

8. The AN/ARN-147, Very High Frequency (VHF) Omni Ranging/ Instrument Landing System Receiver, that provides internal MIL-STD-1553B capability and is MIL-E-5400 class II qualified. It meets international operability requirements by providing 50-kHz channel spacing for 160-VOR and 40-localizer/glideslope channels.

9. The TALON Forward Looking Infrared Radar (TALON FLIR) is a compact multi-sensor thermal imaging system utilized for personnel recovery. Search and rescue missions are supported with the thermal imaging, daylight camera, and laser rangefinder payloads. Includes Joystick Control Unit (JCU).

10. AN/ARC-220, High Frequency (HF) Radio multifunctional, fully Digital Signal Processing (DSP) high frequency radio for rotary wing applications. Provides embedded Automatic Link Establishment (ALE), serial tone data modem, text messaging, GPS position reporting and anti-jam (ECCM) functions is Embedded ECCM and data modem.

11. EBC-406 (Emergency Locator Transmitter) is loaded with country unique codes (at delivery in country) that aid in the recovery of a down aircraft/personnel with a loud beeping tone and flashing LED. The ELT transmits on 406.028 MHz, the civil 121.5 MHz, and the military 243.0 MHz emergency frequencies.

12. AN/AVS-6 (Helmet mounted Night Vision Goggles) is a lightweight, binocular, night vision imaging system developed by the US Army specifically for helicopter flying. The system can be mounted to a variety of aviator helmets, including the SPH-4B, HGU-56P, HGU-55/P, HGU-55/G, HGU-26/P and Alpha. A 25mm eye relief eyepieces easily accommodate eyeglasses. Low-profile battery pack improves aviator head mobility and increases battery life. Other features include flip-up/flop-down capability, simple binocular attachment, individual interpupillary adjustment, tilt, vertical and fore-aft adjustments to fit all aviators.

13. If a technologically advanced adversary were to obtain knowledge of specific hardware, the information could be used to develop countermeasures which might reduce weapons system effectiveness or be used in the development of a system with similar or advanced capabilities.

14. A determination has been made that Latvia can provide substantially the same degree of protection for sensitive technology being released as the U.S. Government. This proposed sustainment program is necessary to the furtherance of the U.S. foreign policy

and national security objectives outlined in the policy justification.

15. All defense articles and services listed on this transmittal are authorized for release and export to the Government of Latvia.

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BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Extension of Deadline for Transmittal of Application Amendments for the Temporary Emergency Impact Aid for Displaced Students Program; Hurricane Education Recovery

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice; extension of deadline for amendments.

SUMMARY: On April 25, 2018, the U.S. Department of Education (Department) published in the **Federal Register** (83 FR 18015) a notice announcing the availability of funds and application deadlines for the Temporary Emergency Impact Aid for Displaced Students (Emergency Impact Aid) under Division B, Subdivision 1, Title VIII, “Hurricane Education Recovery,” of Public Law 115-123, the “Bipartisan Budget Act of 2018.” On May 24, 2018, the Department published in the **Federal Register** (83 FR 24092) a notice extending the original deadline for State educational agency (SEA) transmittal of applications and establishing a due date of July 20, 2018 for any application amendments for the Emergency Impact Aid program. This notice extends the July 20, 2018 deadline for SEA transmittal of application amendments affecting allocations under the Emergency Impact Aid program to October 5, 2018.

DATES: Deadline for Transmittal of SEA Application Amendments for the Emergency Impact Aid Program: October 5, 2018. SEAs must submit any application amendments affecting allocations under the Emergency Impact Aid program to the Department no later than October 5, 2018.

FOR FURTHER INFORMATION CONTACT: For additional information on the Emergency Impact Aid program, please contact Francisco Ramirez. Telephone (202) 260-1541. Email: K12EmergencyImpactAid@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On April 25, 2018, we published in the **Federal Register** (83 FR 18015) a notice announcing availability of funds and application deadlines for the Emergency Impact Aid program under Division B, Subdivision 1, Title VIII, “Hurricane Education Recovery,” of Public Law 115-123, the “Bipartisan Budget Act of 2018.” On May 24, 2018, the Department published in the **Federal Register** (83 FR 24092) a notice extending the original deadline for SEA transmittal of applications and establishing a due date of July 20, 2018 for any application amendments for the Emergency Impact Aid program. This notice extends the July 20, 2018 deadline for SEA transmittal of application amendments affecting allocations under the Emergency Impact Aid program to October 5, 2018, including any updated enrollment data generally for any quarter and any previously unreported fourth quarter data for the 2017-18 school year. If an SEA has already submitted final data for the Emergency Impact Aid program, it need not take any action. Except as detailed in this notice, all other requirements and conditions stated in the notice announcing availability of funds remain the same. Additional information about the Emergency Impact Aid program is available on the Department’s website at www.ed.gov/disasterrelief.

Exemption From Rulemaking: These programs are exempt from the rulemaking requirements in section 437 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232) and section 553 of the Administrative Procedure Act (APA) (5 U.S.C. 553), as established in Division B, Subdivision 1, Title VIII, “Hurricane Education Recovery” paragraph (6), of Public Law 115-123, the “Bipartisan Budget Act of 2018.” 132 Stat. 98.

Program Authority: Division B, Subdivision 1, Title VIII of Public Law 115-123, the “Bipartisan Budget Act of 2018.”

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this

document, as well as all other documents published by this Department in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free through a link at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: September 17, 2018.

Frank Brogan,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2018-20538 Filed 9-20-18; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Tests Determined To Be Suitable for Use in the National Reporting System for Adult Education

AGENCY: Office of Career, Technical, and Adult Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary announces tests, test forms, and delivery formats that the Secretary determines to be suitable for use in the National Reporting System for Adult Education (NRS).

FOR FURTHER INFORMATION CONTACT: John LeMaster, Department of Education, 400 Maryland Avenue SW, Room 11-152, Potomac Center Plaza, Washington, DC 20202-7240. Telephone: (202) 245-6218. Email: John.LeMaster@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On January 14, 2008, we published in the **Federal Register** final regulations for 34 CFR part 462, Measuring Educational Gain in the National Reporting System for Adult Education (NRS regulations) (73 FR 2306). The NRS regulations established the process the Secretary uses to determine the suitability of tests for use in the NRS by States and local eligible providers. We annually publish in the **Federal Register**, and post on the internet at www.nrsweb.org, a list of the names of tests and the educational functioning levels the tests are suitable to measure in the NRS as required by § 462.12(c)(2).

On December 13, 2016, the Secretary published in the **Federal Register** (81 FR 89920) an annual notice of tests determined to be suitable for use in the NRS (December 2016 notice). In the December 2016 notice, the Secretary extended the approved periods for all 12 of the tests listed in the notice through February 2, 2019.

On September 7, 2017, the Secretary published in the **Federal Register** (82 FR 42339) an annual notice of tests determined to be suitable for use in the NRS (September 2017 notice). In the September 2017 notice, the Secretary announced a new test and test forms that were determined to be suitable for use in the NRS, in accordance with § 462.13.

On February 5, 2018, the Secretary published in the **Federal Register** (83 FR 5087) an annual notice of tests determined to be suitable for use in the NRS (February 2018 notice). In the February 2018 notice, the Secretary announced a new test and test forms that were determined to be suitable for use in the NRS, in accordance with § 462.13.

In this notice, the Secretary announces a list of English as a Second Language (ESL) tests and test forms determined to be suitable for use in the NRS. In the December 2016 notice, these ESL tests and test forms were approved for an extended period through February 2, 2019. Through this notice these ESL tests and test forms are approved for an additional period through February 2, 2021.

The Secretary is taking this action with respect to the previously approved ESL tests and test forms, in light of the following factors: (1) The Department's plan to implement new ESL descriptors for the NRS educational functioning levels, which will be necessary for the assessment review process concerning any ESL tests newly submitted for review as to suitability for use in the NRS; and (2) the Department's desire to minimize disruption for its grantees in the transition to the Adult Education and Family Literacy Act (AEFLA) as authorized by the Workforce Innovation and Opportunity Act (WIOA), including with respect to measuring educational gain under the NRS; and (3) the attendant transition authority in section 503(c) of WIOA, which authorizes the Secretary of Education to "take such actions as the Secretary determines to be appropriate to provide for the orderly transition" from AEFLA as authorized by the Workforce Investment Act of 1998 to AEFLA as authorized by WIOA.

Under the transition rules in § 462.4, the Secretary also announces in this notice a list of tests with NRS approvals

expiring on February 2, 2019, which States and local providers may continue to use during a sunset period ending on June 30, 2019.

Adult education programs must use only the approved forms and computer-based delivery formats for the tests published in this document. If a particular test form or computer delivery format is not explicitly specified for a test in this notice, it is not approved for use in the NRS.

ESL Tests Previously Approved for an Extended Period Through February 2, 2019, and Now Approved for an Additional Extended Period Through February 2, 2021

The Secretary has determined that the following tests are suitable for use at all ESL levels of the NRS until February 2, 2021:

(1) *Basic English Skills Test (BEST) Literacy*. Forms B, C, and D are approved for use on paper. Publisher: Center for Applied Linguistics, 4646 40th Street NW, Washington, DC 20016-1859. Telephone: (202) 362-0700.

Internet: www.cal.org.

(2) *Basic English Skills Test (BEST) Plus 2.0*. Forms D, E, and F are approved for use on paper and through the computer-adaptive delivery format. Publisher: Center for Applied Linguistics, 4646 40th Street NW, Washington, DC 20016-1859. Telephone: (202) 362-0700.

Internet: www.cal.org.

(3) *Comprehensive Adult Student Assessment Systems (CASAS) Life and Work Listening Assessments (LW Listening)*. Forms 981L, 982L, 983L, 984L, 985L, and 986L are approved for use on paper and through the computer-based delivery format. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036.

Internet: www.casas.org.

(4) *Comprehensive Adult Student Assessment Systems (CASAS) Reading Assessments (Life and Work, Life Skills, Reading for Citizenship, Reading for Language Arts—Secondary Level)*. Forms 27, 28, 81, 82, 81X, 82X, 83, 84, 85, 86, 185, 186, 187, 188, 310, 311, 513, 514, 951, 952, 951X, and 952X of this test are approved for use on paper and through the computer-based delivery format. Publisher: CASAS, 5151 Murphy Canyon Road, Suite 220, San Diego, CA 92123-4339. Telephone: (800) 255-1036.

Internet: www.casas.org.

(5) *Tests of Adult Basic Education Complete Language Assessment System-English (TABE/CLAS-E)*. Forms A and B are approved for use on paper. Publisher: Data Recognition