

Dated: July 1, 2016.

Christopher W. Crary,
Lieutenant Colonel, U.S. Army, District
Engineer.

[FR Doc. 2016-16188 Filed 7-7-16; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Intent To Prepare an Integrated Feasibility/Environmental Impact Statement for the Proposed Rota Harbor Modifications Project, Island of Rota, Commonwealth of the Northern Mariana Islands

AGENCY: Department of the Army, U.S. Army Corps of Engineers (USACE), DoD.

ACTION: Notice of intent.

SUMMARY: Pursuant to the section 102(2)(C) of National Environmental Policy Act (NEPA) of 1969; the U.S. Army Corps of Engineers and the Commonwealth of the Northern Mariana Islands (CMNI), Municipality of Rota (Municipality)/Commonwealth Ports Authority (CPA) gives notice that an Integrated Feasibility/Environmental Impact Statement (F/EIS) report is being prepared for the Proposed Rota Harbor Modifications Project, Island of Rota, CNMI. This project is authorized under section 209 of the Rivers and Harbors Act of 1962 (Pub. L. 87-874) and will consider the implementation of navigation improvements at Rota Harbor.

DATES: In order to be considered in the Draft F/EIS, comments and suggestions should be received within 30 days after the last public scoping meeting. Two public scoping meetings will be held in Saipan and Rota in mid/late July 2016. A separate notice will be published for meeting times and places.

ADDRESSES: Mail written comments concerning this notice to: Mr. Milton Yoshimoto, Project Manager, Civil and Public Works Branch, Honolulu District, U.S. Army Corps of Engineers, Bldg. 230, Fort Shafter, Hawaii 96858. Comment letters should include the commenter's physical mailing address and the project title in the subject line.

FOR FURTHER INFORMATION CONTACT: Mr. Milton Yoshimoto, Project Manager, Civil and Public Works Branch, Honolulu District, U.S. Army Corps of Engineers, Bldg. 230, Fort Shafter, Hawaii 96858, (808) 835-4034, E-Mail: milton.t.yoshimoto@usace.army.mil.

SUPPLEMENTARY INFORMATION: In accordance with NEPA, the Corps

intends to prepare an F/EIS report. The primary Federal actions under consideration are: (1) Navigation improvement measures that expand the federal turning basin; (2) surge reduction measures by constructing protective structures at both harbors; and (3) expand and deepen the harbor basin and entrance channel to accommodate larger vessels by dredging. The F/EIS reports shall meet the requirements of NEPA, including all applicable federal regulations implementing those statutes.

Evaluation will examine the costs and benefits of this project, as well as the environmental impacts of modifying the maintained dimensions of the existing Federal project within its authorized limits. The purpose of this effort is to conduct a study to assess the technical, environmental, and economic feasibility in the implementation of navigation improvement at Rota Harbor.

Project Site and Background Information: Since its construction in 1985, users of the Rota West Harbor have experienced problems with navigation within the entrance channel and with vessels docked at the piers attributable to adverse wave conditions and the current harbor configuration. As recently as late 2013, there have been periods when the harbor has shut down and cargo flown to the island at a considerable cost to the island residents. The project will evaluate wave action within the harbor and identify modifications to general navigations features to improve operating inefficiency and safe navigation and address the need to expand the harbor basin to accommodate larger vessels.

Proposed Action(s): The study reports will assess the technical, environmental and economic feasibility in the implementation of navigation improvement. These include: (1) Navigation improvement measures that expand the federal turning basin; (2) surge reduction measures by constructing protective structures; and (3) dredging harbor sediments to allow larger vessels access to the harbor.

Issues: Potentially significant issues associated with the project may include: aesthetics/visual impacts, air quality emissions, biological resource impacts, environmental justice, hazards and hazardous materials, hydrology and water quality, noise, traffic and transportation, and cumulative impacts from past, present and reasonably foreseeable future projects.

Scoping Process: The U.S. Army Corps of Engineers is seeking participation and input of all interested federal, state, and local agencies, Native American groups, and other concerned

private organizations or individuals on the scope of the F/EIS through this public notice. The purpose of the public scoping meeting is to solicit comments regarding the potential impacts, environmental issues, and alternatives associated with the proposed action to be considered in the study report. The meeting place, date, and time will be advertised in advance in local newspapers, and meeting announcement letters will be sent to interested parties. The draft F/EIS report is expected to be available for public review and comment in the summer of 2017 and a public meeting will be held after its publication.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0081]

Agency Information Collection Activities; Comment Request; Program for the International Assessment of Adult Competencies (PIAAC) 2017 National Supplement

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before September 6, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0081. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the

Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Program for the International Assessment of Adult Competencies (PIAAC) 2017 National Supplement.

OMB Control Number: 1850-0870.

Type of Review: A reinstatement of a previously approved information collection.

Respondents/Affected Public: Individuals.

Total Estimated Number of Annual Responses: 12,626.

Total Estimated Number of Annual Burden Hours: 3,960.

Abstract: The Program for the International Assessment of Adult Competencies (PIAAC) is a cyclical, large-scale study of adult skills and life experiences focusing on education and employment, designed internationally to assess adults in different countries over a broad range of abilities, from simple reading to complex problem-

solving skills, and to collect information on individuals' skill use and background. In the United States, PIAAC is conducted by the National Center for Education Statistics (NCES). PIAAC defines four core competency domains of adult cognitive skills seen as key to facilitating the social and economic participation of adults in advanced economies: Literacy, reading components, numeracy, and problem solving in technology-rich environments. PIAAC also surveys adults on their education background, work history, the skills they use on the job and at home, their civic engagement, and sense of their health and well-being. The results are used to compare participating countries on the skills capacities of their workforce-aged adults and to learn more about relationships between educational background, employment, and other outcomes. PIAAC is coordinated by the Organization for Economic Cooperation and Development (OECD) and developed by participating countries with the support of the OECD. U.S. participated in the PIAAC Main Study data collection in 2012, conducted a national supplement in 2014, and in this submission requests to conduct the PIAAC 2017 National Supplement data collection from February to September 2017 with a nationally representative sample of 3,800 adults ages 16-74, in a new sample of 80 primary sampling units (PSUs).

Dated: July 5, 2016.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-16224 Filed 7-7-16; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0034]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Study of the Title III Native American and Alaska Native Children in School (NAM) Program

AGENCY: Office of Planning, Evaluation and Policy Development (OPEPD), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before August 8, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0034. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Joanne Bogart, 202-205-7855.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.