## **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2016-ICCD-0026]

**Agency Information Collection** Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; **Financial Report for the Endowment** Challenge Grant Program & **Institutional Service Endowment Activities** 

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before June 6, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2016-ICCD-0026. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-103, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Christopher McCormick, 202-502-7580.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is

soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Financial Report for the Endowment Challenge Grant Program & Institutional Service **Endowment Activities.** 

OMB Control Number: 1840-0564.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 2,500.

Total Estimated Number of Annual Burden Hours: 3,125.

Abstract: This financial reporting form will be utilized for Title III Part A, Title III Part B and Title V Program **Endowment Activities and Title III Part** C Endowment Challenge Grant Program. The purpose of this Annual Financial Report is to have the grantees report annually the kind of investments that have been made, the income earned and spent, and whether any part of the Endowment Fund Corpus has been spent. This information allows us to give technical assistance and determine whether the grantee has complied with the statutory and regulatory investment requirements. This collection is being submitted as a revision because several small items have been added to the reporting form. These new items are intended to clarify questions already included in previous versions of this form and are not expected to add any significant burden for respondents.

#### Kate Mullan.

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-10697 Filed 5-5-16; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF ENERGY**

# **Environmental Management Site-**Specific Advisory Board, Savannah **River Site**

**AGENCY:** Department of Energy. **ACTION:** Notice of Open Meeting.

**SUMMARY:** This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Savannah River Site. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of this meeting be announced in the Federal Register.

Monday, May 23, 2016, 1:00 p.m.-5:00

Tuesday, May 24, 2016, 8:30 a.m.-4:30

ADDRESSES: Holiday Inn Express— Historic, 199 East Bay Street, Savannah, Georgia 31401.

# FOR FURTHER INFORMATION CONTACT:

James Giusti, Office of External Affairs. Department of Energy, Savannah River Operations Office, P.O. Box A, Aiken, SC, 29802; Phone: (803) 952-7684.

SUPPLEMENTARY INFORMATION: Purpose of the Board: The purpose of the Board is to make recommendations to DOE-EM and site management in the areas of environmental restoration, waste management, and related activities.

## **Tentative Agenda**

Monday, May 23, 2016

Opening and Agenda Review Work Plan Update Combined Committees Session

Order of committees:

- Facilities Disposition & Site Remediation
- Administrative & Outreach
- **Nuclear Materials**
- Waste Management
- Strategic & Legacy Management

**Public Comments** Adjourn

Tuesday, May 24, 2016

Opening, Minutes, Chair Update, and Agenda Review

Agency Updates

Public Comments

**Break** 

Presentation

Strategic & Legacy Management Committee Update

Lunch Break

Administrative & Outreach Committee Update

Facilities Disposition & Site

Remediation Committee Update Waste Management Committee Update **Break**