

Forsyth Street Southwest, Atlanta, GA 30303.

FOR FURTHER INFORMATION CONTACT: Ms. Deborah Scerno at (404) 562-5227 or email at Deborah.H.Scerno@usace.army.mil.

SUPPLEMENTARY INFORMATION: The USACE prepared a draft and final Integrated General Reevaluation Report (GRR) and Environmental Impact Statement. The study area was a 13.2 mile length from Central San Francisco Bay to Avon (just east of the Benicia-Martinez Bridge), including the Pinole Shoal Channel, and the Bulls Head Reach portion of the Suisun Bay Channel. The channels in the study area are authorized to a depth of up to -45 feet mean lower low water (MLLW) but are currently only maintained to -35 feet MLLW. The recommended plan would have deepened the existing maintained channel depth of the Pinole Shoal Channel and the Bulls Head Reach portion of the Suisun Bay Channel from -35 feet MLLW to -38 feet MLLW (approximately 13.2 miles). A 2,600 foot-long sediment trap (width of 300 feet) would be constructed at Bulls Head Reach (between stations 62+00 and 88+00) to a depth of -42 feet MLLW, plus 2 feet of overdepth. In addition, the rock obstruction located to the west of Pinole Shoal would be modified from a peak of -39.7 feet MLLW to -43 feet MLLW. The Port of Stockton had been serving as the non-federal partner for the GRR/EIS; however on May 7, 2020, the Port Indicated that they would be unable to act as the cost-sharing sponsor for project design and implementation owing to the lack of nexus between Port facilities and the area of proposed channel improvements. Contra Costa County also informed USACE that they were unable to act as a cost-sharing sponsor for project design and implementation. Over the last few months, the USACE has confirmed that there is no other entity interested in supporting project implementation and consequently, the decision was made to terminate the study.

Dated: November 23, 2020.

Jason E. Kelly,

Colonel, U.S. Army, Commanding.

[FR Doc. 2020-26343 Filed 11-27-20; 8:45 am]

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DEFENSE NUCLEAR FACILITIES SAFETY BOARD

Sunshine Act Meetings

TIME AND DATE: 11 a.m.–2 p.m., December 4, 2020.

PLACE: This meeting will be broadcast via a live internet video stream. Individuals interested in viewing the meeting may visit: <https://www.dnfsb.gov/public-hearings-meetings/public-meeting-december-4-2020>. On the day of the meeting, a link to view the video stream will be posted on that page. The page may also be accessed by visiting [dnfsb.gov](https://www.dnfsb.gov) and clicking: Public Meeting—December 4, 2020.

STATUS: Open.

MATTERS TO BE CONSIDERED: In this open meeting, members of the Board's staff will brief the Board Members regarding the status of Recommendation 2020-1 regarding nuclear safety requirements at the Department of Energy. During and following the staff presentations, Board Members may deliberate on any appropriate follow-on actions for Recommendation 2020-1.

CONTACT PERSON FOR MORE INFORMATION: Tara Tadlock, Director of Board Operations, Defense Nuclear Facilities Safety Board, 625 Indiana Avenue NW, Suite 700, Washington, DC 20004-2901, (800) 788-4016. This is a toll-free number.

Dated: November 25, 2020.

Thomas A. Summers,
Acting Chairman.

[FR Doc. 2020-26530 Filed 11-25-20; 4:15 pm]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0038]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; High School and Beyond 2021 (HS&B:21) Base-Year Full-Scale Study Data Collection

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a change to a currently approved information collection.

DATES: Interested persons are invited to submit comments on or before December 30, 2020.

ADDRESSES: Written comments and recommendations for proposed

information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: High School and Beyond 2021 (HS&B:21) Base-Year Full-Scale Study Data Collection.

OMB Control Number: 1850-0944.

Type of Review: No material or nonsubstantive change to a currently approved collection.

Respondents/Affected Public: Individuals and Households *Total Estimated Number of Annual Responses:* 121,952.

Total Estimated Number of Annual Burden Hours: 50,361.

Abstract: The High School and Beyond 2021 study (HS&B:21) will be the sixth in a series of longitudinal studies at the high school level conducted by the National Center for Education Statistics (NCES), within the