developers to electronically complete and submit continuing education proposals.

CDC requests OMB approval to continue to (1) continue to collect information through the TCEO New Participant Registration form to grant public health professionals the continuing education they need to maintain professional licenses and certifications, create a transcript or summary of training at the participant's request, generate management reports, and maintain training statistics; and (2) establish a new electronic information collection, the TCEO Proposal that allows CDC or CDC partner course developers to electronically submit training and continuing education proposals for accreditation.

CDC's TCEO system provides an efficient and effective way for CDC to comply with accreditation organization requirements. Accreditation organizations require a method of tracking participants who complete an education activity and several require collection of profession-specific data.

Some accrediting organizations require a permanent record that includes the participant's name, address, and phone number to facilitate retrieval of historical information about when a participant competed a course or several courses during a time period. These data provide the basis for a transcript or for determining whether a person is enrolled in more than one course. CDC uses the email address to verify the participant's electronic request for transcripts, verify course certificates, and send confirmation that a participant is registered for a course. Collection of demographic and profession-specific data through the TCEO New Participant Registration allows CDC to comply with accreditation organization requirements.

The TCEO Proposal will expedite submission, review, and accreditation processes and provide CDC with the information necessary to meet accreditation organization requirements, accredit, and effectively manage training activities. Examples of data to be collected for CDC to process continuing education proposals and meet

accreditation organization requirements includes name, email address, phone number, and organization name.

These forms do not duplicate request for information from participants or course developers. Data are collected only once per new registration or once per course.

These information collection instruments have provided, and will continue to provide CDC with the information necessary to manage and conduct training activities pertinent to its mission to strengthen the skills of the current workforce through quality, accredited, competency-based training.

The annual burden table has been updated to reflect (1) discontinuance of the National Laboratory Training Network Registration form, (2) an increase in learners seeking continuing education, particularly through elearning activities (16,667 burden hours), (3) the introduction of the new TCEO Proposal (600 burden hours), for a total 17,267 burden hours. There are no costs to respondents.

ESTIMATED ANNUALIZED BURDEN HOURS

| Type of respondents | Form name | Number of respondents | Number of responses per respondent | Average burden per response (in hrs) |
|----------------------|---|-----------------------|------------------------------------|---|
| Health Professionals | Training and Continuing Education Online New Participant Registration Form. | 200,000 | 1 | 5/60 |
| Health Educators | Training and Continuing Education Online Proposal | 120 | 1 | 5 |

Lerov A. Richardson,

Chief, Information Collection Review Office, Office of Scientific Integrity, Office of the Associate Director for Science, Office of the Director, Centers for Disease Control and Prevention.

[FR Doc. 2016–08195 Filed 4–8–16; 8:45 am] **BILLING CODE 4163–18–P**

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Submission for OMB Review; Comment Request

Title: Building Bridges and Bonds (B3) Study: Data Collection.

OMB No.: New Collection.
Description: The Administration for
Children and Families (ACF), Office of
Planning, Research and Evaluation
(OPRE) proposes to collect information
as part of the Building Bridges and
Bonds (B3) study. B3 will inform

policymakers, program operators, and stakeholders about effective ways for fatherhood programs to support fathers in their parenting and employment. In particular, partnering with programs that serve low-income fathers to promote responsible fatherhood, the B3 study will examine the effectiveness of strategies used to (1) engage fathers in program activities, (2) develop and support parenting and co-parenting skills, and (3) advance the employment of disadvantaged fathers. The study will include up to six sites and specific interventions will vary by site.

B3 includes an impact evaluation and a process study. The impact evaluation will involve randomly assigning individuals to a treatment or comparison condition and comparing key outcomes including employment; earnings; child support; father/child contact, shared activities, and relationship quality; father's commitment to his child, parenting skills, and parenting efficacy; co-

parenting relationship quality; and criminal justice outcomes.

The process study will describe and document each newly established intervention and how it operated to provide insight into the treatment differentials and the context for interpreting findings of the impact study and highlight lessons to the field.

Data collection instruments for the B3 study include the following: (1)
Screening for program eligibility. (2)
nFORM management information
system (MIS) to record study and
participation information. (3) Baseline
and follow-up surveys for the impact
study. (4) Staff surveys and interviews,
focus groups with participants and
mothers, mobile device surveys for
participants, and post-session debrief
forms to inform the process study.

Respondents: Fathers seeking services from one of the six Responsible Fatherhood Programs in the B3 study and staff members working at the B3 sites.

| ANINHIAL | BLIBDEN | ESTIMATES |
|-----------|---------|------------------|
| AININIJAI | DUBUEN | ESTIMATES. |

| Instrument | Respondent | Total number of respondents | Annual number of respondents | Number of responses per respondent | Average burden hours per response | Annual burden hours |
|---|------------------|-----------------------------|------------------------------------|------------------------------------|---|---------------------|
| 1—Screening questions for parenting | Applicant | 4,000 | 1,333 | 1 | 0.083 | 111 |
| intervention. | Staff | 36 | 12 | 111 | 0.083 | 111 |
| 2—Screening questions for employ- | Applicant | 900 | 300 | 1 | 0.250 | 75 |
| ment intervention. | Staff | 12 | 4 | 75 | 0.250 | 75 |
| 3—Consent Materials for Parents of | Parent of Appli- | 500 | 167 | 1 | 0.167 | 28 |
| Fathers under 18. | cant. | 36 | 12 | 14 | 0.167 | 28 |
| | Staff | | | | | |
| 4—B3-specific eligibility data | Applicant | 6,400 | 2,133 | 1 | 0.017 | 36 |
| | Staff | 72 | 24 | 89 | 0.017 | 36 |
| 5—B3-specific enrollment data | Applicant | 2,700 | 900 | 1 | 0.153 | 138 |
| | Staff | 72 | 24 | 38 | 0.151 | 138 |
| 6—B3 tracking of attendance in serv- | Staff | 72 | 24 | 363 | 0.008 | 70 |
| ices for program group members. | | | | | | |
| 7—Additional nFORM burden for | Applicant | 450 | 150 | 1 | 0.250 | 38 |
| non-Grantee site. | Staff | 12 | 4 | 1,969 | 0.0343 | 270 |
| 8 & 9—Baseline surveys | Applicant | 2,842 | 947 | 1 | 0.800 | 758 |
| 10 & 11—6 month follow-up surveys. | Applicant | 2,430 | 810 | 1 | 0.667 | 540 |
| 12 & 13—Staff and management | Staff | 240 | 80 | 2 | 1.5 | 240 |
| semi-structured interviews. | | | | | | |
| 14 & 15—Staff surveys | Staff | 240 | 80 | 1 | 0.667 | 53 |
| 16—Participant focus groups | Applicant | 160 | 53 | 1 | 2.0 | 106 |
| 17—Mother Focus Groups | Co-parent of Ap- | 80 | 27 | 1 | 1.0 | 27 |
| | plicant. | | | | | |
| 18 & 19—Mobile device surveys | Applicant | 1,350 | 450 | 5 | 0.117 | 263 |
| 20—Post-session debrief for sites testing parenting intervention. | Staff | 36 | 12 | 104 | 0.083 | 104 |

Estimated Total Annual Burden Hours: 3,245.

Additional Information: Copies of the proposed collection may be obtained by writing to the Administration for Children and Families, Office of Planning, Research and Evaluation, 330 C Street SW., Washington, DC 20201, Attn: OPRE Reports Clearance Officer. All requests should be identified by the title of the information collection. Email address: OPREinfocollection@acf.hhs.gov.

OMB Comment: OMB is required to make a decision concerning the collection of information between 30 and 60 days after publication of this document in the Federal Register.

Therefore, a comment is best assured of having its full effect if OMB receives it within 30 days of publication. Written comments and recommendations for the proposed information collection should be sent directly to the following: Office of Management and Budget, Paperwork Reduction Project, Email: OIRA_SUBMISSION@OMB.EOP.GOV. Attn:

Desk Officer for the Administration for Children and Families.

Robert Sargis,

ACF Reports Clearance Officer. [FR Doc. 2016–08202 Filed 4–8–16; 8:45 am] BILLING CODE 4184–73–P

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity; Comment Request

Title: Personal Responsibility
Education Program (PREP) Performance
Measures and Adult Preparation
Subjects (PMAPS) Studies—Data
Collection Related to the Performance
Measures Study.

OMB No.: New Collection.

Description: The Office of Data
Analysis, Research, and Evaluation
(HHS/ACF/ACYF/ODARE) and the
Family and Youth Services Bureau
(HHS/ACF/ACYF/FYSB) in the
Administration for Children and
Families (ACF) propose a data
collection activity as part of the

Personal Responsibility Education Program (PREP) Performance Measures and Adult Preparation Subjects (PMAPS) Studies. The goals of the PMAPS studies are to collect, analyze, and report on performance measure data for PREP programs and to develop and test Adult Preparation Subjects (APS) conceptual models.

The PMAPS studies consist of two components: The "Performance Measures Study," and the "Adult Preparation Subjects Study." This notice is specific to data collection activities for the Performance Measures Study only. The Performance Measures Study component includes collection and analysis of performance measure data from State PREP (SPREP), Tribal PREP (TPREP), Competitive PREP (CPREP), and Personal Responsibility Education Innovative Strategies (PREIS) grantees. Data will be used to determine if PREP and PREIS grantees are meeting performance benchmarks related to the program's mission and priorities.

Respondents: Performance measurement data collection instruments will be administered to individuals representing SPREP, TPREP, CPREP, and PREIS grantees, their subawardees, and program participants.