

checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Aba Kumi, 202-401-1767.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Blue Ribbon Schools Program.

*OMB Control Number:* 1860-0506.

*Type of Review:* An extension of a currently approved information collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 420.

*Total Estimated Number of Annual Burden Hours:* 16,695.

*Abstract:* Each year since 1982, the U.S. Department of Education's National Blue Ribbon Schools Program has sought out and celebrated great American schools; schools that are demonstrating that all students can achieve to high levels. The purpose of the Program is to honor public and private elementary, middle and high schools based on their overall academic excellence or their progress in closing achievement gaps among different groups of students. The Program is part of a larger U.S. Department of Education

effort to identify and disseminate knowledge about best school leadership and teaching practices.

Dated: February 24, 2021.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021-04171 Filed 3-1-21; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Research Networks Focused on Critical Problems of Education Policy and Practice, and the Transformative Research in the Education Sciences Grant Programs; Reopening

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On November 20, 2020, we published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2021 Research Networks Focused on Critical Problems of Education Policy and Practice and the Transformative Research in the Education Sciences Grant Programs competitions, Assistance Listing Numbers 84.305N and 84.305T. The NIA established a deadline date of February 25, 2021, for the transmittal of applications. For certain potential eligible applicants described elsewhere in this notice, we are reopening these competitions until March 11, 2021.

**DATES:** Deadline for Transmittal of Applications for Applicants Meeting the Eligibility Criteria in this Notice: March 11, 2021.

**FOR FURTHER INFORMATION CONTACT:** For the Research Networks Focused on Critical Problems of Education Policy and Practice competition (84.305N): Meredith Larson. Telephone: (202) 245-7037. Email: [Meredith.Larson@ed.gov](mailto:Meredith.Larson@ed.gov). For the Transformative Research in the Education Sciences competition (84.305T): Erin Higgins. Telephone: (202) 706-8509. Email: [Erin.Higgins@ed.gov](mailto:Erin.Higgins@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** On November 20, 2020, we published in the **Federal Register** (85 FR 74328) an NIA for the FY 2021 Research Networks Focused on Critical Problems of

Education Policy and Practice and the Transformative Research in the Education Sciences Grant Programs. The application deadline in the NIA was February 25, 2021. We are reopening these competitions for potential applicants that meet the eligibility criteria set out below and applicants that do not meet that eligibility criteria but have planned subawardees and contractors identified in their application that meet that criteria. The eligibility criteria are as follows:

*Eligibility:* The reopening of the competitions in this notice applies to eligible applicants under Research Networks Focused on Critical Problems of Education Policy and Practice and the Transformative Research in the Education Sciences Grant Programs, Assistance Listing Numbers 84.305N and 84.305T, that are located in an area for which the President has issued an emergency declaration (see [www.fema.gov/disasters/](http://www.fema.gov/disasters/)), in Louisiana (FEMA Disaster designation 3556), in Oklahoma (FEMA Disaster designation 3555), and Texas (FEMA Disaster designation 3554).

The reopening of these competitions also applies to applicants that are not located in one of these areas but have planned subawardees and contractors identified in their application that are located in one of these areas.

*Note:* All information in the NIA for this competition remains the same, except for the deadline for the transmittal of applications for these three States.

Applicants that have already timely submitted applications under the FY 2021 Networks Focused on Critical Problems of Education Policy and Practice and the Transformative Research in the Education Sciences Grant Programs competitions may resubmit applications but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will consider the application that is last submitted and timely received. Applications that did not meet the original deadline must be resubmitted to be considered for review.

*Program Authority:* 20 U.S.C. 9501 *et seq.*

*Accessible Format:* On request to one of the program contact persons listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or

text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Craig Stanton,**

*Deputy Director for Administration and Policy, Institute of Education Sciences.*

[FR Doc. 2021-04284 Filed 3-1-21; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No. ED-2021-SCC-0029]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Application for Grants Under the Alaska Native and Native Hawaiian-Serving Institutions Program, Part A and Part F**

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement without change of a previously approved collection.

**DATES:** Interested persons are invited to submit comments on or before April 1, 2021.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment"

checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Robyn Wood, (202) 453-7744.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Application for Grants Under the Alaska Native and Native Hawaiian-Serving Institutions Program, Part A and Part F.

*OMB Control Number:* 1840-0810.

*Type of Review:* Reinstatement without change of a previously approved collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 75.

*Total Estimated Number of Annual Burden Hours:* 12,000.

*Abstract:* The Department of Education, Office of Postsecondary Education, manages the Alaska Native and Native Hawaiian-Serving Institutions (ANNH) Program (Part A and Part F), which provides grant funds to eligible institutions that have either a population of 20% Alaska Native students or 10% Native Hawaiian students. The grant program is competitive and requires applicants to submit an application for review.

This collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Dated: February 25, 2021.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021-04243 Filed 3-1-21; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF ENERGY**

**Federal Energy Regulatory Commission**

**Order on Intent To Revoke Market-Based Rate Authority**

	Docket Nos
Electric Quarterly Reports Palama, LLC .....	ER02-2001-020
City Power Marketing, LLC	ER10-2809-000
Oracle Energy Services, LLC.	ER10-3157-000
EmpireCo Limited Partnership.	ER11-2436-000
Allied Energy Resources Corporation.	ER11-2882-001
Entra Energy LLC .....	ER11-4722-000
BlueRock Energy, Inc. ....	ER12-1137-000
Power Dave Fund LLC .....	ER12-1269-000
ESS Lewes Project, LLC ...	ER12-2217-004
ESS Snook Project, LLC ...	ER17-3-001
	ER17-94-001

1. Section 205 of the Federal Power Act (FPA), 16 U.S.C. 824d, and 18 CFR part 35 (2020), require, among other things, that all rates, terms, and conditions for jurisdictional services be filed with the Commission. In Order No. 2001, the Commission revised its public utility filing requirements and established a requirement for public utilities, including power marketers, to file Electric Quarterly Reports.<sup>1</sup>

<sup>1</sup> Revised Pub. Util. Filing Requirements, Order No. 2001, 99 FERC ¶ 61,107, *reh'g denied*, Order No. 2001-A, 100 FERC ¶ 61,074, *reh'g denied*, Order No. 2001-B, 100 FERC ¶ 61,342, *order directing filing*, Order No. 2001-C, 101 FERC ¶ 61,314 (2002), *order directing filing*, Order No. 2001-D, 102 FERC ¶ 61,334, *order refining filing requirements*, Order No. 2001-E, 105 FERC ¶ 61,352 (2003), *order on clarification*, Order No. 2001-F, 106 FERC ¶ 61,060 (2004), *order revising filing requirements*, Order No. 2001-G, 120 FERC ¶ 61,270, *order on reh'g and clarification*, Order No. 2001-H, 121 FERC ¶ 61,289 (2007), *order revising filing requirements*, Order No. 2001-I, 125 FERC ¶ 61,103 (2008). See also *Filing Requirements for Elec. Util. Serv. Agreements*, 155 FERC ¶ 61,280, *order on reh'g and clarification*, 157 FERC ¶ 61,180

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