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## DEPARTMENT OF DEFENSE

### Department of the Navy

[Docket ID: USN-2016-HQ-0004]

#### Proposed Collection; Comment Request

**AGENCY:** Department for Deployment Health, Naval Health Research Center, DON, DOD.

**ACTION:** Notice.

**SUMMARY:** In compliance with the *Paperwork Reduction Act of 1995*, the Department for Deployment Health, Naval Health Research Center announces the proposed extension of a public information collection and seeks public comment on the provisions thereof. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed information collection; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Consideration will be given to all comments received by May 6, 2016.

**ADDRESSES:** You may submit comments, identified by docket number and title, by any of the following methods:

- **Federal eRulemaking Portal:** <http://www.regulations.gov>. Follow the instructions for submitting comments.
- **Mail:** Department of Defense, Office of the Deputy Chief Management Officer, Directorate of Oversight and Compliance, Regulatory and Audit Matters Office, 9010 Defense Pentagon, Washington, DC 20301-9010.

**Instructions:** All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the Internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

Any associated form(s) for this collection may be located within this same electronic docket and downloaded for review/testing. Follow the instructions at <http://www.regulations.gov>

for submitting comments. Please submit comments on any given form identified by docket number, form number, and title.

**FOR FURTHER INFORMATION CONTACT:** To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to Naval Health Research Center, DoD Center for Deployment Health Research, Department 164, ATTN: Millennium Cohort Program Principal Investigators, 140 Sylvester Rd., San Diego, CA 92106-3521, or call (619) 553-7335.

#### SUPPLEMENTARY INFORMATION:

**Title:** *Associated Form; and OMB Number:* Prospective Department of Defense Studies of US Military Forces: The Millennium Cohort Study; OMB Control Number 0703-0064.

**Needs and Uses:** The information collection requirement is necessary to respond to recommendations by Congress and by the Institute of Medicine to perform investigations that systematically collect population-based demographic and health data so as to track and evaluate the health of military personnel throughout the course of their careers and after leaving military service. The Millennium Cohort Family Study also evaluates the impact of military life on military families.

**Affected Public:** Individuals or Households.

#### Millennium Cohort Study

**Annual Burden Hours:** 41,739.  
**Number of Respondents:** 55,652.  
**Responses per Respondent:** 1.  
**Average Burden per Response:** 45 minutes.  
**Frequency:** Every 3 years.

#### Millennium Cohort Family Study

**Annual Burden Hours:** 59,025.  
**Number of Respondents:** 78,700.  
**Responses per Respondent:** 1.  
**Average Burden per Response:** 45 minutes.  
**Frequency:** Every 3 years.

#### Combined Burden of Both Millennium Cohort Studies

**Annual Burden Hours:** 100,764.  
**Number of Respondents:** 134,352.  
**Responses per Respondent:** 1.  
**Average Burden per Response:** 45 minutes.  
**Frequency:** Every 3 years.  
 Persons eligible to respond to this survey are those civilians now separated

from military service who initially enrolled, gave consent and participated in the Millennium Cohort Study while on active duty in the Army, Navy, Air Force, Marine Corps or US Coast Guard during the first, second, third, or fourth panel enrollment periods in 2001-2003, 2004-2006, 2007-2008, or 2011-2012 respectively, as well as those civilians that choose to participate in the Millennium Cohort Family Study.

Dated: March 2, 2016.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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## DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0027]

### Agency Information Collection Activities; Comment Request; National Student Loan Data System (NSLDS)

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the *Paperwork Reduction Act of 1995* (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before May 6, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0027. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-103, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Valerie Sherrer, 202-377-3547.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Student Loan Data System (NSLDS)

*OMB Control Number:* 1845-0035

*Type of Review:* A revision of an existing information collection

*Respondents/Affected Public:* State, Local, and Tribal Governments; Private Sector

*Total Estimated Number of Annual Responses:* 28,188

*Total Estimated Number of Annual Burden Hours:* 60,798

*Abstract:* The United States Department of Education will collect data through the National Student Loan Data System from Federal Perkins Loan holders (or their servicers) and Guaranty Agencies (GA) about Federal Perkins, Federal Family Education, and William D. Ford Direct Student Loans to be used to manage the federal student loan programs, develop policy, and determine eligibility for programs under title IV of the Higher Education Act of 1965, as amended (HEA).

Dated: March 1, 2016.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

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## DEPARTMENT OF EDUCATION

### Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Model Demonstration Projects To Improve Literacy Outcomes for English Learners With Disabilities in Grades Three Through Five or Three Through Six

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

#### SUMMARY:

*Overview Information:* Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—Model Demonstration Projects to Improve Literacy Outcomes for English Learners with Disabilities in Grades Three through Five or Three through Six.

Notice inviting applications for a new award for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.326M.

#### DATES:

*Applications Available:* March 7, 2016.

*Deadline for Transmittal of Applications:* April 21, 2016.

*Deadline for Intergovernmental Review:* June 20, 2016.

#### SUPPLEMENTARY INFORMATION:

##### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

*Priorities:* This competition has one absolute priority. In accordance with 34 CFR 75.105(b)(2)(v), the absolute priority is from allowable activities specified in the statute or otherwise authorized in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1463, 1481(d).

*Absolute Priority:* For FY 2016 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34

CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

*Model Demonstration Projects to Improve Literacy Outcomes for English Learners with Disabilities in Grades Three through Five or Three through Six.*

*Background:* IDEA has authorized model demonstrations to improve early intervention, educational, or transitional results for children<sup>1</sup> with disabilities since the mid-1970s. For the purposes of this priority, a model is a set of existing evidence-based interventions and implementation strategies (*i.e.*, core components) that research suggests will improve child, teacher, or system outcomes when implemented with fidelity. Model demonstrations involve investigating the degree to which a given model can be implemented and sustained in typical settings, by staff employed in those settings, while achieving outcomes similar to those attained under research conditions.

The purpose of this priority is to fund three cooperative agreements to establish and operate model demonstration projects that will assess how models can: (a) Improve literacy outcomes for English Learners<sup>2</sup> with disabilities (ELSWDs) in grades three through five or three through six, within a multi-tier system of supports (MTSS) framework;<sup>3</sup> (b) use culturally responsive principles;<sup>4</sup> and (c) be implemented by educators and sustained in general and special education settings.

The most recent average scale scores<sup>5</sup> in reading for fourth graders on the

<sup>1</sup> For the purpose of this priority, the term "children" includes infants, toddlers, children, and youth.

<sup>2</sup> For purposes of this priority, the term English Learners refers to those students considered to be Limited English Proficient (LEP) students or English Learners, as those terms are defined under the Elementary and Secondary Education Act, as amended (ESEA), and in the State in which the grantee implements its model demonstration projects under this priority.

<sup>3</sup> Multi-tier System of Supports means a comprehensive continuum of evidence-based, systemic practices to support a rapid response to students' needs, with regular observation to facilitate data-based instructional decisionmaking.

<sup>4</sup> Culturally responsive principles promote redesigning the learning environments to support the development and success of all students. Some examples of incorporating culturally responsive principles into learning environments include communicating high expectations to all students, incorporating students' cultural and home experiences into lessons by reshaping the curriculum to reflect students' experiences, and engaging students in activities where they can converse with one another on topics that tap into their background knowledge and experiences (Aceves & Orosco, 2014; Gay, 2010).

<sup>5</sup> The NAEP Reading scale ranges from 0 to 500. Source: U.S. Department of Education, Institute of