PERCENT OF INCOME PAID IN STATE TAXES BY STATE, DEPENDENCY STATUS, AND INCOME LEVEL-Continued

State	Parents of dependent students and independent students with dependents other than a spouse		Dependent students and independent students without
	Income under \$15,000	Income \$15,000 & up	dependents other than a spouse
			All income
Wyoming Other	2 2	1 1	1

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (*e.g.*, braille, large print, audiotape, or compact disc) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

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Program Authority: 20 U.S.C. 1087rr.

#### Mark A. Brown,

Chief Operating Officer, Federal Student Aid. [FR Doc. 2020–12169 Filed 6–4–20; 8:45 am] BILLING CODE 4000–01–P

# DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0054]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Special Education-Individual Reporting on Regulatory Compliance Related to the Personnel Development Program's Service Obligation and the Government Performance and Results Act (GPRA)

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

#### **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before July 6, 2020.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/ do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Richelle Davis, 202–245–7401.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how

might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Special Education-Individual Reporting on Regulatory Compliance Related to the Personnel Development Program's Service Obligation and the Government Performance and Results Act (GPRA).

OMB Control Number: 1820–0686. Type of Review: A revision of an

existing information collection.

*Respondents/Affected Public:* Individuals or Households.

Total Estimated Number of Annual Responses: 34,262.

Total Estimated Number of Annual Burden Hours: 8,328.

*Abstract:* The Office of Special Education Program's Personnel Development Program aims to increase the supply of qualified personnel in the field of special education. The program awards competitive grants to Institutions of Higher Education to support scholars who are preparing to provide special education and related services to children and youth with disabilities. Scholars who receive funding agree to work in the field of special education or related services for two years for each year of support they receive.

The Personnel Development Program Data Collection System collects data from grantees, scholars, and employers who verify that scholars are employed in the field of special education or related services. This data collection serves three program needs. First, data from grantees, scholars, and employers are necessary to assess the performance of the Personnel Development Program on its Government Performance Results Act measures. Second, data from all three sources are necessary to determine if scholars comply with the service obligation requirements. And finally, project-specific performance data are

collected from grantees for project monitoring and program improvement.

The forms in this package are updates to existing Office of Management and Budget approved forms (1820–0686) which expire on 8/31/2020.

Dated: June 2, 2020.

## Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer.

[FR Doc. 2020–12179 Filed 6–4–20; 8:45 am]

BILLING CODE 4000-01-P

# DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0055]

## Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Loan Discharge Application: Forgery

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED). **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before July 6, 2020.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/ do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed

information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Loan Discharge Application: Forgery.

ÔMB Control Ňumber: 1845–0148. Type of Review: An extension of an

existing information collection. *Respondents/Affected Public:* Individuals or Households.

Total Estimated Number of Annual Responses: 2,786.

Total Estimated Number of Annual Burden Hours: 2,786.

Abstract: This requests is for an extension of the information collection to approve a form used to obtain information from federal student loan borrowers who allege that the loan(s) in their name were the result of a forgery. This information is used by the Secretary to make a determination of forgery for the Direct Loans, FFEL Program Loans, and Federal Perkins Loans held by the Department. This information collection stems from the common law legal principal of forgery, which is not reflected specifically in the Department's statute or regulations, but with which the Department must comply.

Dated: June 2, 2020.

#### Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.

[FR Doc. 2020–12178 Filed 6–4–20; 8:45 am] BILLING CODE 4000–01–P

# DEPARTMENT OF ENERGY

## Record of Decision for Disposition of Depleted Uranium Oxide Conversion Product Generated From Department of Energy's Inventory of Depleted Uranium Hexafluoride

**AGENCY:** Office of Environmental Management, U.S. Department of Energy.

ACTION: Record of decision.

SUMMARY: The U.S. Department of Energy's (DOE) Office of Environmental Management (EM) is announcing its decision to implement its Preferred Alternative, as documented in the Final Supplemental Environmental Impact Statement for Disposition of Depleted Uranium Oxide Conversion Product Generated from DOE's Inventory of Depleted Uranium Hexafluoride (DOE/ EIS-0359-S1; DOE/EIS-0360-S1) (Final DU Oxide SEIS). Specifically, DOE has decided to disposition depleted uranium (DU) oxide at one or more of the disposal sites evaluated in the Final DU Oxide SEIS: The Energy Solutions low-level radioactive waste (LLW) disposal facility near Clive, Utah; the Waste Control Specialists LLC (WCS) LLW disposal facility near Andrews, Texas; and the Nevada National Security Site (NNSS) LLW disposal facility in Nye County, Nevada. DOE will only ship to the selected commercial site(s) if the facility is authorized to receive DU oxide. DOE considered the potential environmental impacts of the No Action Alternative and the Action Alternatives; each alternative's ability to meet DOE's purpose and need; direct, indirect, and cumulative impacts of each alternative; and public comments on the Final DU Oxide SEIS. This ROD has been prepared in accordance with the regulations of the Council on Environmental Quality for implementing the National Environmental Policy Act of 1969 (NEPA) and DOE's NEPA Implementing Procedures.

**ADDRESSES:** This ROD, the Final DU Oxide SEIS on which it is based, and related information are available at *http://www.energy.gov/em/dispositionuranium-oxide-conversion-depleteduranium-hexafluoride* and on the DOE NEPA website at: *www.energy.gov/nepa.* These may also be found at Public Reading Rooms and Libraries detailed in the Notice of Availability of the Final DU Oxide SEIS.

FOR FURTHER INFORMATION CONTACT: For further information about the Final DU Oxide SEIS, please contact Ms. Julia Donkin, Office of Waste Disposal, by email at *DUF6\_NEPA@em.doe.gov* or by telephone 202–586–5000. For information on DOE's NEPA process, please contact Mr. William Ostrum, EM NEPA Compliance Officer, Office of Regulatory Compliance, U.S. Department of Energy, 1000 Independence Avenue SW, EM–4.31, Washington, DC 20585; or email at *William.Ostrum@hq.doe.gov.* 

SUPPLEMENTARY INFORMATION: