

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Substance Abuse and Mental Health Services Administration

Center for Substance Abuse Prevention; Notice of Meeting

Pursuant to Public Law 92–463, notice is hereby given that the Substance Abuse and Mental Health Services Administration's (SAMHSA) Center for Substance Abuse Prevention (CSAP) Drug Testing Advisory Board (DTAB) will meet via web conference on May 20, 2016, from 10:00 a.m. to 4:30 p.m. E.D.T. The DTAB will convene in both open and closed sessions.

On May 20, 2016, from 10:00 a.m. to 12:30 p.m., the meeting will be open to the public. The meeting will include drug testing updates from the Department of Transportation, the Nuclear Regulatory Commission, the Department of Defense, and the Federal Drug-Free Workplace Programs.

The public is invited to attend via web conference. Due to the limited call-in capacity, registration is requested. Public comments are welcome. To obtain the web conference call-in numbers and access codes, submit written or brief oral comments, or request special accommodations for persons with disabilities, please register at the SAMHSA Advisory Committees Web site at <http://nac.samhsa.gov/Registration/meetingsRegistration.aspx> or contact the Charles LoDico (see contact information below).

The Board will meet in closed session on May 20, 2016, from 1:00 p.m. to 4:30 p.m., to review and discuss the Proposed Revisions to the Mandatory Guidelines for Federal Workplace Drug Testing Programs (Urine and Oral Fluid). Therefore, this meeting is closed to the public as determined by the Administrator, SAMHSA, in accordance with 5 U.S.C. 552b(c)(9)(B) and 5 U.S.C. App. 2, Section 10(d).

Meeting information and a roster of DTAB members may be obtained by accessing the SAMHSA Advisory Committees Web site, <http://www.samhsa.gov/about-us/advisory-councils/drug-testing-advisory-board-dtab>, or by contacting Mr. LoDico.

Committee Name: Substance Abuse and Mental Health Services Administration's, Center for Substance Abuse Prevention, Drug Testing Advisory Board.

Dates/Time/Type:

May 20, 2016, from 10:00 a.m. to 12:30 p.m. E.D.T.: OPEN.

May 20, 2016, from 1:00 p.m. to 4:30 p.m. E.D.T.: CLOSED.

Place: Parklawn Building, 5600 Fishers Lane, Rockville, Maryland 20857.

Contact: Charles LoDico, M.S., F–ABFT, Division of Workplace Programs, 5600 Fishers Lane, Room 16N02C, Rockville, Maryland 20857. **Telephone:** 240–276–2600, **Fax:** 240–276–2610, **Email:** charles.lodico@samhsa.hhs.gov.

Summer King,

Statistician, Substance Abuse and Mental Health Services Administration.

[FR Doc. 2016–09197 Filed 4–20–16; 8:45 am]

BILLING CODE 4162–20–P

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Substance Abuse and Mental Health Services Administration

Agency Information Collection Activities: Proposed Collection; Comment Request

In compliance with Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995 concerning opportunity for public comment on proposed collections of information, the Substance Abuse and Mental Health Services Administration (SAMHSA) will publish periodic summaries of proposed projects. To request more information on the proposed projects or to obtain a copy of the information collection plans, call the SAMHSA Reports Clearance Officer on (240) 276–1243.

Comments are invited on: (a) Whether the proposed collections of information are necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

Proposed Project: Now Is the Time (NITT)—Project AWARE (Advancing Wellness and Resilience in Education) Evaluation—New

SAMHSA is conducting a national evaluation of the Now is the Time (NITT) initiative, which includes separate programs—NITT Project AWARE (Advancing Wellness and Resilience in Education)—State Educational Agency (SEA), Healthy Transitions (HT), and two Minority

Fellowship Programs (Youth and Addiction Counselors). These programs are united by their focus on capacity building, system change, and workforce development.

NITT—Project AWARE, which is the focus of this data collection, represents a response to the third and fourth components of President Obama's NITT Initiative: Making schools safer and focusing on access to mental health services. The goal of NITT—Project AWARE is to develop a comprehensive, coordinated, and integrated program for advancing wellness and resilience in educational settings for school-aged youth.

SAMHSA awarded NITT—Project AWARE grants to 20 SEAs. Each SEA proposed partnerships between at least three high-need Local Educational Agencies (LEAs) to develop a coordinated and integrated plan of services and strategies to address the Project NITT—Project AWARE—SEA goals and objectives. Project AWARE grantees will plan and implement activities designed to increase the capacity of SEAs in three areas: (1) Increase mental health awareness among school-aged (K–12) youth; (2) train those who work with school-aged children to identify and respond to mental health issues in children and young adults; and (3) connect children, youth, and families with mental health services. The intention is to encourage cross-system collaboration and use evidence-based strategies to address mental health needs.

The Project AWARE evaluation will examine the process and outcomes of activities by SEA grantees and their LEA and school partners. It will evaluate the capacity of SEAs to effectively involve family and youth, provide a culturally and linguistically competent and family-centered mental health service array, and implement a process for identifying need and delivering services that is informed by data and coordinated across child-serving agencies. Evaluation questions have been developed to understand grantee context, planning, implementation, outputs, and outcomes across each of the NITT priority areas. Data collection efforts that will support the evaluation are described below.

AWARE Planning and Implementation Activities Inventory (AWARE Activities Inventory), to capture information about all activities supported by Project AWARE resources during the grant period. The inventory will be reviewed and updated on an annual basis at the SEA level with the grant project director, at the LEA level with the grant program coordinators,

and at the school level with coordinators in each participating school. The questionnaires will guide review and input of additional information as needed for all activities captured in the AWARE Activities Inventory and conducted under Project AWARE. Each questionnaire will be conducted annually to review and update the AWARE Activities Inventory with 20 SEA-level respondents, 62 LEA-level respondents, and 432 school-level respondents.

SEA Collaborative Partner Survey (SEA-CPS), to collect information about collaborative processes and partnerships at the state level to examine the networks involved in successful information sharing and collaborations across child-serving agencies and the families and youth they serve. SAMHSA estimates that there will be 24 collaborative partner respondents at each SEA grantee who will complete the annual SEA-CPS.

Local Educational Agency Collaborative Partner Survey (LEA-CPS), to collect information about collaborative processes and partnerships at the local level to examine the networks involved in successful information sharing and collaborations across child-serving agencies and the families and youth they serve. The survey will be administered twice during the grant period, with 15 respondents in each of the 62 LEAs.

Collaborative Partner Interview Guide, to collect qualitative information about collaborative processes and partner roles. Approximately 160 core staff (8 SEA-level collaborative partners in each SEA grantee) are expected to participate in annual in-person and telephone interviews.

School Information Systems Data Abstraction Protocol, to capture information from existing school

information systems about student socio-demographics, school climate, and school safety. The data abstraction protocol will detail the procedure through which the national evaluation team will abstract data from each LEA or school information system. These data will be requested annually to cover school-level measures from the 2014–2015 through 2018–2019 school years. School-level information will be collected at the school level for all sample schools (N = 432), but the number of respondents is calculated based on whether the school information systems are consistent across SEAs and/or LEAs, or whether they vary from school to school. Based on preliminary discussions with the grantees, SAMHSA estimates that five SEA grantees will be able to provide data for all sample schools in the SEA (N = 5 SEA respondents), the data will be provided from LEAs in ten of the SEA grantees (N = 30 LEA respondents), and the remaining five SEA grantees will have school information systems and surveys that differ at the school level (N = 90 school respondents). Therefore 125 respondents will provide the secondary data that covers the 432 sample schools.

Teacher Mental Health Literacy Survey, to assess the mental health literacy and associated knowledge and skills of teachers in selected schools participating in Project AWARE activities. This survey will be administered twice to a random sample of teachers in selected schools in partner LEAs, stratified by school type and size. An average sample size of approximately 24 teachers will be selected from each of the 432 schools selected to participate in the school-level coordinator questionnaire data collection.

Existing Teacher and Student Survey Data Abstraction Protocols, to compile information from existing surveys to examine school climate and safety. The data abstraction protocol will be customized for each SEA based on the specific data collected by each state. Data from existing teacher and student surveys in selected schools (N = 432) participating in the national evaluation will be provided to the national evaluation on an annual basis. The number of respondents is calculated based on whether the existing student and teacher surveys are consistent across SEAs and/or LEAs, or whether they vary from school to school. Based on preliminary discussions with the grantees, SAMHSA estimates that 125 respondents will provide the secondary student and teacher survey data that covers the 432 sample schools.

Student Focus Groups Protocol, to collect qualitative information about student perceptions of school climate; ability to identify signs of mental, behavioral, or emotional health issues; and student knowledge of school- and community-level service access. The evaluation team will conduct these focus groups during site visits conducted in 2016 and 2019. The guided discussion protocol will focus on participants' general knowledge of available resources, programs to support AWARE activities, and overall perceptions of school climate and safety. The focus groups will be conducted with approximately 8–10 students in each of four schools from one LEA associated with each SEA grantee, for a total of no more than 800 students participating in focus groups at each of the two site visits. Each focus group will last approximately one and a half hours.

ANNUALIZED BURDEN HOURS

Instrument	Number of respondents	Responses per respondent	Total number of responses	Hours per response	Total burden hours
SEA leadership questionnaire	20	1	20	1	20
LEA coordinator questionnaire	62	1	62	1	62
School coordinator questionnaire	432	1	432	1	432
SEA-Collaborative Partner Survey	480	1	480	0.5	240
LEA-Collaborative Partner Survey	930	1	930	0.5	465
Collaborative partner interviews	160	1	160	1	160
Teacher mental health literacy survey	10,368	1	10,368	0.5	5,184
Student focus groups	800	1	800	1.5	1,200
School information systems data abstraction	125	1	125	1.5	188
Student survey data abstraction	125	1	125	1.5	188
Teacher school climate and school safety survey	125	1	125	1.5	188
TOTAL	^a 13,377		13,627		8,327

* This is an unduplicated count of total respondents.

Send comments to Summer King, SAMHSA Reports Clearance Officer, 5600 Fishers Lane, Room 15E57-B, Rockville, Maryland 20857, *OR* email a copy to summer.king@samhsa.hhs.gov. Written comments should be received by June 20, 2016.

Summer King,
Statistician.

[FR Doc. 2016-09215 Filed 4-20-16; 8:45 am]

BILLING CODE 4162-20-P

DEPARTMENT OF HOMELAND SECURITY

Federal Emergency Management Agency

[Docket ID FEMA-2016-0007]

Public Assistance Program Minimum Standards

AGENCY: Federal Emergency Management Agency, DHS.

ACTION: Notice of availability; request for comments.

SUMMARY: The Federal Emergency Management Agency (FEMA) is accepting comments on a proposed policy regarding minimum standards for Public Assistance restoration of damaged facility projects.

DATES: Comments must be received by May 23, 2016.

ADDRESSES: Comments must be identified by docket ID FEMA-2016-0007 and may be submitted by one of the following methods:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments. Please note that this proposed policy is not a rulemaking and the Federal Rulemaking Portal is being utilized only as a mechanism for receiving comments.

Mail: Regulatory Affairs Division, Office of Chief Counsel, Federal Emergency Management Agency, 8NE, 500 C Street SW., Washington, DC 20472-3100.

FOR FURTHER INFORMATION CONTACT: William Roche, Director, Public Assistance Division, Federal Emergency Management Agency, 500 C Street SW., Washington, DC 20472, 202-646-3834.

SUPPLEMENTARY INFORMATION:

I. Public Participation

Instructions: All submissions received must include the agency name and docket ID. Regardless of the method used for submitting comments or material, all submissions will be posted, without change, to the Federal eRulemaking Portal at <http://www.regulations.gov>, and will include any personal information you provide. Therefore, submitting this information makes it public. You may wish to read the Privacy Act notice, which can be viewed by clicking on the "Privacy Notice" link in the footer of www.regulations.gov.

You may submit your comments and material by the methods specified in the **ADDRESSES** section above. Please submit your comments and any supporting material by only one means to avoid the receipt and review of duplicate submissions.

Docket: The proposed policy is available in docket ID FEMA-2016-0007. For access to the docket to read background documents or comments received, go to the Federal eRulemaking Portal at <http://www.regulations.gov> and search for the docket ID. Submitted comments may also be inspected at FEMA, Office of Chief Counsel, 8NE, 500 C Street SW., Washington, DC 20472.

II. Background

The purpose of the proposed policy is to establish minimum standards for Public Assistance projects to promote resiliency and increase achieved risk reduction under the authority of Stafford Act § 323, 42 U.S.C. 5165a and § 406(e), 42 U.S.C. 5172. When using Public Assistance funds to repair, replace or construct buildings located in hazard-prone areas, applicants would use, at a minimum, the hazard-resistant standards reflected or referenced in the International Building Code (IBC). Costs associated with meeting these standards would be eligible. The proposed policy language would replace Chapter 2:VII.C.2 of the Public Assistance Program and Policy Guide (PAPPG), available at <http://www.fema.gov/media-library/assets/documents/111781>.

II. Background

The proposed policy does not have the force or effect of law.

FEMA seeks comment on the proposed policy, which is available online at <http://www.regulations.gov> in docket ID FEMA-2016-0007. Based on the comments received, FEMA may make appropriate revisions to the proposed policy. Although FEMA will consider any comments received in the drafting of the final policy, FEMA will not provide a response to comments document. When or if FEMA issues a final policy, FEMA will publish a notice of availability in the **Federal Register** and make the final policy available at <http://www.regulations.gov>. The final policy will not have the force or effect of law.

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Authority: 42 U.S.C. 5165a, 5172; 44 CFR 206.226, 206.400.

David Bibo,

Acting Associate Administrator, Office of Policy and Program Analysis, Federal Emergency Management Agency.

[FR Doc. 2016-09258 Filed 4-20-16; 8:45 am]

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DEPARTMENT OF HOMELAND SECURITY

Office of the Secretary

[Docket No. DHS-2016-0023]

Privacy Act of 1974; Department of Homeland Security, Federal Emergency Management Agency-013 Operational Use of Publicly Available Social Media Internet Sources for Situational Awareness System of Records

AGENCY: Privacy Office, Department of Homeland Security.

ACTION: Notice of Privacy Act System of Records.

SUMMARY: In accordance with the Privacy Act of 1974, the Department of Homeland Security (DHS) proposes to establish a new system of records titled, "DHS/Federal Emergency Management Agency (FEMA)-013 Operational Use of Publicly Available Social Media Internet Sources for Situational Awareness System of Records." This system of records authorizes DHS/FEMA to monitor, collect, and maintain information from publicly available social media sources to provide critical situational awareness in support of FEMA's mission to reduce the loss of life and property and protect the nation from all hazards, including natural disasters, acts of terrorism, and other man-made disasters. FEMA's social media monitoring initiative was neither designed nor intended to collect personally identifiable information (PII); however, given the unpredictable nature of disasters and emergency management, the content that is posted, and the voluntary and unrestricted nature of social media, it is possible for FEMA to collect, maintain, and *in extremis* circumstances, disseminate a limited amount of PII to first responders. FEMA is publishing this System of Records Notice because FEMA may collect PII from social media for certain narrowly tailored categories. For example, in the event of an *in extremis* situation involving potential life and death, FEMA will collect and share certain PII with Federal, State, local, tribal, and territorial first responders in order for them to take the