processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Early Childhood Longitudinal Study, Kindergarten Class of 2022–23 (ECLS–K:2023) Kindergarten and First-Grade Field Test Data Collection, National Sampling, and

National Recruitment.

OMB Control Number: 1850–0750. Type of Review: A revision of a currently approved information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 20,895.

Total Estimated Number of Annual Burden Hours: 15,510.

Abstract: The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS-K:2023 will provide data about the population of children who will be kindergartners in the 2022–23 school year, and will go beyond its predecessor kindergarten cohort studies by adding a round of data collection in the spring prior to children's kindergarten year, known as the "preschool round." Collecting parent data beginning in preschool will enable the study to measure influences on children's development before entry into formal

schooling, including children's home environments and access to early care and education. The ECLS-K:2023 will focus on children's early school experiences continuing through the fifth grade, and will include collection of data from parents, teachers, and school administrators, as well as direct child assessments. A previous request to conduct a field test of the ECLS-K:2023 preschool data collection activities from January through October 2020, to field test the preschool data collection materials and procedures, was approved in November 2019, with updates in January and July 2020. This ECLS-K:2023 preschool field test will be followed by the kindergarten-first grade field test (planned for August-December 2021), the spring preschool national data collection (January-June 2022), and the fall (August-December 2022) and spring (March-July 2023) kindergarten national data collections. In this package, burden is requested for several new parts of the project, including K-1 Field Test Recruitment, K-1 Field Test Data Collection, and the beginning of the National Study Recruitment.

Dated: September 17, 2020.

#### Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020-20895 Filed 9-21-20; 8:45 am]

BILLING CODE 4000-01-P

#### **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2020-SCC-0156]

**Agency Information Collection Activities; Comment Request; Generic Application Package for Departmental Generic Grant Programs** 

AGENCY: Office of Finance and Operations (OFO), Department of Education (ED).

**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of a currently approved information collection.

**DATES:** Interested persons are invited to submit comments on or before November 23, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2020-SCC-0156. Comments submitted in response to this notice should be submitted electronically through the

Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Alfreida Pettiford, 202-245-6115.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate: (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Generic Application Package for Departmental Generic Grant Programs.

OMB Control Number: 1894-0006.

Type of Review: An extension of a currently approved information collection.

Respondents/Affected Public: State, Local and Tribal Organizations.

Total Estimated Number of Annual Responses: 9,861.

Total Estimated Number of Annual Burden Hours: 447,089.

Abstract: The Department is requesting an extension of the approval for the Generic Application Package that numerous ED discretionary grant programs use to provide to applicants the forms and information needed to apply for new grants under those grant program competitions. The Department will use this Generic Application package for discretionary grant programs that: (1) Use the standard ED or Federal-wide grant applications forms that have been cleared separately through OMB under the terms of this generic clearance as approved by OMB and (2) use selection criteria from the Education Department General Administrative Regulations (EDGAR); selection criteria that reflect statutory or regulatory provisions that have been developed under 34 CFR 75.209, 75.210, or a combination of EDGAR, statutory or "approved" regulatory criteria or other provisions, as authorized under 34 CFR 75.200, 75.209 and 75.210. The use of the standard ED grant application forms and the use of EDGAR and/or criteria developed under §§ 75.200 and 75.209, and 75.210 promotes the standardization and streamlining of ED discretionary grant application packages.

Dated: September 17, 2020.

#### Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020–20897 Filed 9–21–20; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF ENERGY**

Extension of Comment Period, Draft Waste Incidental to Reprocessing Evaluation for Vitrified Low-Activity Waste Disposed Onsite at the Hanford Site, Washington

**AGENCY:** Department of Energy. **ACTION:** Extension of comment period.

SUMMARY: On May 26, 2020, the U.S. Department of Energy ("DOE") published in the Federal Register a Notice of Availability of the *Draft Waste Incidental to Reprocessing Evaluation for Vitrified Low-Activity Waste* 

Disposed Onsite at the Hanford Site, Washington (Draft WIR Evaluation). The original comment period began on May 26, 2020 and ended on September 26, 2020. This notice announces an extension of the comment period on the Draft WIR Evaluation until November 27, 2020; any comments received after that date will be considered to the extent practical.

**DATES:** The comment period in the Notice of Availability, published on May 26, 2020 (85 FR 31479), is extended until November 27, 2020. Any comments received after that date will be considered to the extent practical.

**ADDRESSES:** Comments may be submitted by email to ILAWDraftWIR@ rl.gov. Alternately, written comments may also be sent by mail to: Jennifer Colburn, U.S. Department of Energy, P.O. Box 450, MSIN H6-60, Richland, WA 99354. The Draft WIR Evaluation is available on the internet at https:// www.hanford.gov/page.cfm/Vitrified LowActivityWaste and will be publicly available for review at the following locations once these facilities re-open following resolution of public health concerns associated with the coronavirus: U.S. DOE Public Reading Room, 1000 Independence Avenue SW, Washington, DC 20585, phone: (202) 586-5955, or fax: (202) 586-0575; and U.S. DOE Public Reading Room located at 2770 University Drive, Consolidated Information Center (CIC), Room 101L, Richland, WA 99354, phone: (509) 372-7303.

# FOR FURTHER INFORMATION CONTACT: Mr. Gary L. Pyles by email at *gary.pyles@ rl.doe.gov*, by mail at U.S. Department of

rl.doe.gov, by mail at U.S. Department of Energy, Richland Operations Office, 2420 Stevens Center Place H520, Richland, WA 99354, or by phone at (509) 376–2670.

**SUPPLEMENTARY INFORMATION:** On May 26, 2020, DOE published in the **Federal Register** a notice of availability of the Draft WIR Evaluation for comment by States, Tribal Nations, stakeholders and the public (85 FR 31479). The original comment period began on May 26, 2020 and ended on September 26, 2020.

In response to requests to extend the comment period, DOE is extending the comment period by 60 days, until November 27, 2020. DOE will consider comments received after that date to the extent practical.

After carefully considering comments received, consulting with the Nuclear Regulatory Commission, and performing any necessary revisions of analyses and technical documents, DOE plans to issue a final WIR Evaluation. Based on the final WIR Evaluation, DOE may determine, in a future WIR

Determination, whether the VLAW is incidental to reprocessing, is non-HLW, and may be managed (disposed of onsite at the Integrated Disposal Facility) as low-level radioactive waste.

### **Signing Authority**

This document of the Department of Energy was signed on September 15, 2020, by Elizabeth A. Connell, Associate Principal Deputy Assistant Secretary for Regulatory and Policy Affairs, pursuant to delegated authority from the Secretary of Energy. That document with the original signature and date is maintained by DOE. For administrative purposes only, and in compliance with requirements of the Office of the Federal Register, the undersigned DOE Federal Register Liaison Officer has been authorized to sign and submit the document in electronic format for publication, as an official document of the Department of Energy. This administrative process in no way alters the legal effect of this document upon publication in the **Federal Register**.

Signed in Washington, DC, on September 17, 2020.

#### Treena V. Garrett,

Federal Register Liaison Officer, U.S. Department of Energy.

[FR Doc. 2020–20910 Filed 9–21–20; 8:45 am]

BILLING CODE 6450-01-P

# **DEPARTMENT OF ENERGY**

# **Energy Information Administration**

# Agency Information Collection Extension

**AGENCY:** U.S. Energy Information Administration (EIA), Department of Energy (DOE).

**ACTION:** Notice and request for comments.

**SUMMARY:** EIA invites public comment on the proposed three-year extension, with changes, to the Uranium Data Program (UDP) as required under the Paperwork Reduction Act of 1995. The UDP consists of three surveys: Form EIA-851A Domestic Uranium Production Report (Annual), which collects annual data from the U.S. uranium industry on uranium milling and processing, uranium feed sources, uranium mining, employment, drilling, expenditures, and uranium reserves; Form EIA-851Q Domestic Uranium Production Report (Quarterly), which collects monthly data that is reported on a quarterly basis, on uranium production on a quarterly basis; and Form EIA-858 Uranium Marketing Annual Survey, which collects annual