

included in the FEIS for the WCM update include:

- Sections 1 through 12 were revised to make minor technical and administrative corrections and updates based on agency and public comments, independent external peer review comments, and relevant additional information obtained since the DEIS was published.
- Section 4 was also updated to more fully describe and clarify (1) the two-phased plan formulation process (water management alternatives/water supply options) to determine the alternatives evaluated in detail in section 6 (see the introduction to section 4); (2) how modeling was used in both phases of the plan formulation process to assess and narrow the array of alternatives considered in detail in section 6 and to provide a technical foundation for environmental impact assessment of the alternatives considered in detail in section 6; (3) the screening process for water management measures; and (4) consideration of an alternative offered by the ACF Stakeholders (ACFS) organization in comments on the DEIS.
- Section 5 was also updated to incorporate additional information provided by the State of Georgia in 2015 regarding (1) future water supply needs for communities withdrawing or expected to withdraw from Lake Lanier; (2) future water supply needs for communities withdrawing from the Chattahoochee River downstream of Buford Dam; and (3) expected return rates associated with lake and river withdrawals. The water supply needs considered in the FEIS were generally revised downward and extend over a longer planning horizon (from 2040 to 2050) than included in the previous 2013 request from Georgia, which was used in the formulation of alternatives presented in the DEIS. Further, the FEIS eliminated Glades Reservoir as a reasonably foreseeable source of future water supply when the GAEPD rescinded the *need certification* for the reservoir in early 2016. This additional information resulted in several new alternatives (including a new PAA), all of which are within the range of the alternatives evaluated in the DEIS.
- Section 6 was further updated to address additional alternatives (including the new PAA) that were developed in accordance with the additional water supply information from Georgia as presented in the updated section 5 of the FEIS. The updated analysis that includes the new alternatives was based on additional Hydrologic Engineering Center Reservoir Simulation and Water Quality models (HEC-ResSim) (HEC-5Q) that

incorporated the revised water supply information. All pertinent subsections within section 6 have been updated accordingly.

- Appendix A (Master WCM and Individual Project WCMs) was updated to include pertinent technical corrections and administrative updates based on agency and public comments, independent external peer review comments, and relevant additional information obtained since the DEIS was published.
- Appendix B (Water Supply Storage Assessment Report) was updated to include the analysis of the new alternatives that incorporate additional population projections and water supply demand projections provided by Georgia in December 2015.
- Appendix C (Pertinent Correspondence) was updated to incorporate agency and public comments on the DEIS (with USACE responses) as well as relevant new correspondence.
- Appendix E (HEC-ResSim Modeling Report) was updated to reflect analysis of the additional alternatives based on changes presented in section 5 of the FEIS and to incorporate technical and administrative corrections and updates based on comments from agencies, the public, and independent external peer review.
- Appendix J (USFWS Coordination) was updated to incorporate documentation of Endangered Species Act Section 7 consultation that occurred following agency and public review of the DEIS as well as the final Fish and Wildlife Coordination Act Report for the Master Manual update.
- Appendix K (HEC-5Q Water Quality Modeling Report) was updated to reflect analysis of the additional alternatives based on changes presented in section 5 of the FEIS and to incorporate technical and administrative corrections and updates based on comments from agencies, the public, and independent external peer review.
- Appendix L (Coastal Zone Management Statement of Consistency) was updated to include administrative changes to the Florida Coastal Management Program reference, and to address Florida's comments on the Statement of Consistency in the DEIS.
- Appendix M (Recreation Benefit Analysis) was updated to reflect analysis of the additional alternatives based on changes presented in section 5 of the FEIS.
- Appendix N (USACE Institute for Water Resources ACF Climate Change Support Analysis) was updated to reflect the additional information

available following coordination of the DEIS and in response to comments on the DEIS from agencies, the public, and independent external peer review.

- Appendix O (Unimpaired Flow Dataset) was added to describe the development of the unimpaired flow dataset.

Document Availability

The FEIS and appendices are available for review in the following formats:

- Online as PDF documents at www.sam.usace.army.mil/Missions/PlanningEnvironmental/ACF-Master-Water-Control-Manual-Update/ACF-Documents-Library.aspx
- As a CD when requested in writing to: Commander, U.S. Army Corps of Engineers, Mobile District, Attn: PD-EI (ACF-FEIS), P.O. Box 2288, Mobile, AL 36628.

Next Steps

No sooner than 30 days after filing the final EIS with USEPA and publication of the EPA Notice of Availability for the FEIS in the **Federal Register**, USACE will prepare a Record of Decision (ROD) which documents the final decision on the proposed action. USACE will announce availability of the ROD in a newsletter, distribution to the project mailing list, press releases to local newspapers, radio and television news, and on the project Web site.

Dated: December 6, 2016.

James A. Delapp,

Colonel, District Commander, Mobile District, U.S. Army Corps of Engineers.

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DEPARTMENT OF EDUCATION

[Docket No. ED-2016-ICCD-0142]

Agency Information Collection Activities; Comment Request; Rehabilitation Services Administration Grant Re-Allotment Form

AGENCY: Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before February 14, 2017.

ADDRESSES: To access and review all the documents related to the information

collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2016–ICCD–0142. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–349, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact David Steele, 202–245–6520.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Rehabilitation Services Administration Grant Re-allotment Form.

OMB Control Number: 1820–0692.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 140.

Total Estimated Number of Annual Burden Hours: 13.

Abstract: The Rehabilitation Act of 1973, as amended, authorizes the commissioner to re-allot to other grant recipients that portion of a recipient's annual grant that cannot be used. To maximize the use of appropriated funds under the formula grant programs, the Office of Special Education and Rehabilitative Services has established a re-allotment process for the Basic Vocational Rehabilitation State Grants; Supported Employment State Grants; Independent Living State Grants, Part B (IL-Part B); Independent Living Services for Older Individuals Who Are Blind (IL-OB); Client Assistance (CAP) and Protection and Advocacy of Individual Rights (PAIR) Programs. The authority for the Rehabilitation Services Administration to reallocate formula grant funds is found at sections 110(b)(2) (VR), 622(b) (SE), 711(c) (IL-Part B), 752(j)(4) (IL-OB), 112(e)(2) (CAP), and 509(e) (PAIR) of the Act. The information will continue to be used by the Rehabilitation Services Administration State Monitoring and Program Improvement Division to reallocate formula grant funds for the awards mentioned above. For each grant award, the grantee will be required to enter the amount of funds being relinquished and/or any additional funds being requested.

Dated: December 13, 2016.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016–30321 Filed 12–15–16; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Assessment Governing Board Meeting

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of open teleconference meeting.

SUMMARY: This notice sets forth the agenda for a teleconference meeting of the National Assessment Governing Board (hereafter referred to as Governing Board) to take action on the Governing Board's response to recommendations made by the National Academy of Sciences on an evaluation of the National Assessment of

Educational Progress achievement levels. This notice provides information to members of the public who may be interested in listening to the teleconference or providing written comments on the report recommendations. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act (FACA). Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) (Pub. L. 92–463; as amended, 5 U.S.C., App. 2) and is intended to notify the public of the meeting. This notice is being published less than 15 calendar days prior to the meeting in order to ensure there is a quorum of NAGB members at the meeting to make recommendations related to the National Academy of Sciences report.

DATES: The conference call will be held on Monday, December 19, 2016 from 6:00 p.m. to 7:00 p.m. EST.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer/ Designated Federal Official of the Governing Board, 800 North Capitol Street NW., Suite 825, Washington, DC 20002, telephone: (202) 357–6938, fax: (202) 357–6945.

SUPPLEMENTARY INFORMATION: *Statutory Authority and Function:* The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107–279. Information on the Governing Board and its work can be found at www.nagb.gov.

The Governing Board is established to formulate policy for the National Assessment of Educational Progress (NAEP). The Governing Board's congressionally mandated responsibilities include developing appropriate student achievement levels for each grade and subject tested. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board sets specific achievement levels for each subject area and grade assessed on The Nation's Report Card. Achievement levels are performance standards that show what students should know and be able to do. Results are reported as percentages of students performing at or above the Basic and Proficient levels, and at the Advanced level. Additional information on the achievement levels can be found at <https://nagb.gov/publications/achievement.html>.

The National Assessment Governing Board's standing committees, the Executive Committee and the Committee on Standards, Design and Methodology (COSDAM) will