

Place: This meeting will occur via Zoom webinar.

Commission Statement: As the Commission implements new strategies and priorities, we are committed to public meetings that provide substantive information. These meetings also provide an opportunity for input from the disability community and other stakeholders. On April 8, 2021, the Commission will hold a listening session, and requests input on the following questions:

(1) How can the AbilityOne Program contribute to objectives of Executive Order 13985 on Advancing Racial Equity and Support for Underserved Communities Through the Federal Government? (The Executive Order includes people with disabilities, and may be accessed here: Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government | The White House).

(2) What future Commission meeting topics or presentations would members of the public like to see to better understand the AbilityOne Program?

(3) How can the Commission increase transparency in its administration of the AbilityOne Program and/or its own operations?

Registration: Attendees must register not later than 11:59 p.m. on Tuesday, April 6, 2021 EDT. The registration link will be accessible on the Commission's home page, www.abilityone.gov, not later than March 29, 2021. During registration, you may choose to make comments or a statement. Comments will be shared at the meeting, and speakers will be identified, based on registrations received.

Personal Information: Do not include any personally identifiable information that you do not want publicly disclosed—*e.g.*, address, phone number or other contact information, or confidential business information.

For Further Information, Contact: Angela Phifer, (703) 798-5873.

The Commission is not subject to the requirements of 5 U.S.C. 552b; however, the Commission published this notice to encourage the broadest possible participation in its April 8, 2021 public meeting.

Michael R. Jurkowski,

Deputy Director, Business & PL Operations.
[FR Doc. 2021-06318 Filed 3-25-21; 8:45 am]

BILLING CODE 6353-01-P

COMMITTEE FOR PURCHASE FROM PEOPLE WHO ARE BLIND OR SEVERELY DISABLED

Procurement List; Proposed Deletions

AGENCY: Committee for Purchase From People Who Are Blind or Severely Disabled.

ACTION: Proposed deletions from the Procurement List.

SUMMARY: The Committee is proposing to delete product(s) and service(s) from the Procurement List that were furnished by nonprofit agencies employing persons who are blind or have other severe disabilities.

DATES: Comments must be received on or before: April 25, 2021.

ADDRESSES: Committee for Purchase From People Who Are Blind or Severely Disabled, 1401 S Clark Street, Suite 715, Arlington, Virginia 22202-4149.

FOR FURTHER INFORMATION CONTACT: For further information or to submit comments contact: Michael R. Jurkowski, Telephone: (703) 603-2117, Fax: (703) 603-0655, or email CMTEFedReg@AbilityOne.gov.

SUPPLEMENTARY INFORMATION: This notice is published pursuant to 41 U.S.C. 8503(a)(2) and 41 CFR 51-2.3. Its purpose is to provide interested persons an opportunity to submit comments on the proposed actions.

Deletions

The following product(s) and service(s) are proposed for deletion from the Procurement List:

Product(s)

NSN(s)—Product Name(s): MR 858—Extra Life

Designated Source of Supply: Industries of the Blind, Inc., Greensboro, NC

Contracting Activity: Military Resale-Defense Commissary Agency

NSN(s)—Product Name(s):

MR 1172—Sweeper Set, Wet and Dry

MR 1174—Refill, Sweeper Set, Dry Cloths, 30 Count

Designated Source of Supply: LC Industries, Inc., Durham, NC

Contracting Activity: Military Resale-Defense Commissary Agency

NSN(s)—Product Name(s):

MR 804—Grill Basket

MR 889—Ergo Garlic Press

Designated Source of Supply: Cincinnati Association for the Blind, Cincinnati, OH

Contracting Activity: Military Resale-Defense Commissary Agency

Service(s)

Service Type: Transcription Services

Mandatory for: Equal Employment Office:

Federal Bureau of Prisons, Washington, DC

Designated Source of Supply: Lighthouse for

the Blind of Houston, Houston, TX
Contracting Activity: FEDERAL PRISON SYSTEM, CENTRAL OFFICE

Service Type: Preservation and Packaging
Mandatory for: New Cumberland Army Depot, New Cumberland, PA

Designated Source of Supply: ForSight Vision, York, PA

Contracting Activity: DEFENSE LOGISTICS AGENCY, DLA SUPPORT SERVICES—DSS

Michael R. Jurkowski,

Deputy Director, Business & PL Operations.

[FR Doc. 2021-06303 Filed 3-25-21; 8:45 am]

BILLING CODE 6353-01-P

DEPARTMENT OF EDUCATION

Privacy Act of 1974; Matching Program; Correction

AGENCY: Office of Federal Student Aid, Department of Education.

ACTION: Notice; correction.

SUMMARY: On March 8, 2021, the Department of Education (Department) published in the **Federal Register** a notice announcing the reestablishment of a matching program between the Department and the Social Security Administration (SSA) to assist the Department in its obligation to ensure that applicants for student financial assistance under title IV of the Higher Education Act of 1965, as amended, satisfy eligibility requirements. This notice corrects language in that notice by removing references to an SSA-restricted data field, date of death, and by more closely mirroring the description of the purpose in the computer matching agreement. All other information in the March 8, 2021 **Federal Register** notice, remains the same.

DATES: This correction is applicable on March 26, 2021.

FOR FURTHER INFORMATION CONTACT: Gerard Duffey, Management and Program Analyst, Wanamaker Building, U.S. Department of Education, Federal Student Aid, 100 Penn Square East, Suite 509.B10, Philadelphia, PA 19107. Telephone: (215) 656-3249.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Corrections:

In FR Doc 2021-04710 appearing on page 13355-13356 in the **Federal Register** of March 8, 2021 (86 FR 13355), the following corrections are made:

1. On page 13356, in the first column, the two paragraphs under the heading “Purpose(s)” are revised to read as follows:

The purpose of this matching program is to assist the U.S. Department of Education (ED) in its obligation to ensure that applicants for student financial assistance under Title IV of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070 *et seq.*), satisfy eligibility requirements. This matching program establishes the terms, safeguards, and procedures under which the Social Security Administration (SSA) will provide ED Social Security number (SSN) verification, citizenship status as recorded in SSA records, and death indicators (when applicable).

2. On page 13356, in the second column, in the second paragraph that follows the heading “Categories of Records”, in the fourth sentence, remove “date of death” and, in its place, add “death indicator”.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Robin Minor,

Acting Chief Operating Officer, Federal Student Aid.

[FR Doc. 2021-06262 Filed 3-25-21; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2021-SCC-0008]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Trends in International Mathematics and Science Study (TIMSS 2023) Field Test Sampling and Recruitment

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.

DATES: Interested persons are invited to submit comments on or before April 26, 2021.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to ICDocketmgr@ed.gov.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the

burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Trends in International Mathematics and Science Study (TIMSS 2023) Field Test Sampling and Recruitment.

OMB Control Number: 1850-0695.

Type of Review: A revision of a currently approved information collection.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 3,199.

Total Estimated Number of Annual Burden Hours: 1,040.

Abstract: The Trends in International Mathematics and Science Study (TIMSS), conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED), is an international assessment of fourth and eighth grade students’ achievement in mathematics and science. Since its inception in 1995, TIMSS has continued to assess students every 4 years (1995, 1999, 2003, 2007, 2011, 2015, and 2019), with the next TIMSS assessment, TIMSS 2023, being the eighth iteration of the study. In TIMSS 2023, approximately 65 countries or education systems will participate. The United States will participate in TIMSS 2023 to continue to monitor the progress of its students compared to that of other nations and to provide data on factors that may influence student achievement.

TIMSS is led by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the frameworks used to develop the assessment, the survey instruments, and the study timeline. IEA decides and agrees upon a common set of standards, procedures, and timelines for collecting and reporting data, all of which must be followed by all participating countries. As a result, TIMSS is able to provide a reliable and comparable measure of student skills in participating countries. In the U.S., NCES conducts this study in collaboration with the IEA and a number of contractors to ensure proper implementation of the study and adoption of practices in adherence to the IEA’s standards. Participation in TIMSS is consistent with NCES’s mandate of acquiring and disseminating data on educational activities and student achievement in the United States compared with foreign nations