

The open session will start with a brief presentation by the Committee, after which you should be prepared to answer questions on any written statements you may have submitted. Finally, you may provide additional oral comments for up to five (5) minutes per participant. Due to time constraints, it may not be possible to accommodate all who wish to speak.

Written Comments: If you do not wish to participate in the open session but still wish to make your views known, you may submit written comments for the Committee's consideration. Submit non-privileged and non-confidential information (within the meaning of 19 U.S.C. 2605(i)(1)) regarding the requests from Turkey and Tunisia using the *Regulations.gov* website (listed in the "COMMENTS" section above) not later than January 7, 2020, at 11:59 p.m. (EST). Please send comments that contain privileged or confidential information (within the meaning of 19 U.S.C. 2605(i)(1)) to: U.S. Department of State, Bureau of Educational and Cultural Affairs—Cultural Heritage Center, SA-5 Floor 5, 2200 C St. NW, Washington, DC, 20522-0505. In all cases, your written comments should relate specifically to the determinations specified in the Act at 19 U.S.C. 2602(a)(1). We request that any party soliciting or aggregating written comments received from other persons for submission to the Department inform those persons that the Department will not edit their comments to remove any identifying or contact information and that they therefore should not include any such information in their comments that they do not want publicly disclosed. Written comments submitted using the *Regulations.gov* website is not private because they will be posted on the *Regulations.gov* website. Because written comments cannot be edited to remove any personally identifying or contact information, we caution against including any such information in an electronic submission without appropriate permission to disclose that information (including trade secrets and commercial or financial information that are privileged or confidential within the meaning of 19 U.S.C. 2605(i)(1)).

Marie Therese Porter Royce,

Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.

[FR Doc. 2019-25683 Filed 11-25-19; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice: 10957]

Notice of Receipt of Request From the Government of the Republic of Tunisia Under Article 9 of the 1970 UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property

AGENCY: Department of State.

ACTION: Notice of receipt of request.

SUMMARY: Notice of receipt of request from Tunisia for cultural property protection.

FOR FURTHER INFORMATION CONTACT: Catherine Foster, Cultural Heritage Center, Bureau of Educational and Cultural Affairs: 202-632-6301; *culprop@state.gov*. Include "Tunisia" in the subject line.

SUPPLEMENTARY INFORMATION: The Government of Tunisia has made a request to the Government of the United States under Article 9 of the 1970 *Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property*. The United States Department of State received this request on November 7, 2019. Tunisia's request seeks U.S. import restrictions on archaeological and ethnological material representing Tunisia's cultural patrimony. Pursuant to the authority vested in the Assistant Secretary of State for Educational and Cultural Affairs, and pursuant to 19 U.S.C. 2602(f)(1), notification of the request is hereby published. A public summary of Tunisia's request and information about U.S. implementation of the 1970 Convention will be available at the Cultural Heritage Center website: <https://eca.state.gov/cultural-heritage-center>.

Marie Therese Porter Royce,

Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.

[FR Doc. 2019-25686 Filed 11-25-19; 8:45 am]

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DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

[Docket No. FAA-2019-0847]

Agency Information Collection Activities: Requests for Comments; Clearance of a New Approval of Information Collection: FAA Aircraft Pilots Workforce Development Grant Program

AGENCY: Federal Aviation Administration (FAA), DOT.

ACTION: Notice and request for comments.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, FAA invites public comments about our intention to request the Office of Management and Budget (OMB) approval for a new information collection. The collection involves the establishment of a new grant program in the FAA for the Aircraft Pilots Workforce Development. The information to be collected will be used for selecting projects.

DATES: Written comments should be submitted by January 27, 2020.

ADDRESSES: Please send written comments:

By Electronic Docket: www.regulations.gov (Enter docket number into search field).

By mail: Linda Long, William J. Hughes Technical Center, Atlantic City International Airport, B300, 2nd Floor, Column H-15, Atlantic City, NJ 08405.

By fax: 609-485-4101.

FOR FURTHER INFORMATION CONTACT: Linda Long by email at: Linda.Long@faa.gov; phone: 609-485-8902.

SUPPLEMENTARY INFORMATION:

Public Comments Invited: You are asked to comment on any aspect of this information collection, including (a) Whether the proposed collection of information is necessary for FAA's performance; (b) the accuracy of the estimated burden; (c) ways for FAA to enhance the quality, utility and clarity of the information collection; and (d) ways that the burden could be minimized without reducing the quality of the collected information. The agency will summarize and/or include your comments in the request for OMB's clearance of this information collection.

OMB Control Number: 2120-XXXX.

Title: FAA Aircraft Pilots Workforce Development Grant Program.

Form Numbers: Form SF-424, SF-424A, SF424B, SF-LLL, Key Contacts Form V1.0, Project Narrative Attachment Form V1.2, Budget Narrative Attachment Form V1.2,

Project/Performance Site Location (s) V2.0, Other Attachment Form V1.2.

Type of Review: New information collection.

Background: This is a new collection and is required to retain a benefit from the Federal Aviation Administration (FAA). The new collection will be conducted for reporting purposes and will assist in the FAA in administering a new Aircraft Pilots Workforce Development Grant Program. The program is mandated by FAA Reauthorization of 2018, Public Law 115–254 for the purpose to (1) Create and deliver curriculum designed to provide high school students with meaningful aviation education that is designed to prepare the students to become aircraft pilots, aerospace engineers, or unmanned aircraft systems operators. (2) Support the professional development of teachers using the above curriculum.

Under this new authority, the FAA intends to collect information from the following categories of eligible applicants identified in the legislation. (1) Accredited Higher Education Institution (20 U.S.C. 1001), Secondary school or high school (20 U.S.C. 7801). (2) State or local government entity. (3) Air Carriers (sec. 40102, title 49) or labor unions representing aircrafts pilots and (4) Flight School that provides flight training (part 61, title 14) or holds a pilot school certificate (part, 141, title 14).

The collection will be conducted by the FAA in applications for grant awards not more frequently than annually with quarterly and final reports from all grant recipients. It will provide critical data on locations where the grant dollars are being used to plan and respond the aircraft pilot workforce shortage. This information will provide the FAA with an indication of where gaps exist in planning for the workforce shortage and will help the FAA determine which projects have the great ability to help address the forecasted aircraft pilot shortage.

Respondents: The Legislation identified the following categories of applicants as eligible to apply for grants under this program. The Program expects approximately 10 respondents from each category below for a total of approximately 40 respondents:

- (1) Accredited Higher Education Institution (20 U.S.C. 1001), Secondary school or high school (20 U.S.C. 7801).
- (2) State or local government entity.
- (3) Air Carriers (sec. 40102, title 49) or labor unions representing aircrafts pilots.
- (4) Flight School that provides flight training (part 61, title 14) or holds a

pilot school certificate (part, 141, title 14).

The legislation also requires the FAA to ensure participation from a diverse collection of public and private schools in rural, suburban, and urban areas.

Frequency: The collection will be conducted by the FAA in applications for grant awards not more frequently than annually with quarterly and final reports from all grant recipients.

Estimated Average Burden per Response: 4 Hours per respondent.

Estimated Total Annual Burden Hours: Estimated to be 456 hours.

Issued in Atlantic City, NJ, on November 18, 2019.

Linda A. Long,

Program Manager, Aviation Workforce Development Grant Programs. NextGen Partnership Contracts Branch (ANG-A17).
[FR Doc. 2019–25680 Filed 11–25–19; 8:45 am]

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DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

[Docket No. FAA–2019–0848]

Agency Information Collection Activities: Requests for Comments; Clearance of a New Approval of Information Collection: Aviation Maintenance Technical Workforce Development Grant Program

AGENCY: Federal Aviation Administration (FAA), DOT.

ACTION: Notice and request for comments.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, FAA invites public comments about our intention to request the Office of Management and Budget (OMB) approval for a new information collection. The collection involves the establishment of a new grant program in the FAA for the Aviation Maintenance Technical Workforce Development. The information to be collected will be used for selecting projects.

DATES: Written comments should be submitted by January 27, 2020.

ADDRESSES: Please send written comments:

By Electronic Docket:
www.regulations.gov (Enter docket number into search field).

By mail: Linda Long, William J. Hughes Technical Center, Atlantic City International Airport, B300, 2nd Floor, Column H–15, Atlantic City, NJ 08405.

By fax: 609–485–4101.

FOR FURTHER INFORMATION CONTACT:

Linda Long by email at: Linda.Long@faa.gov; phone: 609–485–8902.

SUPPLEMENTARY INFORMATION:

Public Comments Invited: You are asked to comment on any aspect of this information collection, including: (a) Whether the proposed collection of information is necessary for FAA’s performance; (b) the accuracy of the estimated burden; (c) ways for FAA to enhance the quality, utility and clarity of the information collection; and (d) ways that the burden could be minimized without reducing the quality of the collected information. The agency will summarize and/or include your comments in the request for OMB’s clearance of this information collection.

OMB Control Number: 2120–XXXX.

Title: Aviation Maintenance Technical Workforce Development Grant Program.

Form Numbers: Form SF–424, SF–424A, SF424B, SF–LLL, Key Contacts Form V1.0, Project Narrative Attachment Form V1.2, Budget Narrative Attachment Form V1.2, Project/Performance Site Location (s) V2.0, Other Attachment Form V1.2.

Type of Review: New information collection.

Background: This is a request for a new collection and is required to retain a benefit from the Federal Aviation Administration (FAA). The new collection will be conducted for reporting purposes and will assist in the FAA in administering a new Aircraft Pilots Workforce Development Grant Program. The program is mandated by FAA Reauthorization of 2018, Public Law No: 115–254 for the purpose to: (1) Establish new educational programs that teach technical skills used in aviation maintenance, including purchasing equipment or to improve existing such programs. (2) Enhance aviation maintenance technical education or aviation maintenance industry workforce. (3) To establish scholarships or apprenticeships for individuals pursuing employment in the aviation maintenance industry. (4) Support outreach about careers in the aviation maintenance industry to: Primary, secondary and post-secondary school students, communities under-represented in the industry. (5) Support transition to careers in aviation maintenance; including members of the Armed Forces. (6) Support educational opportunities related to aviation maintenance in economically disadvantaged geographic areas.

Under this new authority, the FAA intends to collect information from the following categories of eligible applicants identified in the legislation: (1) Accredited Higher Education Institution (20 U.S.C. 1001), Secondary school or high school (20 U.S.C. 7801).