

Dated: July 13, 2021.

Catherine Marzin,

*Acting Director, Office of Protected Resources,
National Marine Fisheries Service.*

[FR Doc. 2021-15244 Filed 7-16-21; 8:45 am]

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DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

[RTID 0648-XB244]

Pacific Fishery Management Council; Public Meeting

AGENCY: National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Notice of public meeting.

SUMMARY: The Pacific Fishery Management Council's (Pacific Council) Ad Hoc Southern Oregon Northern California Coast (SONCC) Coho Workgroup (Workgroup) will host an online meeting that is open to the public.

DATES: The online meeting will be held Tuesday, August 10, 2021, from 9 a.m., Pacific Daylight Time, until 5 p.m., or until business for the day has been completed.

ADDRESSES: This meeting will be held online. Specific meeting information, including directions on how to join the meeting and system requirements will be provided in the meeting announcement on the Pacific Council's website (see www.pcouncil.org). You may send an email to Mr. Kris Kleinschmidt (kris.kleinschmidt@noaa.gov) or contact him at (503) 820-2412 for technical assistance.

Council address: Pacific Fishery Management Council, 7700 NE Ambassador Place, Suite 101, Portland, OR 97220-1384.

FOR FURTHER INFORMATION CONTACT: Ms. Robin Ehlke, Staff Officer, Pacific Council; telephone: (503) 820-2410.

SUPPLEMENTARY INFORMATION: The purpose of the meeting will be to incorporate Pacific Council guidance from its June 2021 meeting in relevant modeling and analyses needed to update the current risk assessment and harvest control rule alternatives for Pacific Council consideration in September 2021. The Workgroup may also discuss and prepare for future Workgroup meetings and future meetings with the Pacific Council and its advisory bodies.

Although non-emergency issues not contained in the meeting agenda may be

discussed, those issues may not be the subject of formal action during this meeting. Action will be restricted to those issues specifically listed in this document and any issues arising after publication of this document that require emergency action under section 305(c) of the Magnuson-Stevens Fishery Conservation and Management Act, provided the public has been notified of the intent to take final action to address the emergency.

Special Accommodations

Requests for sign language interpretation or other auxiliary aids should be directed to Mr. Kris Kleinschmidt (kris.kleinschmidt@noaa.gov; (503) 820-2412) at least 10 business days prior to the meeting date.

(Authority: 16 U.S.C. 1801 *et seq.*)

Dated: July 14, 2021.

Tracey L. Thompson,

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2021-15232 Filed 7-16-21; 8:45 am]

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DEPARTMENT OF DEFENSE

Office of the Secretary

[Docket ID DoD-2021-OS-0063]

Submission for OMB Review; Comment Request

AGENCY: Defense Legal Services Agency, Department of Defense (DoD).

ACTION: Information collection request.

SUMMARY: Consistent with the Paperwork Reduction Act of 1995 and its implementing regulations, this document provides notice DoD is submitting an Information Collection Request to the Office of Management and Budget (OMB) to inform the Department's briefing to the House and Senate Committees on the Armed Services on the implementation and effect of a section of the National Defense Authorization Act (NDAA) for Fiscal Year 2018 (FY18). DoD requests emergency processing and OMB authorization to collect the information after publication of this notice for a period of six months.

DATES: Comments must be received by August 3, 2021.

ADDRESSES: The Department has requested emergency processing from OMB for this information collection request by 15 days after publication of this notice. Interested parties can access the supporting materials and collection instrument as well as submit comments and recommendations to OMB at

www.reginfo.gov/public/do/PRAMain. Find this particular information collection by selecting "Currently under 15-day Review—Open for Public Comments" or by using the search function. Comments submitted in response to this notice will be summarized and included in the request for OMB approval of this information collection. They will also become a matter of public record.

FOR FURTHER INFORMATION CONTACT:

Angela Duncan, 571-372-7574, or whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

SUPPLEMENTARY INFORMATION: The conference report accompanying the NDAA for FY21 (H. Rept. 116-617) requested that the Secretary of Defense brief the House and Senate Committees on the Armed Services on the implementation and effect of Section 1045 of the NDAA for FY18.

Specifically, the briefing should include an "evaluation of the effects, if any, of the limitations imposed by Section 1045 [of the NDAA for FY18] on the Department's ability both to attract experienced and qualified persons to public service in the DOD and to derive benefit from communications with former senior employees and officers." In order to inform this portion of the briefing, the Standards of Conduct Office must collect information from former General and Flag Officer and members of the SES that are subject to the post-Government employment restrictions imposed by Section 1045 of the NDAA for FY18.

Title; Associated Form; and OMB Number: Data Call for Former General/Flag Officers and SES; OMB Control Number 0704-NDAA.

Type of Request: New.
Number of Respondents: 500.
Responses per Respondent: 1.
Annual Responses: 500.
Average Burden per Response: 15 minutes.

Annual Burden Hours: 125.
Affected Public: Individuals or households.

Frequency: One-time.
Respondent's Obligation: Voluntary.

Request for Comments

Comments are invited on: (1) Whether the proposed collection of information is necessary for the proper performance of the functions of DoD, including whether the information collected has practical utility; (2) the accuracy of DoD's estimate of the burden (including hours and cost) of the proposed collection of information; (3) ways to enhance the quality, utility, and clarity of the information to be collected; and

(4) ways to minimize the burden of the collection of information on respondents, including automated collection techniques or the use of other forms of information technology.

Dated: July 14, 2021.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2021-15282 Filed 7-16-21; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Applications for New Awards— American History and Civics Education National Activities Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2021 for the American History and Civics Education National Activities (AHC-NA) Program, Assistance Listing Number 84.422B. This notice relates to the approved information collection under OMB 1894-0006.

DATES:

Applications Available: July 19, 2021.

Pre-Application Webinars: The Office of Elementary and Secondary Education intends to post pre-recorded informational webinars designed to provide technical assistance to interested applicants for grants under the AHC-NA program. These informational webinars will be available on the AHC-NA web page shortly after this notice is published in the **Federal Register** at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/national-activities-grant/>.

Note: For potential grantees new or unfamiliar with grantmaking at the Department, please consult our funding basics resource at www2.ed.gov/documents/funding-101/funding-101-basics.pdf or a more detailed resource at www2.ed.gov/documents/funding-101/funding-101.pdf.

Deadline for Notice of Intent to Apply: August 18, 2021.

Deadline for Transmittal of Applications: August 18, 2021.

Deadline for Intergovernmental Review: October 4, 2021.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to

Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768), and available at www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.

FOR FURTHER INFORMATION CONTACT:

Christine Miller, U.S. Department of Education, 400 Maryland Avenue SW, Room 3C152, Washington, DC 20202-5960. Telephone: (202) 260-7350. Email: Christine.Miller@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to promote new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction, learning strategies, and professional development activities and programs for teachers, principals, or other school leaders, particularly such instruction, strategies, activities, and programs that benefit students from low-income backgrounds and other underserved populations.

Background: The AHC-NA Program seeks to promote evidence-based approaches that encourage innovative American history and civics education. In particular, the program seeks to promote strategies, activities, and programs that benefit students from low-income backgrounds and other underserved populations. This program is authorized under section 2233 of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

This competition includes one absolute priority, one competitive preference priority, and two invitational priorities. Consistent with section 2233 of the ESEA, the absolute priority addresses innovative instruction or professional development in American history, civics and government, and geography, and the competitive preference priority encourages applicants to propose projects that incorporate the use of hands-on civic engagement activities for teachers and students or programs that educate students about the history and principles of the U.S. Constitution, including the Bill of Rights.

The Department continues to process, review, and fully respond to the significant number of public comments received in response to the notice of proposed priorities published in the

Federal Register on April 19, 2021 (86 FR 20348) (NPP). As a result, it is not possible to issue a notice of final priorities in time to use the priorities included in that NPP as competitive preference priorities for this FY 2021 competition. Because the Department has not yet issued final priorities, we are using these proposed priorities as invitational priorities. Consistent with the use of invitational priorities across grant competitions, applicants are not required to respond to the invitational priorities, and applications that meet invitational priorities do not receive a preference or competitive advantage over other applications.

The Department believes that teaching and learning practices that reflect the diversity, identities, histories, contributions, and experiences of all students promote academic and social-emotional development for all groups of students. To that end, Invitational Priority 1 reinforces that American history and civics education programs can play an important role in supporting teaching and learning that reflects the depth and breadth of our Nation's diverse history and the vital role of diversity in our Nation's democracy. This can be accomplished, in part, through teaching and learning environments that provide students with a full and accurate understanding of our Nation's history, expose students to a range of important civics topics and equip them with the skills needed to fully participate in civic life, enable students to see themselves and their histories in the learning experience, and empower students by developing their problem-solving and critical thinking skills.

Accordingly, Invitational Priority 1 encourages applicants to incorporate practices that reflect the diversity, identities, histories, contributions, and experiences of all students into teaching and learning and create inclusive, supportive, and identity-safe learning environments.

Invitational Priority 2 encourages applicants to foster information literacy skills, including critical thinking, and promote student engagement in civics education through professional development opportunities for teachers.

The Department fully recognizes and respects that curriculum decisions are made at the State and local levels, not by the Federal Government, and does not mandate, direct, or control curricula through this competition. Rather, the Department, through this competition, seeks to encourage efforts to implement more effective, student-centered teaching practices and professional development activities while promoting