June 1999 to February 2005, and since January 2010, as the third Federal Co-Chair. I thank the Indian Health Service (IHS) and ANTHC for executing a unique personnel assignment of detailing me from the IHS to ANTHC and then to the Commission in the early years of the agency. I have had the pleasure of working with most, but not all, of the Commissioners since 1999. Their role is not easy, but they are essential in guiding the agency in deploying critical Federal resources to the highest needs found in rural Alaska. As this is the last work plan I will have the pleasure of navigating through the statutorily outlined approval process, I want to publically acknowledge and thank all of the former and current Commissioners.

Governors: Tony Knowles Frank Murkowski Sarah Palin Sean Parnell

Bill Walker

State Co-Chairs:

Lt. Governor Fran Ulmer Lt. Governor Loren Leman Commissioner Joel Gilbertson Alaska OMB Director Cheryl Frasca

Alaska OMB Director Karen Rehfeld Commissioner Susan Bell

Lt. Governor Byron Mallott Alaska Federation of Natives: Iulie Kitka

Nelson Angapak, Sr. Loretta Bullard

Alaska Municipal League:

Kevin Ritchie

Kathie Wasserman Associated General Contractors of

Alaska

Henry Springer Richard Cattanach John MacKinnon

University of Alaska:

Mark Hamilton Karen Perdue Patrick Gamble Dr. James Johnsen Alaska AFL–CIO

Mano Frey Jim Sampson Gary Brooks Vince Beltrami

Lastly, my thanks to my predecessors who have been gracious in sharing their time and wisdom with me while I have served at the Commission.

Federal Co-Chairs: Jeffrey Staser George Cannelos

Joel Neimeyer,

Federal Co-Chair.

[FR Doc. 2017-20562 Filed 9-25-17; 8:45 am]

BILLING CODE 3300-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2017-ICCD-0121]

Agency Information Collection Activities; Comment Request; Family Educational Rights and Privacy Act (FERPA) Regulatory Requirements

AGENCY: Office of Management (OM), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before November 27, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2017-ICCD-0121. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216-32, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Ellen Campbell, 202-260-3887.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection

necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Family Educational Rights and Privacy Act (FERPA) Regulatory Requirements.

OMB Control Number: 1880–0543. Type of Review: A revision of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments;

Total Estimated Number of Annual Responses: 20,293,021.

Total Estimated Number of Annual Burden Hours: 1,914,593.

Abstract: The Family Educational Rights and Privacy Act (FERPA) requires that subject educational agencies and institutions notify parents and students of their rights under FERPA and requires that they record disclosures of personally identifiable information from education records, with certain exceptions.

Dated: September 21, 2017.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-20527 Filed 9-25-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Agency Information Collection Extension

AGENCY: U.S. Department of Energy. **ACTION:** Notice and request for comments.

SUMMARY: The Department of Energy (DOE), pursuant to the Paperwork Reduction Act of 1995, intends to extend for three years, an information collection request with the Office of Management and Budget (OMB). All Federal agencies administering programs subject to Davis-Bacon wage provisions are required to submit to the Department of Labor (DOL) a report of all new covered contracts/projects and all compliance and enforcement activities every six months. In order for the DOE to comply with this reporting requirement, it must collect contract and enforcement information from