

the intermediate company or companies involved in the transaction. The all-others rate is 2.10 percent.<sup>14</sup>

The final results of this review shall be the basis for the assessment of antidumping duties on entries of merchandise covered by the final results of this review and for future deposits of estimated duties, where applicable.<sup>15</sup> We intend to issue liquidation instructions to CBP 15 days after publication of the final results of this review.

### Cash Deposit Requirements

The following deposit requirements will be effective for all shipments of the subject merchandise entered, or withdrawn from warehouse, for consumption on or after the publication date of the final results of this administrative review, as provided by section 751(a)(2)(C) of the Act: (1) The cash deposit rate for APRIL will be that established in the final results of this review, except if the rate is less than 0.50 percent and, therefore, *de minimis* within the meaning of 19 CFR 351.106(c)(1), in which case the cash deposit rate will be zero; (2) for previously investigated companies not participating in this review, the cash deposit will continue to be the company-specific rate published for the most recently completed segment; (3) if the exporter is not a firm covered in this review, or the original less-than-fair-value (LTFV) investigation, but the manufacturer is, the cash deposit rate will be the rate established for the most recent segment for the manufacturer of the merchandise; and 4) the cash deposit rate for all other manufacturers or exporters will continue to be 2.10 percent, the all-others rate made effective by the LTFV investigation.<sup>16</sup> These deposit requirements, when imposed, shall remain in effect until further notice.

### Notification to Importers

This notice also serves as a preliminary reminder to importers of their responsibility under 19 CFR 351.402(f) to file a certificate regarding the reimbursement of antidumping duties prior to liquidation of the relevant entries during this review period. Failure to comply with this requirement could result in the Secretary's presumption that

reimbursement of antidumping duties occurred and the subsequent assessment of double antidumping duties.

We are issuing and publishing these results in accordance with sections 751(a)(1) and 777(i)(1) of the Act and 19 CFR 351.213(h)(1).

Dated: April 3, 2018.

**Gary Taverman,**

*Deputy Assistant Secretary for Antidumping and Countervailing Duty Operations, performing the non-exclusive functions and duties of the Assistant Secretary for Enforcement and Compliance.*

### Appendix

#### List of Topics Discussed in the Preliminary Decision Memorandum

1. Summary
2. Background
3. Scope of the Order
4. Affiliation and Collapsing
  - a. Legal Framework
  - b. Affiliation and Single Entity Analysis
5. Discussion of the Methodology
  - a. Normal Value Comparisons
  - b. Determination of Comparison Method
  - c. Results of Differential Pricing Analysis
  - d. Product Comparisons
  - e. Date of Sale
  - f. Export Price
  - g. Duty Drawback
  - h. Normal Value
  - i. Home Market Viability and Comparison Market
    - ii. Level of Trade
    - iii. Cost of Production Analysis
      1. Calculation of Cost of Production
      2. Test of Comparison Market Sales Prices
      3. Results of the COP Test
    - iv. Calculation of Normal Value Based on Comparison Market Prices
    - v. Calculation of Normal Value Based on Constructed Value
6. Currency Conversion
7. Recommendation

[FR Doc. 2018-07193 Filed 4-6-18; 8:45 am]

**BILLING CODE 3510-DS-P**

## BUREAU OF CONSUMER FINANCIAL PROTECTION

[Docket No. CFPB-2018-0015]

### Request for Information Regarding Bureau Financial Education Programs

**AGENCY:** Bureau of Consumer Financial Protection.

**ACTION:** Notice and request for information.

**SUMMARY:** The Bureau of Consumer Financial Protection (Bureau) is seeking comments and information from interested parties to assist the Bureau in assessing the overall efficiency and effectiveness of its consumer financial education programs.

**DATES:** Comments must be received by July 9, 2018.

**ADDRESSES:** You may submit responsive information and other comments, identified by Docket No. CFPB-2018-0015, by any of the following methods:

- **Electronic:** Go to <http://www.regulations.gov>. Follow the instructions for submitting comments.

- **Email:** [FederalRegisterComments@cfpb.gov](mailto:FederalRegisterComments@cfpb.gov). Include Docket No. CFPB-2018-0015 in the subject line of the message.

- **Mail:** Comment Intake, Consumer Financial Protection Bureau, 1700 G Street NW, Washington, DC 20552.

- **Hand Delivery/Courier:** Comment Intake, Consumer Financial Protection Bureau, 1700 G Street NW, Washington, DC 20552.

**Instructions:** The Bureau encourages the early submission of comments. All submissions must include the document title and docket number. Please note the number of the question on which you are commenting at the top of each response (you do not need to answer all questions). Because paper mail in the Washington, DC area and at the Bureau is subject to delay, commenters are encouraged to submit comments electronically. In general, all comments received will be posted without change to <http://www.regulations.gov>. In addition, comments will be available for public inspection and copying at 1700 G St NW, Washington, DC 20552, on official business days between the hours of 10 a.m. and 5 p.m. eastern standard time. You can make an appointment to inspect the documents by telephoning 202-435-7275.

All submissions in response to this request for information, including attachments and other supporting materials, will become part of the public record and subject to public disclosure. Sensitive personal information, such as account numbers or Social Security numbers, or names of other individuals, should not be included. Submissions will not be edited to remove any identifying or contact information.

#### FOR FURTHER INFORMATION CONTACT:

Davida Farrar, Counsel, Consumer Education and Engagement Division, at 202-435-9523, or Katherine Gillespie, Deputy Associate Director, Consumer Education and Engagement Division, at 202-435-7847. If you require this document in an alternative electronic format, please contact [CFPB\\_Accessibility@cfpb.gov](mailto:CFPB_Accessibility@cfpb.gov).

**SUPPLEMENTARY INFORMATION:** The Consumer Financial Protection Act of 2010 (Act) lists "conducting financial education programs" as one of six primary functions of the Bureau.<sup>1</sup> One

<sup>14</sup> See *Certain Uncoated Paper from Australia, Brazil, Indonesia, the People's Republic of China, and Portugal: Amended Final Affirmative Antidumping Determinations for Brazil and Indonesia and Antidumping Duty Orders*, 81 FR 11174 (March 3, 2016) (*Order*).

<sup>15</sup> See section 751(a)(2)(C) of the Act.

<sup>16</sup> See *Order*, 81 FR at 11174.

<sup>1</sup> 12 U.S.C. 5511(c)(1).

of the Bureau's statutory objectives under the Act is to ensure that, with respect to consumer financial products and services, "consumers are provided with timely and understandable information to make responsible decisions about financial transactions."<sup>2</sup> The Act directs the Bureau to develop and implement "initiatives intended to educate and empower consumers to make better informed financial decisions."<sup>3</sup> The Act also directs the Bureau to develop and implement a strategy to improve consumers' financial literacy by, among other things, providing opportunities for consumers to access information and resources related to a range of financial topics including credit products, histories, and scores; savings, borrowing and other services found at mainstream financial institutions; preparing for major purchases such as education; debt reduction; improving the consumer's financial situation; the development of long-term savings strategies; and wealth-building.<sup>4</sup> Pursuant to the Act, the Bureau develops programs to serve the general public,<sup>5</sup> as well as specific populations, including servicemembers, veterans and their families,<sup>6</sup> older Americans,<sup>7</sup> students,<sup>8</sup> and traditionally underserved consumers.<sup>9</sup>

The Bureau conducts various financial education programs covering a range of financial topics. Currently, the Bureau offers information directly to Americans through the Bureau's website and indirectly through community channels, such as libraries and social service agencies. The topics covered on the Bureau's website and through its print publications include mortgages, credit reporting, student loans, debt collection, and bank accounts. The Bureau has also created guides for specific financial decisions, including *Buying a House*,<sup>10</sup> *Paying for College*,<sup>11</sup> and *Planning for Retirement*.<sup>12</sup> The Bureau also focuses on providing information to specific audiences, including older Americans, families, students and servicemembers. The Bureau also provides financial educators with tools, research,

webinars, training, and tips on delivering financial education and on ways to measure and increase the financial well-being of the people served through financial education. The Bureau has contracted with outside entities to support specific elements of the Bureau's financial education work.

The Bureau uses various metrics to measure the reach and effectiveness of its financial education work, including the number of consumers and financial educators using the Bureau's information and tools, qualitative user feedback, increased understanding of certain topics, and user satisfaction ratings. The Bureau has also developed an evidence-based scale to measure financial well-being as an outcome of financial education programs.<sup>13</sup> The Bureau has used this scale to conduct a National Financial Well-being Survey.<sup>14</sup> The scale and underlying research are also available for financial educators to use as they measure their own programs.

The Bureau is a member of the federal Financial Literacy and Education Commission (FLEC), and the Bureau's Director is the Vice-Chair of FLEC. The Bureau has coordinated with other Federal agencies to deliver financial education, such as cooperating with the Federal Deposit Insurance Corporation (FDIC) to create Money Smart for Older Adults.

### Overview of This Request for Information

The Bureau is using this request for information to seek public input regarding the efficiency and effectiveness of the Bureau's financial education programs, including its focus on various topics, programs, delivery channels and methods, the use of technology, and the use of the procurement process to support its work. The Bureau encourages comments from all interested members of the public. The Bureau anticipates that the responding public may include individual consumers, financial educators, members of industry, consumer advocates, researchers or members of academia, state and local officials, and others. This RFI is not the vehicle to express interest in contracting with the Bureau. Additionally, the Bureau does not provide grants.

### Questions for Commenters

The Bureau requests that, where possible, comments include specific suggestions regarding ways to:

- Improve the Bureau's existing programs and delivery mechanisms;
- Better measure and evaluate the effectiveness of the Bureau's financial education work; and
- Eliminate or minimize the duplication of the Bureau's financial education work with work performed by other entities, including federal, state, and local agencies.

The following list of general questions represents a preliminary attempt by the Bureau to identify elements of Bureau financial education programs that are of the greatest interest to the public. This non-exhaustive list is meant to assist in the formulation of comments and is not intended to restrict the issues that may be addressed. Please feel free to comment on some or all of the questions below, but please be sure to indicate on which area you are commenting.

The Bureau is seeking feedback on all aspects of its consumer financial education programs, including but not limited to the following topics:

1. The Bureau's focus on specific financial education topics and delivery channels, and use of technology and contractors.

a. Are the Bureau's financial education programs focusing on the right topics and areas to educate and empower consumers to make better informed financial decisions?

b. What financial education topics should the Bureau address?

c. What delivery channels should the Bureau use to conduct financial education programs?

d. What technologies should the Bureau use to provide financial education?

e. How should the Bureau use contractors in its financial education work?

f. Should the Bureau's financial education work focus on other populations or audiences, in addition to the general population and those specific populations referenced in the statute?

2. Measuring the effectiveness of the Bureau's financial education programs.

a. How should the Bureau measure the success of its financial education programs?

b. How should the Bureau measure return on investment of financial education programs?

c. How should the Bureau measure the benefit of its financial education work? Should the measures vary depending on the type of education, the topic, or the delivery channel?

<sup>2</sup> 12 U.S.C. 5511(b)(1).

<sup>3</sup> 12 U.S.C. 5493(d)(1).

<sup>4</sup> 12 U.S.C. 5493(d)(2)(B)-(F).

<sup>5</sup> 12 U.S.C. 5493(d)(1).

<sup>6</sup> 12 U.S.C. 5493(e)(1)(A).

<sup>7</sup> 12 U.S.C. 5493(g)(1).

<sup>8</sup> 12 U.S.C. 5535(a); 5493(d)(2)(D)(i).

<sup>9</sup> 12 U.S.C. 5493(b)(2).

<sup>10</sup> <https://www.consumerfinance.gov/owning-a-home/>.

<sup>11</sup> <https://www.consumerfinance.gov/paying-for-college/>.

<sup>12</sup> <https://www.consumerfinance.gov/consumer-tools/retirement/>.

<sup>13</sup> <https://www.consumerfinance.gov/data-research/research-reports/financial-well-being-scale/>.

<sup>14</sup> <https://www.consumerfinance.gov/data-research/financial-well-being-survey-data/>.

d. Is there one set of metrics for program effectiveness that the Bureau could use across its financial education programs, or should it use different metrics depending on the type of program and delivery method (e.g., online versus through a community channel)?

e. How can the Bureau's financial well-being scale be used to measure the effectiveness of financial education programs?

f. Should the Bureau consider adopting any measures of success for financial education that are used by others? What are those measures?

3. Avoiding duplication in financial education between the Bureau and other federal agencies or other entities.

a. Are there programs at other federal agencies that are similar to the Bureau's programs? Are these programs or aspects of these programs more or less effective than the Bureau's? If so, how and why?

b. Are there ways to improve coordination in financial education activities between the Bureau and other agencies?

4. Are there other perspectives or information that will assist the Bureau in its financial education work?

**Authority:** 12 U.S.C. 5511(c).

Dated: April 3, 2018.

**Mick Mulvaney,**

*Acting Director, Bureau of Consumer Financial Protection.*

[FR Doc. 2018-07222 Filed 4-6-18; 8:45 am]

**BILLING CODE 4810-AM-P**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

[Docket ID: DoD-2018-OS-0018]

#### Proposed Collection; Comment Request

**AGENCY:** Office of the Under Secretary of Defense for Personnel and Readiness, DoD.

**ACTION:** Information collection notice.

**SUMMARY:** In compliance with the *Paperwork Reduction Act of 1995*, the Office of the Deputy Assistant Secretary of Defense for Military Personnel Policy announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the

proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Consideration will be given to all comments received by June 8, 2018.

**ADDRESSES:** You may submit comments, identified by docket number and title, by any of the following methods:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.

- *Mail:* Department of Defense, Office of the Chief Management Officer, Directorate for Oversight and Compliance, 4800 Mark Center Drive, Mailbox #24 Suite 08D09B, Alexandria, VA 22350-1700.

**Instructions:** All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

Any associated form(s) for this collection may be located within this same electronic docket and downloaded for review/testing. Follow the instructions at <http://www.regulations.gov> for submitting comments. Please submit comments on any given form identified by docket number, form number, and title.

**FOR FURTHER INFORMATION CONTACT:** To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to the Executive Director of the Armed Forces Chaplains Board, USD P&R (MPP) AFCEB, 4000 Defense Pentagon, Room 2D580, Washington, DC 20301-4000, or call the Office of the Executive Director of the Armed Forces Chaplains Board at 703-697-9015.

#### SUPPLEMENTARY INFORMATION:

*Title; Associated Form; and OMB Number:* Appointment of Chaplains for the Military Services; DD Form 2088; OMB Control Number 0704-0190.

*Needs and Uses:* This information collection is necessary to provide certification that a Religious Ministry Professional is professionally qualified to become a chaplain.

*Affected Public:* Not-For-Profit Institutions.

*Annual Burden Hours:* 375.

*Number of Respondents:* 150.  
*Responses per Respondent:* 10.  
*Annual Responses:* 1,500.  
*Average Burden per Response:* 15 minutes.

*Frequency:* On occasion.

The DD Form 2088 is used to verify the professional and ecclesiastical qualifications of Religious Ministry Professionals for initial appointment or a chaplain's change of career status appointments as chaplains in the Military Service. This form is an essential element of a chaplain's professional qualifications and will become a part of a chaplain's military personnel record. DoD listed endorsing agents utilize the form to endorse military chaplains representing their organizations.

Dated: April 4, 2018.

**Shelly E. Finke,**

*Alternate OSD Federal Register, Liaison Officer, Department of Defense.*

[FR Doc. 2018-07148 Filed 4-6-18; 8:45 am]

**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

### National Advisory Committee on Institutional Quality Integrity; Meeting

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity (NACIQI), Office of Postsecondary Education, U.S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda, time, and location for the May 22-24, 2018 meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI), and provides information to members of the public regarding the meeting, including requesting to make oral comments. The notice of this meeting is required under § 10(a)(2) of the Federal Advisory Committee Act (FACA) and § 114(d)(1)(B) of the Higher Education Act (HEA) of 1965, as amended.

**DATES:** The NACIQI meeting will be held on May 22, 23, and 24, 2018, each day from 8:30 a.m. to 5:30 p.m.

**ADDRESSES:** Double Tree by Hilton Washington DC Crystal City, Washington Ballroom, 300 Army Navy Drive, Arlington, VA 22202

**FOR FURTHER INFORMATION CONTACT:** Jennifer Hong, Executive Director/ Designated Federal Official, NACIQI, U.S. Department of Education, 400 Maryland Avenue SW, Room 271-03, Washington, DC 20202, telephone: (202) 453-7805, or email: [Jennifer.Hong@ed.gov](mailto:Jennifer.Hong@ed.gov).