

5G Implementation Plan, Docket No. 200521–0144, 85 FR 32016 (May 28, 2020), available at: <https://www.ntia.gov/files/ntia/publications/fr-secure-5g-implementation-plan-05282020.pdf>. The original deadline for submission of comments was June 18, 2020. With today's Notice, NTIA extends the comment deadline by seven days until June 25, 2020. All other information in the May 28, 2020 Notice and Request for Public Comments remains unchanged.

Dated: June 11, 2020.

**Kathy Smith,**

*Chief Counsel, National Telecommunications and Information Administration.*

[FR Doc. 2020–12960 Filed 6–15–20; 8:45 am]

**BILLING CODE 3510–60–P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board

#### National Assessment Governing Board; Meetings

**AGENCY:** National Assessment Governing Board, U.S. Department of Education.

**ACTION:** Notice of virtual meetings.

**SUMMARY:** The National Assessment Governing Board (hereafter referred to as Governing Board) announces two virtual meetings that are scheduled on June 29, 2020. The meeting will have two sessions—a closed session which is not open to the public, followed by a session open to the public via video and audio access. This notice sets forth the agenda for the two meetings and meeting participation information. Notice of the meeting is required under § 10(a)(2) of the Federal Advisory Committee Act (FACA).

**DATES:** *Dates and Times:*

*June 29, 2020:* National Assessment Governing Board Meetings.

*Session 1:* Closed meeting: 2:00 p.m. to 4:00 p.m. Eastern Time (ET).

*Session 2:* Open meeting: 4:00 p.m. to 5:00 p.m. Eastern Time (ET).

**ADDRESSES:** Virtual Meetings.

**FOR FURTHER INFORMATION CONTACT:**

Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357–6938, fax: (202) 357–6945, email: [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*Statutory Authority and Function:* The Governing Board is established under the National Assessment of Educational Progress Authorization Act,

Title III of Public Law 107–279. The Governing Board is established to formulate policy for NAEP, which is administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for state and national comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public. Governing Board members serve 4-year terms, subject to renewal for another 4 years, at the discretion of the Secretary of Education.

#### Meeting Agenda

On Monday, June 29, 2020, the Governing Board will convene virtually in closed session from 2:00 p.m. to 4:00 p.m. to discuss independent cost estimates related to the impact of the COVID–19 pandemic on the NAEP 2021 operations and subsequent potential impacts on the NAEP budget and assessment schedule. The Board will receive a briefing from Peggy Carr, Associate Commissioner, NCES, on cost implications which will involve reviewing the government's independent cost estimates for possibly revising the national assessment activities. These discussions may impact current and future NAEP contracts and budgets and must be kept confidential. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of § 552b(c) of Title 5 of the United States Code.

Following the closed session, on Monday, June 29, 2020, the Governing Board will convene virtually in open session from 4:00 p.m. to 5:00 p.m. ET. The meeting will begin with Governing Board Chair Haley Barbour's review of the meeting agenda and a summary of the policy issues the Governing Board will need to consider in reviewing the impact of COVID–19 on the NAEP 2021 planned assessments. This session will be informed by discussions led by Peggy Carr, Associate Commissioner, NCES, and Lesley Muldoon, Governing Board Executive Director followed by Governing Board discussion. The Chair then will provide closing remarks and highlight next steps on plans for the 2021 NAEP Schedule of Assessments.

The meeting will adjourn at 5:00 p.m. ET.

*Public Participation:* The open session of the Governing Board meeting is open to the public through advance registration. Virtual public participation is available with view access, along with an audio option for listening. The Governing Board is empowered to conduct the virtual meeting in a manner that will facilitate the orderly conduct of business and accomplish meeting objectives in a timely manner. A link to the registration page will be posted on the Governing Board's website <https://www.nagb.gov> no later than 5 working days prior to the meetings. Members of the public who need additional information on the meeting may contact Munira Mwalimu at the address or telephone number listed above.

*Access to Records of the Meeting:* Pursuant to FACA requirements, the public may access the meeting agenda for the open session of the June 29 meeting of the Governing Board at <https://www.nagb.gov> no later than June 25, 2020.

*Reasonable Accommodations:* The Governing Board website is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), please notify the contact person listed in this notice no later than June 22, 2020. Written comments related to the work of the Governing Board may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above). Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). This site allows the public to view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, the advanced search feature at this site allow searches to documents published by the Department.

**Authority:** Pub. L. 107–279, Title III—National Assessment of Educational Progress § 301.

**Lesley Muldoon,**

*Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2020–12952 Filed 6–15–20; 8:45 am]

**BILLING CODE P**

**DEPARTMENT OF EDUCATION**

[Docket No. ED–2020–SCC–0077]

**Agency Information Collection Activities; Comment Request; Certification and Agreement for the ESSER Fund Application**

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before August 17, 2020.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2020–SCC–0077. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W–208D, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Christopher Tate, 202–453–6047.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Certification and Agreement for the ESSER Fund Application.

*OMB Control Number:* 1810–0743.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 52.

*Total Estimated Number of Annual Burden Hours:* 260.

*Abstract:* This is a request for regular approval of an information collection. On April 23, 2020 the Department was granted approval for this information collection that solicited from State educational agencies (SEAs) applications for funding under section 18003 of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The ESSER Fund awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID–19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide equitable services to students and teachers in non-public

schools as required under the CARES Act. On June 5, 2020, a change to the emergency collection was approved in order to allow ED to provide clarity on the reporting requirements for the ESSER Fund. The Department is seeking public comment for this collection in order to comply with the terms of clearance.

Dated: June 11, 2020.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.*

[FR Doc. 2020–12946 Filed 6–15–20; 8:45 am]

**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Technical Assistance on State Data Collection—National Technical Assistance Center To Improve State Capacity To Collect, Report, Analyze, and Use Accurate IDEA Part B and Part C Fiscal Data**

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2020 for a National Technical Assistance Center to Improve State Capacity to Collect, Report, Analyze, and Use Accurate IDEA Part B and Part C Fiscal Data (Fiscal Data Center), Catalog of Federal Domestic Assistance (CFDA) number 84.373F. The Fiscal Data Center will provide technical assistance (TA) to improve the capacity of States to meet the data collection requirements under Parts B and C of the Individuals with Disabilities Education Act (IDEA). The Fiscal Data Center will support States in collecting, reporting, and determining how to best analyze and use their IDEA Parts B and C fiscal data to establish and meet high expectations for each child with a disability and will customize its TA to meet each State's specific needs. This notice relates to the approved information collection under OMB control number 1894–0006.

**DATES:**

*Applications Available:* June 16, 2020.

*Deadline for Transmittal of*

*Applications:* July 31, 2020.

*Deadline for Intergovernmental*

*Review:* September 29, 2020.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to