–15688 Filed 7–22–21; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

Docket Number: PR21–20–001.

Applicants: Red Bluff Express Pipeline, LLC.

Description: Tariff filing per 284.123(b),(e)/: Red Bluff Express Pipeline, LLC Amended SOC Effective January 1, 2021 to be effective 1/1/2021.

Filed Date: 7/16/2021.

Accession Number: 202107165060.

Comments/Protests Due: 5 p.m. ET 7/30/2021.

Docket Number: PR21–55–000.

Applicants: Louisville Gas and Electric Company.

Description: Tariff filing per 284.123(b),(e)/: Operating Statement Rate Change Exhibit A to be effective 6/28/2021.

Filed Date: 7/16/2021.

Accession Number: 202107165026.

Comments/Protests Due: 5 p.m. ET 8/6/2021.

Docket Numbers: RP21–949–001.

Applicants: LA Storage, LLC.

Description: Tariff Amendment: Amendment to Correct Negotiated Non-Conforming Agreement to be effective 7/1/2021.

Filed Date: 7/16/21.

Accession Number: 20210716–5157.

Comments Due: 5 p.m. ET 7/28/21.

Docket Numbers: RP21–969–000.

Applicants: Arlington Storage Company, LLC.

Description: Compliance filing Informational Filing Concerning MBR Authority.

Filed Date: 7/16/21.

Accession Number: 20210716–5138.

Comments Due: 5 p.m. ET 7/28/21.

Docket Numbers: RP21–970–000.

Applicants: Stagecoach Pipeline & Storage Company LLC.

Description: Compliance filing Informational Filing Concerning MBR Authority.

Filed Date: 7/16/21.

Accession Number: 20210716–5141.

Comments Due: 5 p.m. ET 7/28/21.

Docket Numbers: RP21–971–000.

Applicants: Tennessee Gas Pipeline Company, L.L.C.

Description: Compliance filing Informational Filing Concerning Market-Based Rate Authority.

Filed Date: 7/16/21.

Accession Number: 20210716–5142.

Comments Due: 5 p.m. ET 7/28/21.

Docket Numbers: RP21–972–000.

Applicants: Colorado Interstate Gas Company, L.L.C.

Description: § 4(d) Rate Filing: Wobbe Number Modification Filing to be effective 8/15/2021.

Filed Date: 7/16/21.

Accession Number: 20210716–5150.

Comments Due: 5 p.m. ET 7/28/21.

The filings are accessible in the Commission's eLibrary system (<https://elibrary.ferc.gov/idmws/search/fercgensearch.asp>) by querying the docket number.

Any person desiring to intervene or protest in any of the above proceedings must file in accordance with Rules 211 and 214 of the Commission's Regulations (18 CFR 385.211 and 385.214) on or before 5:00 p.m. Eastern time on the specified comment date. Protests may be considered, but intervention is necessary to become a party to the proceeding.

eFiling is encouraged. More detailed information relating to filing requirements, interventions, protests, service, and qualifying facilities filings can be found at: <http://www.ferc.gov/docs-filing/efiling/filing-req.pdf>. For other information, call (866) 208–3676 (toll free). For TTY, call (202) 502–8659.

Dated: July 19, 2021.

Debbie-Anne A. Reese,

Deputy Secretary.

[FR Doc. 2021–15696 Filed 7–22–21; 8:45 am]

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