

**DEPARTMENT OF DEFENSE****Office of the Secretary****Uniform Formulary Beneficiary Advisory Panel; Notice of Federal Advisory Committee Meeting**

**AGENCY:** Assistant Secretary of Defense (Health Affairs), DoD.

**ACTION:** Notice of meeting.

**SUMMARY:** The Department of Defense is publishing this notice to announce a Federal Advisory Committee meeting of the Uniform Formulary Beneficiary Advisory Panel (hereafter referred to as the Panel).

**DATES:** Wednesday, June 22, 2016, from 9 a.m. to 12 p.m.

**ADDRESSES:** Naval Heritage Center Theater, 701 Pennsylvania Avenue NW., Washington, DC 20004.

**FOR FURTHER INFORMATION CONTACT:**

CAPT Edward Norton, Designated Federal Officer (DFO), Uniform Formulary Beneficiary Advisory Panel, 7700 Arlington Boulevard, Suite 5101, Falls Church, VA 22042-5101. Telephone: (703) 681-2890. Fax: (703) 681-1940. Email Address: [dha.ncr.health-it.mbx.baprequests@mail.mil](mailto:dha.ncr.health-it.mbx.baprequests@mail.mil).

**SUPPLEMENTARY INFORMATION:** This meeting is being held under the provisions of the Federal Advisory Committee Act of 1972 (Title 5, United States Code (U.S.C.), Appendix, as amended) and the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended).

*Purpose of Meeting:* The Panel will review and comment on recommendations made to the Director of Defense Health Agency, by the Pharmacy and Therapeutics Committee, regarding the Uniform Formulary.

**Meeting Agenda**

1. Sign-In
2. Welcome and Opening Remarks
3. Public Citizen Comments
4. Scheduled Therapeutic Class Reviews (Comments will follow each agenda item)
- a. Oral Contraceptives—Emergency Contraceptives
- b. Anticonvulsants Agents
- c. Antipsychotic Agents—Atypical
5. Designated Newly Approved Drugs in Already-Reviewed Classes
6. Designated Newly FDA Approved Drugs
7. Pertinent Utilization Management Issues
8. Panel Discussions and Vote

*Meeting Accessibility:* Pursuant to 5 U.S.C. 552b, as amended, and 41 Code

of Federal Regulations (CFR) 102-3.140 through 102-3.165, and the availability of space, this meeting is open to the public. Seating is limited and will be provided only to the first 220 people signing-in. All persons must sign-in legibly.

*Administrative Work Meeting:* Prior to the public meeting, the Panel will conduct an Administrative Work Meeting from 8:30 a.m. to 9:00 a.m. to discuss administrative matters of the Panel. The Administrative Work Meeting will be held at the Naval Heritage Center, 701 Pennsylvania Avenue NW., Washington, DC 20004. Pursuant to 41 CFR 102-3.160, the Administrative Work Meeting will be closed to the public.

*Written Statements:* Pursuant to 41 CFR 102-3.140, the public or interested organizations may submit written statements to the membership of the Panel at any time or in response to the stated agenda of a planned meeting. Written statements should be submitted to the Panel's DFO. The DFO's contact information can be obtained from the General Services Administration's Federal Advisory Committee Act Database at <http://facadatabase.gov/>.

Written statements that do not pertain to the scheduled meeting of the Panel may be submitted at any time. However, if individual comments pertain to a specific topic being discussed at a planned meeting, then these statements must be submitted no later than 5 business days prior to the meeting in question. The DFO will review all submitted written statements and provide copies to all the committee members.

*Public Comments:* In addition to written statements, the Panel will set aside 1 hour for individuals or interested groups to address the Panel. To ensure consideration of their comments, individuals and interested groups should submit written statements as outlined in this notice; but if they still want to address the Panel, then they will be afforded the opportunity to register to address the Panel. The Panel's DFO will have a "Sign-Up Roster" available at the Panel meeting for registration on a first-come, first-serve basis. Those wishing to address the Panel will be given no more than 5 minutes to present their comments, and at the end of the 1-hour time period, no further public comments will be accepted. Anyone who signs-up to address the Panel, but is unable to do so due to the time limitation, may submit their comments in writing; however, they must understand that their written comments

may not be reviewed prior to the Panel's deliberation.

To ensure timeliness of comments for the official record, the Panel encourages that individuals and interested groups consider submitting written statements instead of addressing the Panel.

Dated: May 25, 2016.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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**BILLING CODE 5001-06-P**

**DEPARTMENT OF EDUCATION****Applications for New Awards; Teacher Incentive Fund**

**AGENCY:** Office of Innovation and Improvement, Department of Education.

**ACTION:** Notice.

**Overview Information**

Teacher Incentive Fund (TIF).

Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.374A.

**DATES:** *Applications Available:* May 31, 2016.

*Deadline for Notice of Intent To Apply:* June 30, 2016.

*Dates of Pre-Application Workshops:* For information about pre-application workshops, visit the TIF Web site at: <http://innovation.ed.gov/what-we-do/teacher-quality/teacher-incentive-fund/>.

*Deadline for Transmittal of Applications:* July 15, 2016.

*Deadline for Intergovernmental Review:* September 28, 2016.

**Full Text of Announcement****I. Funding Opportunity Description**

*Purpose of Program:* The purpose of the TIF program is to support, develop, and implement sustainable Performance-based Compensation Systems for teachers, principals, and other personnel in High-Need Schools,<sup>1</sup> within the context of a local educational agency's (LEA's) overall Human Capital Management System, in order to increase Educator effectiveness and student achievement in those schools.

*Background:* The TIF program is based on the premise, supported by 20 years of research, that effective teachers are the most critical in-school factor in improving student outcomes. Recent research suggests that principals and principal quality are also key, but often

<sup>1</sup> Throughout this notice, all defined terms are denoted with initial capitals.