

DEPARTMENT OF EDUCATION**Reopening; Applications for New Awards; Education Research and Special Education Research Grant Programs**

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice.

SUMMARY: On May 4, 2020, we published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2021 Education Research and Special Education Research Grant Programs competitions, Catalog of Federal Domestic Assistance (CFDA) numbers 84.305A, 84.305B, 84.305C, 84.305R, 84.324A, 84.324B, 84.324P, and 84.324R. The NIA established a deadline date of August 20, 2020, for the transmittal of applications. This notice reopens the competition until September 8, 2020, for certain prospective eligible applicants described elsewhere in this notice.

DATES: *Deadline for Transmittal of Applications:* September 8, 2020.

FOR FURTHER INFORMATION CONTACT: For the contact person associated with a particular research competition, please refer to the chart published in the **Federal Register** on May 4, 2020 (85 FR 26445) and available at www.govinfo.gov/app/details/FR-2020-05-04/2020-09446, as well as in the relevant Request for Application (available at <https://ies.ed.gov/funding/>) and application package.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On May 4, 2020, we published the NIA for the FY 2021 Education Research and Special Education Research Grant Programs competitions in the **Federal Register** (85 FR 26445). We are reopening this competition in order to allow applicants, including personnel that are critical to the preparation and submission of applications, more time to prepare and submit applications that were delayed by the severe storm disaster declaration in Iowa or the wildfire disaster declarations in California, Nevada, Oregon, and Washington.

Eligibility: The extension of the application deadline date in this notice applies to eligible applicants under the FY 2021 Education Research and Special Education Research Grant Programs competitions, CFDA numbers 84.305A, 84.305B, 84.305C, 84.305R,

84.324A, 84.324B, 84.324P, and 84.324R, that are affected by Fire Management Assistance Declarations in California (FEMA Disaster designations 5331, 5332, 5329), Nevada (FEMA Disaster designation 5328), Oregon (FEMA Disaster designation 5327), and Washington (FEMA Disaster designation 5330) and a Major Disaster Declaration in Iowa (FEMA Disaster designation 4557). See www.fema.gov/disasters/.

Each application submitted under this Notice must include an assurance that the applicant meets the eligibility requirements for the jurisdictions covered by the FEMA designations noted above. The assurance may either be based on (1) the location of the applicant institution or (2) the location(s) of the essential staff, in which case the explanation should include the name(s) and remote work location(s) for the personnel or consultants key to the preparation of the application.

Applicants that are eligible for an extension under this notice (because they are located in, or have personnel or consultants that are critical to the timely development and submission of applications who are located in, one of the areas described in the preceding paragraph) and have already timely submitted applications under the FY 2021 Education Research and Special Education Research Grant Programs competitions may resubmit applications but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will consider the application that is last submitted and timely received. Applications that did not meet the original deadline must use the application package for the reopened competition, available at grants.gov, to be considered for review.

Note: All information in the NIA for this competition remains the same, except for the deadline for the transmittal of applications.

Program Authority: 20 U.S.C. 9501 *et seq.*

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at

www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Mark Schneider,

Director, Institute of Education Sciences.

[FR Doc. 2020-19391 Filed 9-1-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION**President's Board of Advisors on Historically Black Colleges and Universities**

AGENCY: Office of Undersecretary, President's Board of Advisors on Historically Black Colleges and Universities, U.S. Department of Education.

ACTION: Announcement of an open meeting.

SUMMARY: This notice sets forth the agenda for the September 23, 2020, meeting of the President's Board of Advisors on Historically Black Colleges and Universities (PBA) and provides information to members of the public about the meeting. Notice of the meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify the public of its opportunity to attend.

DATES: The PBA meeting will be held on Wednesday, September 23, 2020 from 9 a.m. to 11:00 a.m. E.D.T. The meeting will be a virtual meeting via webinar. Please note admittance instructions under the **SUPPLEMENTARY INFORMATION** section of this notice.

FOR FURTHER INFORMATION CONTACT: Sedika Franklin, Designated Federal Official, U.S. Department of Education, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW, Washington, DC 20202; telephone: (202) 453-5630, or email sedika.franklin@ed.gov.

SUPPLEMENTARY INFORMATION:

PBA's Statutory Authority and Function: The PBA is established by Executive Order 13779 (February 28, 2017) and is continued by Executive Order 13889 (September 27, 2019). The

PBA is also governed by the provisions of the FACA (5 U.S.C. App. 2), which sets forth standards for the formation and use of advisory committees. The purpose of the PBA is to advise the President, through the White House Initiative on Historically Black Colleges and Universities (Initiative), on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The PBA shall advise the President, through the Initiative, on all matters pertaining to strengthening the educational capacity of HBCUs, in particular, in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

Meeting Agenda: The meeting agenda will include welcome remarks; an update from the U.S. Department of Education; a presentation on *The Future of Higher Education and U.S. Competitiveness*; an update from the White House Initiative on HBCU; and member discussion. The public comment period will begin immediately following these agenda items. The final agenda will be posted on the PBA page at: <https://sites.ed.gov/whhbcu/commissioners-profile/presidents-board-of-advisors-on-historically-black-colleges-and-universities-2018-to-present/meetings-and-minutes/>.

Members of the public who wish to attend the webinar meeting must follow the instructions noted below. RSVPs must be received by 5 p.m. on September 21, 2020. A RSVP should include the name(s), title, organization/affiliation, and email address, of the person(s) requesting to attend.

Submission of Requests to Participate in Public Comment: The PBA agenda will include a public comment period for the public to submit questions or comments to the PBA. The public comment period will start at 10:30 a.m. on Wednesday, September 23, 2020 and will not exceed ten minutes. Comments will be taken via the chat function on a first-come, first-served basis by the call moderator and will be limited to two minutes per person.

Members of the public who wished to submit a question or comment to be addressed during the public comment period of the meeting but could not be accommodated on the agenda, and those who were unable to attend the meeting via webinar, are invited to submit written statements pertaining to the work of the PBA. All written statements should be directed to by email to the PBA Designated Federal Official, Sedika Franklin, Sedika.franklin@ed.gov.

All written statements and questions or comments made during the public comment period will become part of the official record of the PBA.

Admittance Instructions: All participants will be attending via webinar and must register at: <https://ems8.intellor.com/?do=register&t=1&p=830751> by 5 p.m. Eastern Time, September 21, 2020.

Access to Records of the Meeting: The Department will post the official transcript of the meeting on the PBA website 90 days after the meeting at www.ed.gov. Pursuant to FACA, the public may also inspect the materials at 400 Maryland Avenue SW, Washington, DC, by emailing oswhi-hbcu@ed.gov or by calling (202) 453-5634 to schedule an appointment.

Reasonable Accommodations: The webinar meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in **FOR FURTHER INFORMATION CONTACT** section of this notice by September 6, 2020. We will attempt to meet all requests received by the due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit

your search to documents published by the Department.

Authority: Executive Order 13779, Continued by Executive Order 13889.

Diane Auer Jones,

Principal Deputy Under Secretary delegated the duties of Under Secretary.

[FR Doc. 2020-19320 Filed 9-1-20; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0144]

Agency Information Collection Activities; Comment Request; Evaluation of the Innovative Assessment Demonstration Authority Pilot Program-Survey Data Collection

AGENCY: Institute for Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before November 2, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0144. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Thomas Wei, 202-341-0626.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in