

noaa.gov. The permit application is also available for review at the Authorizations and Permits for Protected Species Web site: <https://apps.nmfs.noaa.gov/search/search.cfm>.

**FOR FURTHER INFORMATION CONTACT:** Matt McGoogan at 562-980-4026, or email: [Matthew.McGoogan@noaa.gov](mailto:Matthew.McGoogan@noaa.gov).

**SUPPLEMENTARY INFORMATION:**

**Species Covered in This Notice**

Threatened SCCC steelhead.

**Authority**

Scientific research and enhancement permits are issued in accordance with section 10(a)(1)(A) of the ESA (16 U.S.C. 1531 *et. seq.*) and regulations governing listed fish and wildlife permits (50 CFR 222-227). NMFS issues a section 10(a)(1)(A) permit based on findings that the permit is (1) applied for in good faith, (2) would not operate to the disadvantage of the listed species which is the subject of the permit, and (3) consistent with the purposes and policies set forth in section 2 of the ESA. Authority to take listed species is subject to conditions set forth in the permit.

**Permit Issued**

A receipt of application notice for Permit 20085 was published in the **Federal Register** on July 21, 2016 (81 FR 47359), providing 30 days for public comment prior to permit processing. No comments were received. Permit 20085 was issued to Stillwater Sciences on October 31, 2016.

Permit 20085 authorizes take of threatened SCCC steelhead in association with enhancement activities involving the removal of Sacramento pikeminnow (*Ptychocheilus grandis*) from the Chorro Creek watershed in San Luis Obispo County, California. The primary objectives of the enhancement effort involve: (1) Determining the distribution, abundance, size, and age structures of both pikeminnow and steelhead in the watershed; (2) eliminating pikeminnow from the watershed; (3) developing a plan for long-term pikeminnow management in the watershed; and (4) documenting changes in steelhead abundance and distribution in response to pikeminnow removal. Proposed enhancement activities include: (1) Conducting snorkel surveys to assess abundance and distribution of pikeminnow and steelhead; (2) using backpack electrofishing equipment, seines, hook-and-line sampling, and spearfishing to capture pikeminnow; (3) measuring the weight and length of juvenile steelhead collected during sampling activities; (4) returning the collected steelhead alive

and unharmed to Chorro Creek; and (5) humanely euthanizing and disposing pikeminnow.

Permit 20085 authorized field activities associated with the enhancement effort to begin on October 31, 2016 (the date the permit was issued), and ceases authorization of the subject activities when the permit expires on December 31, 2020. The annual take of threatened SCCC steelhead that permit 20085 authorizes Stillwater Sciences for the subject enhancement effort is as follows: (1) Non-lethal capture and release of up to 1,500 juvenile steelhead while electrofishing, (2) non-lethal capture and release of up to 150 juvenile steelhead while seining, (3) non-lethal capture and release up to 5 juvenile steelhead while hook-and-line fishing, and (4) non-lethal observation of up to 2,000 juvenile and 10 adult steelhead during instream snorkel surveys. The potential annual unintentional lethal take permit 20085 authorizes is up to 33 juvenile steelhead. Overall, no intentional lethal take of steelhead is authorized or expected as a result of these enhancement activities.

The subject scientific enhancement activities that permit 20085 authorize are expected to support steelhead recovery in the Chorro Creek watershed and are consistent with recommendations and objectives outlined in NMFS' South Central California Steelhead Recovery Plan. See the application for and issued permit 20085 for greater details on the associated scientific enhancement activities and related methodology authorized with this permit.

Dated: March 8, 2017.

**Angela Somma,**

*Chief, Endangered Species Division, Office of Protected Resources, National Marine Fisheries Service.*

[FR Doc. 2017-04870 Filed 3-10-17; 8:45 am]

**BILLING CODE 3510-22-P**

**DEPARTMENT OF DEFENSE**

**Department of the Navy**

**Notice of Intent To Prepare a Supplemental Environmental Impact Statement for Land-Water Interface and Service Pier Extension at Naval Base Kitsap Bangor, Washington**

**AGENCY:** Department of the Navy, DoD.

**ACTION:** Notice.

**SUMMARY:** Pursuant to section (102)(2)(c) of the National Environmental Policy Act (NEPA) of 1969, and the regulations implemented by the Council on

Environmental Quality (40 Code of Federal Regulations (CFR) parts 1500-1508), the Department of the Navy (DoN) announces its intent to prepare a Supplemental Environmental Impact Statement (EIS) to the July 2016 Final EIS for Land-Water Interface (LWI) and Service Pier Extension (SPE), Naval Base (NAVBASE) Kitsap Bangor, Washington. The Final EIS for LWI and SPE resulted in a Record of Decision (ROD) that was signed on September 8, 2016 for the LWI project only.

The SPE proposed action is to extend the existing Service Pier and construct associated support facilities. The purpose is to provide additional berthing capacity and improve associated support facilities for existing homeported and visiting submarines at NAVBASE Kitsap Bangor. The SPE project is needed to provide alternative opportunities for berthing to mitigate restrictions at NAVBASE Kitsap Bremerton, Washington, on navigating SEAWOLF Class submarines through Rich Passage under certain tidal conditions and to improve long-term operational effectiveness for the three SEAWOLF Class submarines on NAVBASE Kitsap.

The Supplemental EIS will address the SPE project only and will evaluate resources based upon changes in design and new information relevant to environmental concerns per 40 CFR 1502.9. The DoN will evaluate this new, relevant information and incorporate that information into revised analyses where appropriate. The analysis will address, among others, changes to the Alternative 2 design and new regulatory guidance and requirements.

**FOR FURTHER INFORMATION CONTACT:**

Naval Facilities Engineering Command Northwest, 1101 Tautog Circle, Silverdale, Washington 98315-1101, Attn: Ms. Kimberly Kler, LWI/SPE Supplemental EIS Project Manager, 360-396-0927, or project Web site: <http://www.nbkies/lwi.com>.

**SUPPLEMENTARY INFORMATION:** The DoN announced its intent to prepare an EIS for the LWI and SPE in the **Federal Register** on February 1, 2013 (78 FR 7416), and invited the public to comment on the scope of the EIS. A Draft EIS was released on February 13, 2015 (80 FR 8081), in which the potential environmental effects associated with construction and operation of the LWI and SPE were evaluated. A Final EIS was released on July 15, 2016 (81 FR 46077), addressing comments received on the Draft EIS. The Navy issued a ROD on only the LWI portion of the proposed action on

September 14, 2016 (81 FR 63173), deferring a decision on the SPE.

A Notice of Availability of the Draft Supplemental EIS will be published in the **Federal Register** when ready for public review and the document will be available for a 45 day public comment period. A Final Supplemental EIS will then be prepared to address comments received on the Draft Supplemental EIS. No decision will be made to implement the proposed action until the EIS process is completed and a ROD is signed by the DoN.

**Authority:** 35 U.S.C. 207, 37 CFR part 404.

Dated: February 23, 2017.

**A.M. Nichols,**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. 2017-04750 Filed 3-10-17; 8:45 am]

**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### **Application for New Awards; Indian Education Formula Grants to Local Educational Agencies; Part I of the Formula Grant Electronic Application System for Indian Education (EASIE) Applications**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for new awards for fiscal year (FY) 2017 for Indian Education Formula Grants to Local Educational Agencies, Catalog of Federal Domestic Assistance (CFDA) Number: 84.060A.

**DATES:** Part I of EASIE Applications Available: March 31, 2017.

*Deadline for Transmittal of Part I Applications:* April 28, 2017.

**FOR FURTHER INFORMATION CONTACT:** For questions about the Formula Grants program, contact Bernard Garcia, U.S. Department of Education, 400 Maryland Avenue SW., Room 3W115, Washington, DC 20202-6335. Telephone: (202) 260-1454 or by email: [Bernard.Garcia@ed.gov](mailto:Bernard.Garcia@ed.gov). For questions about the EASIE application and uploading documentation, contact the EDFacts PSC, telephone: 877-457-3336 (877-HLP-EDEN) or by email at: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov).

If you use a telecommunications device for the deaf or a text telephone, call the EDFacts PSC, toll free, at 1-888-403-3336 (888-403-EDEN).

**SUPPLEMENTARY INFORMATION:**

**Note:** Applicants must meet the deadlines for Part I to be eligible to complete Part II of the application process. EASIE Part II application dates will be announced in a separate notice inviting applications. Applicants must meet the deadlines for both EASIE Part I and Part II to be eligible to receive a grant. Any application not meeting the Part I and Part II deadlines will not be considered for funding. Failure to submit the required supplemental documentation, described under *Content and Form of Application Submission* in section IV of this notice, by the EASIE Parts I and II deadlines will result in an incomplete application that will not be considered for funding. The Office of Indian Education recommends uploading the documentation at least two days prior to each deadline date to ensure that any potential submission issues are resolved prior to the deadlines.

### **I. Funding Opportunity Description**

**Purpose of Program:** The Indian Education Formula Grants to Local Educational Agencies (Formula Grants) program provides grants to support local educational agencies (LEAs), Indian tribes and organizations, and other eligible entities in developing elementary and secondary school programs that serve Indian students. The U.S. Department of Education (Department) funds comprehensive programs that are designed to meet the unique cultural, language, and educational needs of American Indian and Alaska Native (AI/AN) students, and ensure that all students meet challenging State academic standards.

As authorized under section 6116 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA),<sup>1</sup> the Secretary will, upon receipt of an acceptable plan for the integration of education and related services, and in cooperation with other relevant Federal agencies, authorize the entity receiving the funds under this program to consolidate all Federal funds that are to be used exclusively for Indian students. Instructions for submitting an integration of education and related services plan are included in the EASIE, which is described under *Application Process and Submission Information* in section IV of this notice.

**Note:** Under the Formula Grants program, all applicants are required to develop the project for which an application is made in open consultation with parents of Indian children and teachers of Indian children, representatives of Indian tribes on Indian lands located within 50 miles of any school that the LEA will serve if such tribes have any children in such school, Indian organizations (IOs), and, if appropriate,

Indian students from secondary schools, including through public hearings held to provide to the individuals described above a full opportunity to understand the program and to offer recommendations regarding the program (ESEA section 6114(c)(3)(C)). LEA applicants are required to develop the project for which an application is made with the participation and written approval of a parent committee whose membership includes parents and family members of Indian children in the LEA's schools; representatives of Indian tribes on Indian lands located within 50 miles of any school that the LEA will serve if such tribes have any children in such school; teachers in the schools; and if appropriate, Indian students attending secondary schools of the LEA (ESEA section 6114(c)(4)). The majority of the parent committee members must be parents and family members of Indian children (ESEA section 6114(c)(4)).

**Definitions:** The following definition is from section 6112(d)(3) of the ESEA:

*Indian community-based organization* means any organization that (1) is composed primarily of Indian parents, family members and community members, tribal government educational officials, and tribal members, from a specific community; (2) assists in the social, cultural, and educational development of Indians in such community; (3) meets the unique cultural, language, and academic needs of Indian students; and (4) demonstrates organizational and administrative capacity to manage the grant.

**Statutory Hiring Preference:**

(a) Awards that are primarily for the benefit of Indians are subject to the provisions of section 7(b) of the Indian Self-Determination and Education Assistance Act (Pub. L. 93-638). That section requires that, to the greatest extent feasible, a grantee—

(1) Give to Indians preferences and opportunities for training and employment in connection with the administration of the grant; and

(2) Give to IOs and to Indian-owned economic enterprises, as defined in section 3 of the Indian Financing Act of 1974 (25 U.S.C. 1452(e)), preference in the award of contracts in connection with the administration of the grant.

(b) For purposes of this section, an Indian is a member of any federally recognized Indian tribe.

**Program Authority:** 20 U.S.C. 7421 *et seq.*

**Applicable Regulations:** (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 81, 82, 84, 97, 98, and 99. (b) The Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as

<sup>1</sup> All references to the ESEA refer to the ESEA, as amended by the ESSA.