

TABLE B—PELL GRANT, IRAQ AND AFGHANISTAN SERVICE GRANT, DIRECT LOAN, AND TEACH GRANT PROGRAMS DEADLINE DATES FOR DISBURSEMENT INFORMATION BY INSTITUTIONS FOR THE 2020–2021 AWARD YEAR OR PROCESSING YEAR¹—Continued

Which program?	What is submitted?	Under what circumstances is it submitted?	Where is it submitted?	What are the deadlines for disbursement and for submission of records and information?
Pell Grant and Iraq and Afghanistan Service Grant programs.	An origination or disbursement record.	It is after the deadline submission date and the institution has received approval of its request for an extension to the deadline submission date based on a natural disaster, other unusual circumstances, or an administrative error made by the Department.	Via the COD website at: https://cod.ed.gov .	The earlier of: (a) A date designated by the Secretary after consultation with the institution; or (b) February 1, 2022.
Pell Grant and Iraq and Afghanistan Service Grant programs.	An origination or disbursement record.	It is after the deadline submission date and the institution has received approval of its request for administrative relief to extend the deadline submission date based on a student's reentry to the institution within 180 days after initially withdrawing ³ .	Via the COD website at: https://cod.ed.gov .	The earlier of: (a) 15 days after the student re-enrolls; or (b) May 2, 2022.

¹ A COD Processing Year is a period of time in which institutions are permitted to submit Direct Loan records to the COD System that are related to a given award year. For a Direct Loan, the period of time includes loans that have a loan period covering any day in the 2020–2021 award year.

² Transmissions must be completed and accepted before the designated processing time on the deadline submission date. The designated processing time is published annually via an electronic announcement posted to the Information for Financial Aid Professionals website (<https://ifap.ed.gov>). If transmissions are started at the designated time, but are not completed until after the designated time, those transmissions will not meet the deadline. In addition, any transmission submitted on or just prior to the deadline date that is rejected may not be reprocessed because the deadline will have passed by the time the user gets the information notifying him or her of the rejection.

³ Applies only to students enrolled in clock-hour and nonterm credit-hour educational programs.

Note: The COD System must accept origination data for a student from an institution before it accepts disbursement information from the institution for that student. Institutions may submit origination and disbursement data for a student in the same transmission. However, if the origination data is rejected, the disbursement data is rejected.

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DEPARTMENT OF EDUCATION

Reopening; Applications for New Awards; Training and Information for Parents of Children With Disabilities—Parent Training and Information Centers

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: On April 21, 2020, we published in the *Federal Register* a notice inviting applications (NIA) for the fiscal year (FY) 2020 Parent Training and Information Centers program, Catalog of Federal Domestic Assistance (CFDA) 84.328M. The NIA established a deadline date of June 22, 2020, for the transmittal of applications. This notice reopens the competition for five days.

DATES: *Deadline for Transmittal of Applications:* July 20, 2020.

Deadline for Intergovernmental Review: September 14, 2020.

FOR FURTHER INFORMATION CONTACT: Carmen Sanchez, U.S. Department of Education, 400 Maryland Avenue SW, Room 5162, Potomac Center Plaza,

Washington, DC 20202–5076.

Telephone: (202) 245–6595. Email: Carmen.Sanchez@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: On April 21, 2020, we published a notice inviting applications (NIA) for the fiscal year (FY) 2020 Parent Training and Information Centers program, Catalog of Federal Domestic Assistance (CFDA) 84.328M (85 FR 22153).

We did not receive timely applications that met all of the applicable requirements in the NIA from eligible applicants to serve all States listed in the notice prior to the closing date. Therefore, we are reopening the competition to allow applicants to submit or resubmit applications that meet the requirements in the NIA, in order to ensure that parents in all States can be served by a Parent Training and Information Center.

Note: This notice does not reopen the Parent Information and Training program competition, CFDA number 84.235F, published in the same NIA.

Applicants that have already submitted applications under the FY 2020 Parent Training and Information

Centers competition, CFDA 84.328M, are encouraged to review their applications and confirm that they have met all eligibility and other requirements contained in the NIA and the application package, which is available at www.grants.gov/web/grants/view-opportunity.html?oppId=326384.

Applicants may review two recorded webinars that discuss the application requirements at <https://osepideasthatwork.org/resources-grantees/informational-webinars-osep-funding-opportunities>.

Applicants that already submitted timely applications that meet all of the eligibility and other requirements do not have to resubmit their applications. If a new application is not submitted, the Department will use the application that was submitted before the June 22, 2020, 11:59 p.m. Eastern Time deadline.

Note: Applications that did not meet the submission deadline must be submitted to be considered for review.

Note to Applicants: The NIA provides other information that applies to this competition. Specifically, the NIA identifies the requirements for applications submitted in response to the priority titled “Parent Training and Information Centers,” CFDA 84.328M, including the eligible entities, the States from which we are accepting

applications, and the instructions for submitting applications.

Accessible Format: Individuals with disabilities can obtain this document, the NIA, and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Mark Schultz,

Commissioner, Rehabilitation Services Administration, delegated the authority to perform the functions and duties of the Assistant Secretary for the Office of Special Education and Rehabilitative Services.

[FR Doc. 2020-15202 Filed 7-9-20; 4:15 pm]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0112]

Agency Information Collection Activities; Comment Request; Evaluation of the Innovative Assessment Demonstration Authority Pilot Program-Preliminary Activities

AGENCY: Institute for Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before September 14, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0112. Comments submitted in response to this notice should be

submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Thomas Wei, (646) 428-3892.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Evaluation of the Innovative Assessment Demonstration Authority Pilot Program-Preliminary Activities.

OMB Control Number: 1850-NEW.
Type of Review: New information collection.

Respondents/Affected Public: State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 60.

Total Estimated Number of Annual Burden Hours: 120.

Abstract: This study will meet the Congressional mandate to evaluate the Innovative Assessment Demonstration Authority Pilot Program (IADA). The program (Title I, Section 1204 of the Every Student Succeeds Act, or ESSA) allows the U.S. Department of Education to exempt a handful of states from certain testing requirements if they agree to pilot new types of assessments. The study will produce a "Progress Report" and a "Best Practices Report," as mandated by Congress. The Progress Report will be based on existing documents from pilot states. The subsequent Best Practices Report will add, via surveys, the perspectives of district leaders, principals, and teachers on the development, implementation, and outcomes of IADA assessments. These reports will help the Department appropriately target its technical assistance to tackle the largest barriers to adequate progress in pilot states, and provide a valuable guide for other states that may want to develop a new assessment in the future.

Dated: July 9, 2020.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020-15130 Filed 7-13-20; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Indian Education Discretionary Grants Programs—Native American Language Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education is issuing a notice inviting applications for new awards for fiscal year (FY) 2020 for Indian Education Discretionary Grants Programs—Native American Language (NAL@ED) program, Catalog of Federal Domestic Assistance (CFDA) number 84.415B.

DATES: *Applications Available:* July 14, 2020.